LEARNING STRATEGIES USED BY HIGH ACHIEVER STUDENT'S OF
SMP N 1 DOLOPO IN DEVELOPING ENGLISH

THESIS

Submitted to
Post-graduate Program of Language Study
of Muhammadiyah University of Surakarta
as a Partial Fulfillment of the Requirements for Getting
Master Degree of Language Study of English

Written by:
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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014
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Dear,
The Director of Graduate Program of
Muhammadiyah University of Surakarta

Having read, examined, corrected, and necessarily revised towards the thesis of

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Title : LEARNING STRATEGIES USED BY HIGH ACHIEVER STUDENTS OF SMP N 1 DOLOPO IN DEVELOPING ENGLISH

I access that this thesis is approved to be examined by the board of the examiners in the Magister of Language Study of Muhammadiyah University of Surakarta.

Surakarta, June 6th, 2014

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LEARNING STRATEGIES USED BY HIGH ACHIEVER STUDENT'S OF SMP N 1 DOLOPO IN DEVELOPING ENGLISH

submitted by

AGUS SUPRIYANTO

has been examined for all revisions and corrections recommended by the board of examiners on March 29th, 2014 and is certified to be accepted for submission.

THE EXAMINER BOARD

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Examiner II

Dra. Siti Zuhriah Ariatmi, M.Hum

Examiner III

Agus Wijayanto, Ph.D.

Surakarta, August 29th, 2014

Universitas Muhamadiyah Surakarta
Graduate School Director.

Prof. Dr. Khudzaifah Dimyati
MOTTO

“Management is doing things right; leadership is doing the right things.”

PETER F. DRUCKER

“Keep your thoughts positive because your thoughts become your words. Keep your words positive because your words become your behaviors. Keep your behaviors positive because your behaviors become your habits. Keep your habits positive because your habits become your values. Keep your values positive because your values become your destiny.”

GANDHI
DEDICATION

This thesis is dedicated to:

My beloved Mother Sri Nurjani
My beloved Father
All my friends, classmates and All my family
PRONOUNCEMENT

This is to certify that I myself write this thesis, entitled “Learning strategies used by high achiever students of SMP N 1 Dolopo in developing English. It is not a plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal of my academic degree.

Surakarta, June 6th, 2014

Agus Supriyanto
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I invite constructive comments and suggestions from the readers for the betterment of this thesis. Hopefully this thesis will be useful for those who are interested in English language Teaching.

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LEARNING STRATEGIES USED BY HIGH ACHIEVER STUDENTS OF SMP N 1 DOLOPO IN DEVELOPING ENGLISH.

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The research studies about learning strategies used to develop the four skills of English; Listening, Speaking, Reading, and Writing skills on high achiever students of SMP N 1 Dolopo. The type of this research is qualitative research which aims at describing the subjects’ learning strategies in developing the four English skills. The subjects of this research are three students chosen based on the English class. The method of collecting the data are interview, observation and documentation.

The result of this research shows that the three of the subjects uses almost all of the learning strategies proposed by O’Malley and Chamot. However their action and attention in learning English are different. S1 uses 12 learning strategies which consists of 5 metacognitive strategies; advance organizer, directive attention, selective attention, self-management, self-evaluation, 5 cognitive strategies which consists of repetition, resourcing, imagery, elaboration, and note taking, and one socio-affective strategy that is question for clarification. S2 uses 11 learning strategies which consists of 5 metacognitive strategies which consists of repetition, resourcing, directed attention, selective attention, self-monitoring, note taking, and self evaluation. S3 uses 9 learning strategies which consists of 3 metacognitive strategies; advance organizer, selective attention, self management, 4 cognitive strategies which consists of repetition, resourcing, imagery, elaboration, and two socio affective strategies which consists of repetition, resourcing, imagery, elaboration, and two socio affective strategies those are cooperation and question for clarification.

Based on the result of this research, the researcher concludes that all of the learning strategies used by the subjects are effective strategies which are important to improve the learners’ the four English skills. Some learning strategies which are important to improve the learners’ English skill are: advance organizer, selective attention, self management, repetition, resourcing, and elaboration.

Key Words: learning strategies, the four English skill, qualitative research.