

**THE IMPLEMENTATION OF COMPREHENSIVE MONTESSORI METHOD
FOR THE TEACHING OF ENGLISH LANGUAGE AT
SINGAPORE PIAGET ACADEMY INTERNATIONAL SCHOOL
SOLO BARU**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Master Degree of Education
in English Department**

by

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MPB

ADVISOR APPROVED

THE IMPLEMENTATION OF COMPREHENSIVE MONTESSORI METHOD FOR THE TEACHING OF ENGLISH LANGUAGE AT SINGAPORE PIAGET ACADEMY INTERNATIONAL SHOOOL SOLO BARU

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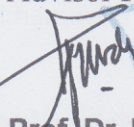
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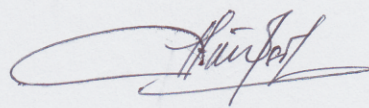
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Pronouncement

By this pronouncement, herewith I state that I myself write this thesis entitled: **The Implementation of Montessori Teaching of English Language at Singapore Piaget Academy International School Solo Baru**. I absolutely state that this thesis is not plagiarism or is made by someone else. There is no either work or research that has been submitted to obtain the Magister degree at Muhamadiyah University Surakarta, and as far as I am concerned there is no opinion that has been written or published before. The sources of the thesis have been listed in bibliography. If any incorrectness is proved in the future dealing with my statement above, I will be fully accept and responsible for any consiquences..

Surakarta, 6 June 2013



Sri Handayani

Abstract

The objective of the study is creating children to be Bilingual in English language as the second language, and to create outstanding young children who are, independent, discipline, responsible, and creative by providing a type of learning system called Montessori. It's a type of learning approach that provides attractive set of educational materials and books, creative teachers and supporting environment. Children learn English language actively at school, and children learn English language from: Listening, Speaking, Reading and Writing lessons.

The research Methodology included setting and time of the research started from September to March 2013 in Play Group II Class at Singapore Piaget Academy International Elementary School Solo Baru. There are nine research questions that the writer has set in her study. The type of the research is descriptive qualitative research. The data of the study consists of the materials of the English lesson, the result of interview from teachers, students and parents. Besides that the writer also documented some events and learning activities. The study was classified into some steps; observation, get the data and find the results. There are some research questions that the writer has prepared. Those questions are included; what are syllabus model of Montessori learning?. What are the general and specific learning objectives of the school?. What are the classroom techniques of the school ?. What are the instruction materials used by children ?. What are the teacher's and student's role ?. What are the media used ?. What are the supporting components of Montessori Lesson ?. What are the evaluation of the teaching learning ? And also what are the procedure of teaching learning in Singapore Piaget Academy International School solo Baru.?

The writer concluded that children have innate desire to learn and explore, with parent, peers and environment support they can achieve good quality of learning. The quality of learning itself is not the result but the processes that occur everyday.

Motto

“The greatest barrier to success is the fear of failure”

(Sven Geran Eriksson)

“The roots of education are bitter the first, but the fruit is sweet”

(Aristotle)

“Education is the most powerful weapon which you can use to change the world”

(Nelson Mandela)

“First honesty, then industry, then concentration”

(Andrew Carnegie)

”Never be ashamed of what you feel, you have the right to feel any emotion that you want, and to do what makes you happy”

(Deni Lovato)

Dedication

This Thesis is whole heartedly dedicated to:

My beloved family, “John’s family”

“You’re the one I rely on and the reason why I live and how I’m strong and brave”

My all beloved friends who concern in my study

‘Having you as my friends is like having a little heaven in my life’

Acknowledgement

Alhamdulillah Robbil'aalamin, the writer would thank to Allah SWT, the Most Merciful, the most Beneficent, that He blessed the writer so that she can finally accomplish this thesis as a partial fulfillment of the requirements to get the Magister Degree in English language Teaching Study in Muhammadiyah University Surakarta. Praise to Prophet Muhammad S.A.W., and his companion. Amien.

The writer would like to give her special thanks to the Director of Post Graduate Program of Muhammadiyah University, Prof Dr Markkammah, M.Hum, The head of Graduate Program of the English Department.

The writer's deepest gratitude is also dedicated to Prof. Dr. Endang Fauziati as the lecturer of English Department in Graduate Program of Muhammadiyah University, for her patience, and confidence to the writer so that the writer is able to accomplish her research, and the encouragement to persevere with it. Her careful guidance, thoughtful responses have been wonderfully motivating the writer.

Sincere thanks are also due to Mrs Dra. Malikatul Laila M Hum. who has so carefully and generously supervised the completion and submission of this Thesis.

Thanks to my family, my husband and all my children who have contributed a lot of help and understanding to me, so that I could manage to finish this paper. And also to my friends, colleagues and individuals of Singapore Piaget Academy International School Solo Baru, have contributed much in this project in more ways than I can record here. My great thanks to them all for so much support they give. In particular I wish to thank to: Mrs Ambar, and Mr Rahmat who have given their patience support to the writer to keep on enduring the hard moments to accomplish this paper.

Completing such a project has only been possible with a great deal of support and understanding from my family and friends. My most grateful thanks is extended to my beloved husband and all my children for their very practical help, and understanding during the making of this Thesis.

As Dr. Montessori would expect, to bring a new style of teaching method, this thesis is dedicated to teachers and any individuals who are eager to learn Montessori teaching method, as

a new modern type of teaching approach especially in Indonesia. Hopefully this Thesis will give some important contribution and benefit to them.

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Field Note