

CHAPTER I

INTRODUCTION

A. Background of the Study

Educating Caroline is a novel written by an American author Patricia Cabot. The novel was published by Pocket Books, a division of Simon & Schuster, Inc. This novel copyright was on October 2001 by Meggin Cabot. This novel has thirty eight chapters and 264 pages. This novel is a work of fiction. Names, characters, places and incidents are products of the author's imagination or are used fictitiously. Any resemblance to actual events or locales or persons, living or dead, is entirely coincidental. In *Educating Caroline*, Patricia Cabot tells a delicious tale full of sensuality and humor, with a hint of danger thrown in just for fun. The cast of supporting characters include Caroline's friend Emily, who ties herself to statuary for the sake of women's rights, and Braden's unusual household staff made up of shady characters from his underworld past. The effect is charming, engaging and definitely worth reading.

Educating Caroline tells about historical romance. Lady Caroline Linford – Dowager Lady Bartlett's daughter have been engaged with Lord Hurst Slater, Marquise of Winchilsea. In the night Caroline find his fiancée was make love with Lady Jacquelyn, pretty, sexy and seductive woman. Strange and unique conditions all at once this shamefully, is the beginning of a determined action which he did later. When she found that the effort to

break her engagement, opposed by the family, intimidated even by the shadow of her good name tainted until lawsuits, this is made her decide to give a new surprise for his fiancée.

She decided to ask for help to Branden Granville, he is the Lothario of London to give lesson about love that can attract her fiancée. And determined actions of this extraordinary, also driven strong reasons known only to her personally, because women who become 'saving girl' fiancée is nothing but also the fiancée Branden Granville . He also learned that Branden pretty scary guy, and has a mission to find out with whom his fiancée playing with fire. If Branden know where Hutch Slater , then no doubt a bout that will be killed one of them will happen and soft -hearted Lady Caroline did not want that.

So, Caroline have a business offers to Branden. If she wants to be a witness in the court with repayment for Branden must to teach her sex. Branden Granville may be a famous lover, but he has not intention of taking part in Caroline's scheme – until he learns she has something he wants: the name of his own unfaithful fiancée's lover. As their passionate tutelage begins, sparks fly — and the lines between teacher and student fall away. Now there is just one last lesson to learn: on the subject of true love, the heart chooses its own unpredictable ways.

Finally, Caroline have been got sex education for Branden and Branden get love for Caroline who never get from Jacquelyn. Caroline and Branden decided they each fiancée and get married.

Educating Caroline is a novel has many public responses. This responses come from reader. Anna was wrote in *Goodreads*, website, January 17th 2011, said that this book was simultaneously silly and predictable as well as fun and engaging. Bailey_Crawford in *Indigo*, website, 12 years old, said that this book is great! It's full of romance! Patricia Cabot has described what is happening very well. From *Amazon.com*, website, said that “one of the genre's rising stars”. The novel hasn't pros and contras, because sex theme nowadays has been acceptable by major people in the world.

According to the researcher there are four interesting points of the novel to be researched. First the characthers in the novel has strong characteristic. Branden Granville, he is an interesting character because he was optimist person to be a success man, ambitious, love his family and romantic man. Branden is a child born to a poor family, with his perseverance he succeeded in creating arms. Because he created him to be successful and extremely wealthy. Lady Caroline Linford, she is interesting character because she was intelligence woman, ambitious, love her family.

Second, the novel is set in European country. The interesting of the setting in the novel is that the setting of the novel is a real life. Because of that, by the readers it can be imagined and easily described.

Third, the novel has interesting plot. Patricia Cabot uses a roman Victorian plot and inner struggle conflict subplot to tell the story in the novel. So, the conflict can be understood easily.

