

**LEARNING STRATEGIES USED BY HIGH ACHIEVER STUDENT'S OF
SMP N 1 DOLOPO IN DEVELOPING ENGLISH**

THESIS

**Submitted to
Post-graduate Program of Language Study
of Muhammadiyah University of Surakarta
as a Partial Fulfillment of the Requirements for Getting
Master Degree of Language Study of English**



Written by:

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014**

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Dear,
The Director of Graduate Program of
Muhammadiyah University of Surakarta

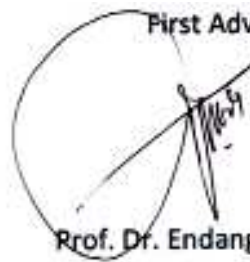
Having read, examined, corrected, and necessarily revised towards the thesis of

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Focus on : English Language Study
Title : LEARNING STRATEGIES USED BY HIGH ACHIEVER STUDENTS
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I access that this thesis is approved to be examined by the board of the examiners in the
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Surakarta, June 6th, 2014

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Surakarta, June 6th, 2014
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APPROVAL OF THESIS FOR SUBMISSION
LEARNING STRATEGIES USED BY HIGH ACHIEVER
STUDENT'S OF SMP N 1 DOLOPO IN DEVELOPING
ENGLISH

submitted by
AGUS SUPRIYANTO

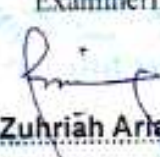
has been examined for all revisions and corrections recommended
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Universitas Muhamadiyah Surakarta
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Director.




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Prof. Dr. Khudzaifah Dimiyati

MOTTO

“Management is doing things right; leadership is doing the right things.”

PETER F. DRUCKER

“Keep your thoughts positive because your thoughts become your words.
Keep your words positive because your words become your behaviors. Keep your
behaviors positive because your behaviors become your habits. Keep your habits
positive because your habits become your values. Keep your values positive
because your values become your destiny.”

GANDHI

DEDICATION

This thesis is dedicated to:

My beloved Mother Sri Nurjani

My beloved Father

All my friends, classmates and All my family

PRONOUNCEMENT

This is to certify that I myself write this thesis, entitled “Learning strategies used by high achiever students of SMP N 1 Dolopo in developing English. It is not a plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal of my academic degree.

Surakarta, June 6th, 2014



Agus Supriyanto

ACKNOWLEDGEMENT

Alhamdulillahirabbil'alamin, praise to Allah SWT, The Most gracious, and the Most Merciful. Praise to Allah for the blessings endowed to me so that I can accomplish this piece of work entitled “. Learning strategies used by high achiever students of SMP N 1 Dolopo in developing English” as the requirement for getting master degree of language study in English at Post-graduate Program of Language Study of Muhammadiyah University of Surakarta.

I would like to express my sincerest gratitude to Prof. Dr. Khudzaifah Dimiyati, S.H., M.Hum, as a director of post graduate program of Muhammadiyah University of Surakarta, Prof. Dr. Markhamah, M, Hum., the head of post graduate program of Language Study. My special gratitude is extended to Prof. Dr. Endang Fauziati, M. Hum., as my first supervisor, for the comments and unending care as well as guidance during the process of writing this thesis. I would like to deliver my sincere gratitude to Dra. Siti Zuhriyah Ariyatmi.M.Hum as my second thesis supervisor who has patiently given me his valuable comments, corrections, as well as suggestions for the improvement of my thesis.

It is an honor to have Mrs. Mauliyah Halwat Hikmat, Ph. D as the third examiner of this thesis. She has given me such valuable thoughtful. I benefited much

from her suggestion as well as correction. My special appreciation is extended to all of the lecturers of Master program of English education for giving me such priceless knowledge and experience.

My special thanks To Drs KH Abdul Mu'thi shofwan , Desy Mariyana, S.S to all my friend who knowing me ,all teacher in MI Darushshofa Sawahaan Dagangan madiun, To all teacher and staff in SMP N 3 Geger madiun, all of my classmates in post graduate for togetherness, kindness, and motivation. To all of them I dedicate this piece of work.

Last but not least, my sincerest thanks to my mother sri nurjani and my father jatin who has patiently and constantly supported me to finish this thesis

I invite constructive comments and suggestions from the readers for the betterment of this thesis. Hopefully this thesis will be useful for those who are interested in English language Teaching.

Surakarta, June 6th, 2014

Agus Supriyanto

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LEARNING STRATEGIES USED BY HIGH ACHIEVER STUDENTS OF SMP N 1 DOLOPO IN DEVELOPING ENGLISH.

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The research studies about learning strategies used to develop the four skills of English; Listening, Speaking, Reading, and Writing skills on high achiever students of SMPN 1 Dolopo. The type of this research is qualitative research which aims at describing the subjects' learning strategies in developing the four English skills. The subjects of this research are three students chosen based on the English class. The method of collecting the data are interview, observation and documentation.

The result of this research shows that the three of the subjects uses almost all of the learning strategies proposed by O'Malley and Chamot. However their action and attention in learning english are different. S1 uses 12 learning strategies which consists of 5 metacognitive strategies; advance organizer, directive attention, selective attention, self-management, self-evaluation, 5 cognitive strategies which consists of repetition, resourcing, imagery, ealboration, and note taking, and one socio-affective strategy that is question for clarification. S2 uses 11 learning strategies which consists of 5 metacognitive strategies which consists of repetition, resourcing, directed attention, selective attention, self-management, self monitoring, note taking, and self evaluation. S3 uses 9 learning strategies which consists of 3 metacognitive strategies; advance organizer, selective attention, self management, 4 cognitive strategies which consists of repetition, resourcing, imagery, elaboration, and two socio affective strategies which consists of repetition, resourcing, imagery, elaboration, and two socio affective strategies those are cooperation and question for clarification.

Based on the result of this research, the researcher concludes that all of the learning strategies used by the subjects are effective strategies which are important to improve the learners' the four English skills. Some learning strategies which are important to improve the learners' English skill are: advance organizer, selective attention, self management, repetition, resourcing, and elaboration.

Key Words: learning strategies, the four English skill, qualitative research.