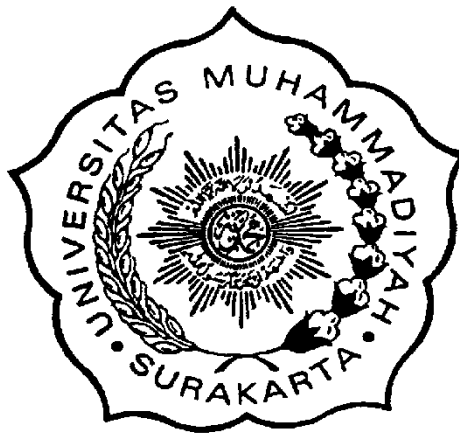


**LEARNING STRATEGY USED BY HIGH, MID AND LOW ACHIEVERS
OF ENGLISH TO DEVELOP READING SKILL: A CASE STUDY AT
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education in English Department**

By:

NUR KHASANAH
A 320 100 257

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2014

APPROVAL

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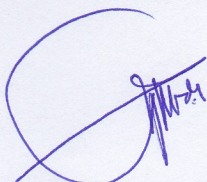
Proposed by:

NUR KHASANAH

A320100257

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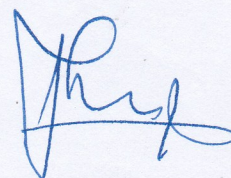
First Consultant



Prof. Dr. Endang Fauziati, M. Hum

NIK. 237

Second Consultant



Dr. Dwi Haryanti, M. Hum

NIK. 477

ACCEPTANCE

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by

Nur Khasanah

A 320 100 257

Accepted and Approved by Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
On December , 2014

Team of Examiners:

1. Prof. Dr. Endang Fauziati, M. Hum

Chair Person

2. Dr. Dwi Haryanti, M. Hum

(Member 1)

3. Mauly Halwat Hikmat, Ph. D

(Member 2)

Dean



Prof. Dr. Harun Joko Prayitno M. Hum
NIP. 19650428199303001

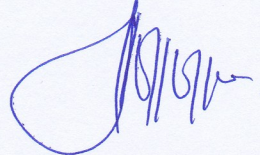
TESTIMONY

Here I declare the absence of the element of cheating or plagiarism from a previous thesis from other universities as well as other sources unless the ideas or opinions that have been published by others written in a reference in a review of literature and bibliography which aiming to obtain a college degree.

If there is evidence to suggest this thesis is not original, I am willing to be responsible.

Surakarta, December 2014

The writer



Nur Khasanah

MOTTO

“The ink of a scholar is holier than the blood of a martyr.” (Muhammad SAW)

*“Live as you were to die tomorrow. Learn as if you were to live forever.”
(Mahatma Gandhi)*

“I’ve never played for a draw in my life.” (Sir Alex Ferguson)

DEDICATION

I dedicate this paper to:

My beloved father and mother (Bapak Jauhari and Ibu Titik Pujiyati)

My beloved sister and brother (Ifa and Heru)

My little niece, Hanin Aulia Zulfa

My special one, Ari Nugraha

My big family

My all beloved friends

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However, there are many forms of help gratefully received from particular individual. On this good opportunity, the writer wishes to reveal his special gratitude to:

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The writer realizes that this research paper is far from being perfect. Therefore, she would be very pleasant to accept comments and criticism from the readers to make this research paper better.

The writer

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SUMMARY

Nur Khasanah, A320100257. "LEARNING STRATEGY USED BY HIGH, MID AND LOW ACHIEVERS OF ENGLISH TO DEVELOP READING SKILL: A CASE STUDY AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA". Research Paper. Muhammadiyah University of Surakarta. 2014.

The aims of this research are to analyze learning strategies used by high, middle and low achiever students in reading to develop reading skill. The subjects of this case study are students who have high, mid and low achiever in reading subject. There are two sources of data namely event and informants. Methods of collecting data are observation and interview. Methods of analyzing data are data reduction, data display and conclusion drawing/verification. And the object is focused on the learning strategies used by students to develop reading skill.

There are three results, they are: 1) The learning strategies used by high achiever student to develop vocabulary skill are 7 meta-cognitive and 10 cognitive strategies. Then, the learning strategies used by mid achiever student to increase vocabulary skill are 4 meta-cognitive, 7 cognitive, and 2 socio-affective strategies. And the learning strategies used by low achiever student to enrich vocabulary skill are 4 meta-cognitive, 4 cognitive, and 1 socio-affective strategy. 2) The learning strategies used by high achiever student to develop pronunciation skill are 6 meta-cognitive and 7 cognitive strategies. Then, the learning strategies used by mid achiever student to advance pronunciation skill are 4 meta-cognitive, 4 cognitive and, 2 socio-affective strategies. And the learning strategies used by low achiever student to arise pronunciation skill are 3 meta-cognitive, 4 cognitive, and 1 socio-affective strategy. 3) The learning strategies used by high achiever student to develop understanding implicit information are 6 meta-cognitive and 6 cognitive strategies. Then, the learning strategies used by mid achiever student to develop understanding implicit information are 3 meta-cognitive, 3 cognitive, and 2 socio-affective strategies. And the learning strategies used by low achiever student to develop understanding implicit information are 3 meta-cognitive, 2 cognitive, and 1 socio-affective strategy.

Keyword: learning strategy, reading skill

First Consultant

Second Consultant

Prof. Dr. Endang Fauziati, M. Hum
NIK. 274

Dr. Dwi Haryanti, M. Hum
NIK. 477

Dean

Prof. Dr. Harun Joko Prayitno M. Hum
NIP. 19650428199303001