

**STRATEGIES USED BY THE HIGH AND LOW WRITING
ABILITY STUDENTS TO DEVELOP WRITING SKILL AT
MUHAMMADIYAH UNIVERSITY
OF SURAKARTA**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2014

APPROVAL

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School of Teacher Training and Education

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On November....., 2014

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions of masterpiece which has been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible for that.

Surakarta,
The researcher

A handwritten signature in black ink, appearing to be 'Siti Lailatul Qomariyah', written in a cursive style.

Siti Lailatul Qomariyah

MOTTO

Jangan menjelaskan tentang dirimu kepada siapapun, karena yang menyukaimu tidak butuh itu, dan yang membencimu tidak percaya itu.

(Ali bin Abi Thalib)

Learn from yesterday,

Live for today,

Hope for tomorrow

(Albert Einstein)

DEDICATION

This research paper, in particular is dedicated to:

Alloh the Almighty,

Beloved mother and father,

Brother,

Sister,

Her love, and

All of family and friends

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Assalamu'alaikum wr.wb.

Alhamdulillahirobbil'alamin, Glory belongs to Alloh SWT, Most Gracious, and Most Merciful, that the writer can finish this research paper as a partial fulfillment of the requirements of the graduate degree of education in English Department.

Praise and invocation be upon our Great Messenger Muhammad SAW whom we always hope his intercession in the end of the world. The writer realizes that without the help of the other people, it is impossible to finish this work. On this occasion, therefore, the writer would like to express her special gratitude and appreciation to the following people.

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21. All of those who have helped in finishing this research paper and who cannot be mentioned one by one.

Last but not least, the researcher realizes that this research paper is far from being perfect, so the researcher welcomes useful comment, and suggestion from those who read it. ***Wassalammualaikum wr.wb***

Surakarta,

2014

The Writer

SITI LAILATUL QOMARIYAH

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SUMMARY

Siti Lailatul Q, A. 320 100 249. STRATEGIES USED BY THE HIGH AND LOW WRITING ABILITY STUDENTS TO DEVELOP WRITING SKILL AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA. Research paper. Muhammadiyah University of Surakarta 2014.

The research paper aims at finding out and describes strategies used by the high and low writing ability students in developing writing skill at Muhammadiyah University of Surakarta.

The type of this research is case study. The subjects of this research are four students chosen based on the score of writing subject. The methods of collecting data are interview and observation.

The result of this research shows that two students who have high mark and two students who have low mark in writing subject use almost all learning strategies proposed by O'Malley and Chamot. However their attention in learning is different. Strategies used by the high writing ability students are twelve strategies which consist of five metacognitive strategies: advance organizer, directive attention, selective attention, self management and self evaluation; five cognitive strategies: resourcing, note taking, translation, summarizing, repetition, and two social affective strategy: namely question for clarification and cooperation. Strategies used by the low writing ability students are six strategies which consist of three metacognitive strategies: directive attention, self management, self- evaluation, one cognitive strategy that is translation, and two social affective strategies; question for clarification and cooperation.

Of the four students, the students who have high mark in writing subject uses highest number of learning strategies proposed by O'Malley and Chamot. They use more metacognitive strategies than cognitive and social-affective strategies.

Key word: Learning strategies, Writing skill