

**INTERLANGUAGE SYSTEM TO REPRESENT PRESENT AND
PAST EVENT BY STUDENTS OF SMP MUHAMMADIYAH 6
SURAKARTA ACADEMIC YEAR 2013/2014**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER AND TRAINING EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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EVENT BY STUDENTS OF SMP MUHAMMADIYAH 6 SURAKARTA
ACADEMIC YEAR 2013/2014**

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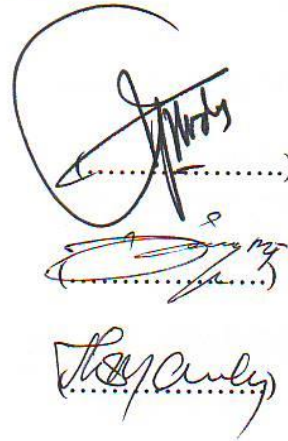
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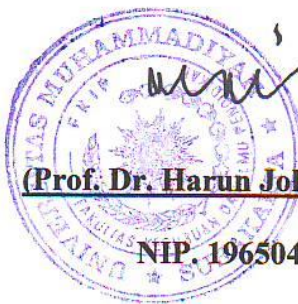
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TESTIMONY

Herewith, the writer testifies that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions and master pieces which have been written or published by others, except those in which the writing are referred in manuscript publication and mentioned in the literary review and bibliography.

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Surakarta, September 2014

The writer



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MOTTO

“Alloh puts no burden on any person beyond what he has given him. After a difficulty, Allah will soon grant relief”.

(At-Tholaq: 7)

“Do the best you can do, then God will do the best you can't do”.

(Wilson Kanadi)

DEDICATION

With love and pride this research paper is dedicated to:

1. Allah SWT,
2. My beloved father and mother (Ahmad Sunardi and Jumirah),
3. My beloved grandpa and grandma (Prawito Rejo Salekan and Kemi),
4. My younger sister (Rulia Ervina Dewi),
5. My dear (Mas Udin),
6. My consultants (Mrs. Endang Fauziati and Mrs. Muamaroh),
7. All members of DIKLAT VIII MPA SANGGURU (Septi, Feryza, Apri, Cendikia, Ajiz, Widya, Yuli, Satya, Aji and Dina),
8. All of my friends in MPA SANGGURU,
9. All of my lovely friends Mei, Aya, Nunung, Nindy, Widya, Rohmad Riyadi and Jajang Nur Rofik.

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9. My younger Sister (Rulia Ervina Dewi) who taught me become a nice old sister and responsible for the family.
10. My grandpa and my grandma (Prawito Rejo Salekan and Kemi), thanks for your spirit and your care.
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12. All of my friends in MPA SANGGURU, thanks for your spirit.
13. All of my friends in Department of English Education 2010.
14. Those who cannot be mentioned one by one who have supported me to complete this research.

She realizes that this research paper is far from being perfect because of less competence or capability by researcher. Thus, suggestions and criticism are hoped for the better result of this work and becomes perfect one. She wishes that this research paper becomes useful to all readers.

Wassalamu 'alaikum Wr. Wb.

Surakarta, September 2014

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SUMMARY

Wheny Utariningsih. A320100265. **INTERLANGUAGE SYSTEM TO REPRESENT PRESENT AND PAST EVENT BY STUDENTS OF SMP MUHAMMADIYAH 6 SURAKARTA.** Research paper, Teacher Training and Education Faculty. Muhammadiyah University of Surakarta, 2014.

This study aims at identifying and describing the interlanguage system by the eighth grade students of SMP Muhammadiyah 6 Surakarta in their composition based on verb, copula be and auxiliary.

The type of this research is descriptive qualitative research. In gathering written materials, the researcher uses document analysis technique which involves several steps as the research gives instruction to write recount text, the researcher reads each student's text objectively and cautiously, the researcher writes all the erroneous sentences found in student's text, the researcher lists them and makes them as the data of her research.

The result of this research shows that the eighth grade students of SMP Muhammadiyah 6 Surakarta made many type of language (or linguistic system) in the process of learning a target language. The writer found 260 type language systems from student's composition, there are two classifications of interlanguage system based on interlanguage system which represents present event and interlanguage system which represents past event. The representative of interlanguage system in using of verb is the use of Be + Verb ing instead of V1, the use of Be + V1 instead of Verb1, the use of Verb-ing instead of Verb 1and the use of Verb 2 instead of V1. The representative of interlanguage system in using of copula be is the omission of Be as predicate. The representative of interlanguage system in using of auxiliary is the use of auxiliary + Verb-ing instead of auxiliary+ Verb O, the use of auxiliary Could + Verb O Instead of auxiliary Can +VO. The representative of interlanguage system in using of verb is the use of Verb 1 instead of Verb 2, the use of Verb-ing instead of Verb 2. The representative of interlanguage system in using of copula be is the use of Be present instead of Be past tense, the use of Be Was instead of Were, the use of Be Were instead of Was. The representative of interlanguage system in using of auxiliary is the use of auxiliary+ Verb-ing Instead of auxiliary+ Verb 1, the use of auxiliary Can + Verb O instead of auxiliary Could + Verb O.