LEARNING STRATEGY TO ACHIEVE HIGH SCORE IN TOEIC USED BY
STUDENTS OF MUHAMMADIYAH UNIVERSITY SURAKARTA IN
2013/ 2014 ACADEMIC YEAR

THESIS

Submitted as a Partial Fulfillment of the Requirements
for Getting Master Degree of Education
in English Department

by:

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The lecturer of language study of Muhammadiyah University of Surakarta Official

Note on This Student’s Thesis

Dear

The Director of Graduate Program of Muhammadiyah University of Surakarta

Assalamu ‘alaikum Warahmatullahi Wabarakatuh,

Having read, examined, corrected and necessarily revised towards the thesis of:

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Proposed : 

I access that thesis is approved to be examined by the board of examiner in the language study of graduate program of Muhammadiyah University of Surakarta.

Wassalamu ‘alaikum Warahmatullahi Wabarakatuh

Surakarta, June 13, 2014

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Dr. Anam Sutopo, S.Pd, M.Hum
APPROVAL OF THESIS FOR SUBMISSION

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submitted by

ERMA NURHAYATI FIRDAUS

has been examined for all revisions and corrections recommended by the board of examiners on March 29th, 2014 and is certified to be accepted for submission

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Surakarta, June 26th, 2014

Universitas Muhamadiyah Surakarta
Graduate School

Prof. Dr. Khudzaifah Dimyati
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LEARNING STRATEGY TO ACHIEVE HIGH SCORE IN TOEIC USED BY STUDENTS OF MUHAMMADIYAH UNIVERSITY SURAKARTA IN 2013/2014 ACADEMIC YEAR

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Accepted and Approved by the Board of Examiners
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On June, 2014

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2. Dr. Anam Sutopo, S.Pd, M. Hum
   (Member I)
3. Agus Wijayanto, PhD
   (Member II)
MOTTO

“Allah is sufficient for us, and He is the best disposer of affairs (for us).”
(Q.S. Al-Imran: 173)

“The only source of knowledge is experience.”
(Albert Einstein)

“Along with the God, everything can be possible.”
(The Writer)
DEDICATION

This research paper is specially dedicated to:

Her beloved mother
Her beloved father
Her sister
Her beloved someone
Her beloved friends
TESTIMONY

Herewith, the writer asserts that this research is written which has been submitted to obtain the bachelor degree of a university. There is no other same work that has been written or published before, except the written references which are mentioned or referred in this paper. If there is something wrong in the future which it is proven incorrect with her statement above, she will be fully responsible.

Surakarta, June 2014

The Writer

ERMA NURHAYATI FIRDAUS
S200 120 021
ABSTRACT


This research focuses in three points; they are first, types of learning strategies applied by Muhammadiyah students to achieve high score of TOEIC, Second, Dominant learning strategies, and the third, the reason of why the students applied such learning strategies. Therefore, The objectives of this research are (1) to find out the types of learning strategies applied by Muhammadiyah University students to achieve high score of TOEIC, (2) to know the dominant learning strategies, and (3) to describe their reason to use there to use those strategies. This research is a descriptive qualitative research with a case study. The sampling technique used in this research is a total sampling techniques which analyze the types of learning strategies used by three students of Economy Faculty of Muhammadiyah University. This research applied two kinds of method of data collection: content analysis and interview by using open ended interview and questionnaire as the instrument of data analysis. The data were collected from the three students of Economy Faculty. The data were collected from the interview result and questionnaire. The data collected are analyzed based on O’Malley taxonomy of learning strategy.

The finding of the research shows that the three respondents have applied multiple strategies associated with O’Malley taxonomy of learning strategy. They are meta-cognitive, cognitive, and socio-affective. They use each type of strategy to increase their capability of learning L2 language (English). There is no significant dominant learning strategy used by them, but they have some similarity and differences of applying some strategy for listening comprehension part of TOEIC test. The three strategies of O’Malley called as meta-cognitive, cognitive, and socio-affective and its description has power in influencing the quality of the respondent’s result test. The different strategy chosen by the respondent had given different score for their TOEIC test. It proves that the type of strategy of meta-cognitive, cognitive, and socio-affective has significant impact in the quality of learning L2.

Key Word: Learning Strategy, O’Malley taxonomy, and TOEIC.
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    The writer really wishes that this thesis would help the other researches who are interested in studying pragmatics and translation in subtitling and enrich the reader’s knowledge about subtitling in a manuscript.

    The writer realizes that this thesis is still far from being perfect. Therefore, the constructive criticism, and suggestion will be so expected to improve the quality of this thesis.

    Wassalamu ‘alaikumWr.Wb.

Surakarta, Juni 2014

The writer
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