

**A SYNTACTIC ANALYSIS OF VERB PHRASES
FOUND IN CAMPUS ENGLISH MAGAZINE VOL.54/ XII/ 2013
(USING X-BAR APPROACH)**



RESEARCH PAPER

**Submitted as a Partial Fullfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

By:

**LULUK HAPSARI
A320100240**

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014**

APPROVAL

**A SYNTACTIC ANALYSIS OF VERB PHRASES
FOUND IN CAMPUS ENGLISH MAGAZINE VOL.54/ XII/ 2013
(USING X-BAR APPROACH)**

RESEARCH PAPER

by

LULUK HAPSARI
A 320 100 240

Approved to be examined by:

Consultant I



Dra. Malikatul Laila, M.Hum.
NIK. 409

Consultant II



Muamaroh, Ph.D.
NIK. 769

ACCEPTANCE

**A SYNTACTIC ANALYSIS OF VERB PHRASES
FOUND IN CAMPUS ENGLISH MAGAZINE VOL.54/ XII/ 2013
(USING X-BAR APPROACH)**

by


Luluk Hapsari

A320100240

Accepted by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta

Team of Examiners

1. Dra. Malikatul Laila, M. Hum.

()

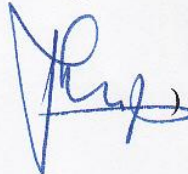
(Chair Person)

2. Muamaroh, Ph. D.

()

(Member I)


3. Dr. Dwi Harjanti, M. Hum.

()

(Member II)

Dean



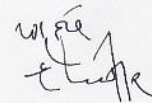

Prof. Dr. Harun Joko Prayitno, M. Hum.
NPK 196504281993031001

TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work, which has been raised to obtain bachelor degree of a university, nor there opinions or masterpieces which has been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. If any incorrectness is proved in the future dealing with my statement above, I will be fully responsibility.

Surakarta, 11 December 2014

The writer,



Luluk Hapsari
A 320100240

MOTTO

‡ Be teacher of the world
(Dadio Guruning Jagad)

(Anonymous)

‡ Jadilah kuat, hebat, dan manfaat. Jangan rapuh karena apapun.

(Writer's)

‡ قَطْعَكَ تَقْطَعًا لَمْ إِنَّ كَالسَّيْفِ الْوَقْتُ ‡

“ Waktu itu bagaikan pedang, jika kamu tidak memanfaatkannya menggunakan untuk memotong, ia akan memotongmu (menggilasmu)”

(H.R. Muslim)

‡ The intelligent people can lose because of
the tenacity of the fools

(Anonymous)

‡ Kawula mung saderma, mobah-mosik kersaning
Hyang sukmo

“Lakukan yang kita bisa, setelahnya serahkan kepada Tuhan”

(Javanese Motto)

DEDICATION

This research paper is proudly dedicated to:

Her beloved father and mother

(Mr. Hendro Suwarno & Mrs. Listyowati)

Her beloved brother and sister

(Mas Wakhit & Uut Fatmawati)

Her beloved uncle and aunt

(Mas Silo & Mbak Murni)

Her loving *Habibii*

Herself

ACKNOWLEDGMENT

Alhamdulillah Robbil'aalamin, praise to ALLAH SWT, who gives the writer guidance and blessing so that the writer is able to finish her research entitled "A Syntactic Analysis of Verb Phrases Found in Campus English Magazine Vol.54/XII/2013 (Using X-bar Approach)."

The research may not be able to finish without the help of other people. Therefore, in this opportunity she would like to express her deepest gratitude and appreciation to:

1. Prof. Dr. Harun Joko Prayitno. as the Dean of the School of Teacher Training and Education School of Muhammadiyah University of Surakarta,
2. Mauliyah Hikmat, Ph D., as the chief of English Department who has given the permission to write this research paper,
3. Dra. Malikatul Laila, M. Hum., as the first consultant, who has given careful guidance, much valuable for the correction during the completion of this research,
4. Muamaroh, Ph. D., as the second consultant, who has given guidance, suggestion and correction in finishing this research,
5. Dr. Dwi Harjanti, M. Hum., as the third board examiner, who has given guiding and suggestion to gain perfect research paper,

6. Her beloved father and mother who always pray for her, give warm feeling, motivation, support all the things during the writer composing this research,
7. Her beloved brother and sister (Mas Wakhid Agus Saputro and Uut Fatmawati) who give her support during her study and being good brother and sister for her,
8. Her beloved uncles and aunts (cannot mentioned one by one) who give her support,
9. Dear loving *Habibii*, who always gives support on and on, gives extraordinary advice “don’t give up, it will all be worth it in the end” and his quote “prioritizing cases of Allah, one day you will get the happiness of the world and the hereafter”. *Alhamdullillahi jaza kallohu qoiro* for everything which cannot be mentioned one by one. Thank you so much for your role model,
10. Her beloved *dekill*, *cimut*, and *kura- kura* boarding houses (Jenar, Denok, Menyung, Tika, Lida, Chery, Dita, Dina, and others who cannot be mentioned one by one) for joking to have high spirit in finishing her study. *Alhamdullillahi jaza kumullohu qoiro* for big support,
11. Her friends (Fathiana Nurussaadah, Brighitta Dian Pristi, Windayulistya, Erni, Rahmah, Wulan and others who cannot be

mentioned one by one) for the support and being good friends.