The last point, the novel has important theme to be discussed. The theme of the story is sex education. Sex is important things that cannot be separated between man and woman. Not only in school need a education but also in sex need education, so people are prepare if there is problem in sex. Based on the above events that happened in the novel, then it is suitable to discuss sex education. The researcher uses the psychoanalytic prespective as an approach to analyze the novel. By so doing, the researcher gives the tittle: **BETWEEN SEXUAL EDUCATION AND LUST IN PATRICIA CABOT'S *EDUCATING CAROLINE* (2001): A PSYCHOANALYTIC PERSPECTIVE.**

B. Literature Review

The study on *Educating Caroline* (2001) is first being conducted in the thesis due its latest publication that is in 2001. The researcher has researched through local and digital libraries and found none of it. Library of UMS, UNS, UNDIP, UNNES until international libraries have reported zero call on the research on *Education Caroline*. Thus, this study is first ever conducted at least in UMS. *Educating Caroline* novel of Patricia Cabot's as long as the researcher know there is no research that has been conducted to study in the Muhamadiyah's University of Surakarta, the researcher tries to analyze "Between Sexual Education and Lust in Patricia Cabot's *Educating Caroline* (2001): A Psychoanalytic Prespective".

C. Problem Statement

Based on the background of the study, the problem of the study is “how the conflicting values between Sex Education and lust reflected in Patricia Cabot’s *Educating Caroline* (2001): A Psychoanalytic Perspective”.

D. Limitation of the Study

In this research, the researcher focuses on the analysis of conflicting values Between Sex Education and Lust reflected in Patricia Cabot’s *Educating Caroline*, published on 2001.

E. Objects of the Study

The objective of the study are the following:

1. To analyze the novel based on its structural elements.
2. To analyze the novel based on psychoanalytic prespective.

F. Benefits of the Study

The benefits of the study as follow:

1. Theoretical Benefit

The study is projected to give novel contribution and information to the larger body of knowledge, particularly in the literary studies.

2. Practical Benefit

The study is expected to enrich the knowledge and experience of the researcher and other student in UMS or other universities interested in literary studies.

G. Research Method

1. Type of the Study

There are several kinds of method that can be used in a research and what method should be used depends on the purposes of the research. The type of the research is a descriptive qualitative research. Kirk and Miller (1986) in (Moleong 2007: 2-3) said that the qualitative research taken from the qualitative observation which is the opposite of quantitative observation, where the quantitative observation, people usually used the numeric or quantity. The data in this research are qualitative data, in form of words, spoken or written of people and analyzed attitudes (Moleong, 1995: 3).

In brief, descriptive qualitative research is research employing the method of collecting, describing, classifying and analyzing the data and then drawing conclusion. The data can be sentences, discourse, pictures diary and memorandum. By using the descriptive method, this research is aimed to describe sexual education and lust in Patricia Cabot's *Educating Caroline* (2001) based on psychoanalytic perspective.

2. The Data and the Data Source

The data in this study divided into two kinds of data source, namely primary and secondary data. Primary data are the main data consisting of dialogue, action and description about the character especially major character on *Educating Caroline* novel. Secondary data are supporting data consisting of theoretical approach. In this case, the secondary data are the data concerning, the structural elements of novel, research method and psychoanalytic theories.

a. Primary Data Source

Primary data in this study consist of data collected from the story within the novel. The data are taken from the prologue, dialogues, character's description, plot and all of the statement related to the problems.

b. Secondary Data Source

Secondary data are collected from other sources related to the research like the dictionary, website, and also the book related to the research in Psychoanalytic.

3. Technique of the Data Collection

Data collecting technique in this study is library research. The necessary steps are as follows:

- a. Reading the novel again and again (more than once).
- b. Taking notes of the important parts in both primary and secondary data sources.

- c. Browsing to the internet to get some information article that related to the topic.

4. Technique of the Data Analysis

The technique of the data analysis that is used is descriptive. The researcher makes some interpretations of the novel dealing with the character from the major character which researcher wants to analyze using psychoanalytic.

Data analysis in this study consists of three steps:

- a. Classifying and verifying the data
- b. Interpreting the data based on psychoanalysis theory conducted by Sigmund Freud.
- c. Concluding based on the problems

H. Paper Organization

In order to make clear research, the research paper is organized by the following paper organization. Chapter I is introduction that consists of background of the study, previous study, problem statement, objective of the study, limitation problem, benefit of the study, and research paper organization. Chapter II is underlying theory that elaborates the notion of psychoanalytic perspective, basic assumption of psychoanalytic perspective, the structure of personality, notion of sexual education and lust, structural elements of novel, and theoretical application. Chapter III is research method. It presents of the type of the study, type of data, data sources, data collection

technique, data analysis technique. Chapter IV discusses data analysis and discussion and chapter V is conclusion and suggestion