

**THE TEACHING – LEARNING PROCESS OF ENGLISH
AT MTs TERPADU AL MUSTAQIM 2012/2013
A MICRO ETHNOGRAPHIC STUDY**



THESIS

**Submitted in partial fulfillment of the requirements to achieve
the Master Degree in English Language Study**

**By
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**ENGLISH DEPARTMENT
GRADUATE SCHOOL
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014**

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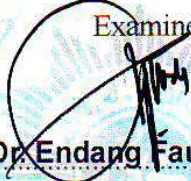
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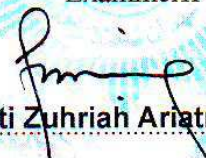
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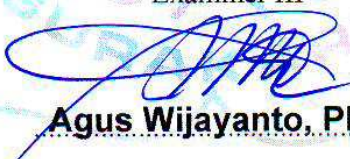
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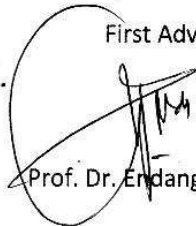
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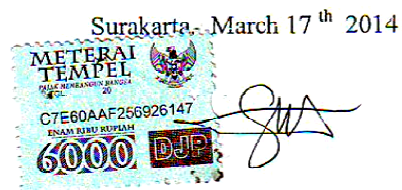


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TESTIMONY

This is to certify that I myself write this thesis entitled The Teaching-Learning Process Of English At MTs Terpadu Al Mustaqim 2012/2013 , A Micro Ethnografic Study. It is not plagiarism or made by others anything related to other's work is written in quotation, the source of which is listed on the bibliography.

If then pronouncement prove incorrect, I am ready to receive any academic punishment including withdrawal or cancellation of my academic degree.



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ABSTRACT

Sindhung Prabowo, “The Teaching – Learning Process Of English At MTs Terpadu Al Mustaqim (Micro Ethnographic Study)”. Thesis. English Department Graduate School. Muhammadiyah University of Surakarta. 2014.

The objectives of the study is to reveal briefly of teaching learning process at MTs Terpadu Al Mustaqim in which encompasses syllabus, learning objective, instructional material, teaching design, evaluation and strength-weaknesses. The research was conducted ethnographic study. The learning objectives are general and specific learning outcome. The instructional material divided into printed, audio and visual material. Teacher's role are controller, observer, organizer, and explainer. The student's role are processor, performer, listener. The classroom procedure are three pattern namely: BKOF-MOT-JCOT-ICOT, BKOF-MOT-JCOT, BKOF-MOT-JCOT. The classroom activities are advance organizer, presentation, classroom practice, role play, comprehension, answer question and reading aloud. The media are grouped into two forms. The first is printed media such as picture, rainbow envelop and colourful letter. The second is unprinted media entails slide, cassette and compact disk. The evaluation describes evaluation model and kind of evaluation. The evaluation model are dialogue completion task, multiple choice and cloze procedural text. The kind of evaluation involves formative and summative evaluation. There are strength and weakness among the instructional design of English teaching at MTs Terpadu Al Mustaqim. Rely on the finding, discussion, conclusion and implication, the writer suggest for English teacher to encourage students' engagement in the classroom. The application of diverse method, technique is obviously need in English teaching. He also recommended for future researcher to expand the study in other research field.

Keyword: Teaching, Learning, Instructional Design

MOTTO

Jangan sia-siakan masa mudamu untuk hura-hura

DEDICATION

This thesis is wholly dedicated to:

My father and my mother

All my relatives and friend at MTs Terpadu Al Mustaqim

ACKNOWLEDGMENT

In the name of Allah, lord of universe, the compassionate, the merciful and sovereign of the day judgment. Praise to only to Allah, for his abundance blessing and shinning, hence writer completed writing her thesis entitled “The Teaching Learning Process of English at MTs Terpadu Al Mustaqim: A Micro Ethnographic Study”. The writer is absolutely aware that there are many people helping her throughout this study. The researcher thanks Prof.Dr. Khudalifah Dimyati, M.Hum as Director of Graduate School and Prof.Dr. Markamah, M.Hum as Language Study who had given the writer permission and opportunity to complete this thesis.

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The researcher also expresses his great thank to the principal of MTs Terpadu Al Mustaqim who had given opportunity to writer and allowed the research in the school. Deep down in writer’s heart, this thesis is far from being perfect. Therefore, the writer invites comments and suggestions for thesis betterment.

Surakarta, March 17th 2014

Sindhung Prabowo

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