Thank you very much,

12. All friends of English Department 2010 who have given her their support, and

13. All of her families, friends, and lecturers that cannot be mentioned one by one, who have supported her.

The writer realizes that this research is far from being perfect. Therefore, the writer will accept all positive and constructive criticism and suggestion.

The writer

LIST OF ABBREVIATIONS

N = Noun

V = Verb

NP = Noun Phrase

VP = Verb Phrase

AP = Adjective Phrase

PP = Prepositional Phrase

AdvP = Adverbial Phrase

M = Modal

ASP = Aspectual Auxiliary

V' = Verb-bar (Small Verb Phrase)

V'' = Verb double-bar (Full Verb Phrase)

TABLE OF CONTENT

TITLE	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
LIST OF ABBREVIATIONS	x
TABLE OF CONTENT	xi
SUMMARY	xiv
 CHAPTER I: INTRODUCTION	
A. Background of the Study	1
B. Previous Study	6
C. Limitation of the Study	8
D. Problem Statements	8
E. Objectives of the Study	8
F. Benefit of the Study	9

G. Research Paper Organization	10
---	-----------

CHAPTER II: UNDERLYING THEORY

A. The Notion of Syntax	11
B. Kinds of Phrases	12
1. Noun Phrase	12
2. Verb Phrase.....	13
3. Adjective Phrase	14
4. Prepositional Phrase	14
5. Adverbial Phrase	14
C. Verb Phrase	15
D. Phrase Marker and Phrase Structure Rule	17
1. Categories	19
a. Lexical Categories	20
b. Phrasal Categories	20
2. Constituent	20
E. Complement and Adjunct	21
F. X-bar Theory	24
G. V-bar Theory	26

CHAPTER III: RESEARCH METHOD

A. Type of Research	33
B. Object of The Research	33
C. Data and Data Source	34

D. Method of Collecting Data	34
E. Technique of Analyzing Data	34
 CHAPTER IV: RESEARCH FINDING AND DISCUSSION	
A. The Analysis of Verb Phrases in Campus English	
Magazine	36
B. Discussion	85
 CHAPTER V: CONCLUSION AND SUGGESTION	
A. Conclusion	94
B. Suggestion	95
REFERENCES	96
VIRTUAL REFERENCE	98
APPENDIX	99

SUMMARY

Luluk Hapsari, A320100240. "A SYNTACTIC ANALYSIS OF VERB PHRASES FOUND IN CAMPUS ENGLISH MAGAZINE VOL.54/XII/2013 (USING X-BAR APPROACH)". Muhammadiyah University of Surakarta. Research Paper. 2014.

This research deals with analyzing Verb Phrase (VP) construction in English Magazine using X-bar approach by Andrew Radford (1988). This research aims at identifying the constituent of Verb Phrase and the functions of constituents of verb phrase found in Campus English Magazine.

This research applies descriptive qualitative method. In collecting the data, the writer uses documentation. The objects are verb phrase constituents. The analyses of data are sentences containing verb phrase construction used in Campus English Magazine Vol.54/XII/2013.

The writer found 10 typical constructions of verb phrase from 66 data. The writer provides in the percentage for specific result. They are: (1) $V'' \rightarrow V + NP$ (Complement) in 37%, (2) $V'' \rightarrow V + NP$ (Complement) + PP (Adjunct) in 42%, (3) $V'' \rightarrow V + PP$ (Adjunct) in 9%, (4) $V'' \rightarrow V + PP$ (Adjunct) + PP (Adjunct) in 1, 5%, (5) $V'' \rightarrow AdvP$ (Adjunct) + V + NP (Complement) in 3 %, (6) $V'' \rightarrow M + V + NP$ (Complement) + NP (Complement) in 1, 5%, (7) $V'' \rightarrow M + V + AP$ (Adjunct) in 1, 5%, (8) $V'' \rightarrow M + V + AP$ (Complement) in 1, 5%, (9) $V'' \rightarrow M + V + AdvP$ (Adjunct) in 1, 5%, and (10) $V'' \rightarrow M + V + NP$ (Complement) + AdvP (Adjunct) in 1, 5%.

Keywords: *Verb Phrase, X-bar, Constituent, Complement, Adjunct*