

CHAPTER I

INTRODUCTION

A. Background of the Study

Education is one of the human needs that cannot be underestimated. With education, human will be a growing personal and insightful. Education is the right of all human beings. In Indonesia government confirms that education is a right and obligation of every citizen. Listed in the 1945 Constitution, article 31, paragraph 1 " Every citizen has the right for education ". In each people, education is needed for every person. In Act No. 4 of 1997 concerning Disabled Persons affirmed that: "Every person with disabilities has the same rights and opportunities in life and aspects of livelihood ".

Thus, people with special needs also receive the same rights and obligations as other citizens, by having a good education. Education will make someone better educated.

There are many ways to get education, one of them is, formal school. Teacher is a person who teaches the learners in the formal school. Teacher as educator has important role in guiding and educating their student. She or he should give knowledge to the learners and educating them to do good things also to avoid bad things, or in other word the teacher should make students to be better human in front of their God and their surroundings.

Islamic education is essential to one's survival. Therefore, at every level of education in Indonesia religious education stay to exist. With religion, one's life will be well directed and nurtured.

Act performance in this case means acts in praying. Pray is one of the pillars of Islam. There are many acts in praying performance. They are *takbiratul ikhram*, stood arms folded, bowing (*ruku'*), *i'tidal*, prostration, sitting among the two prostration, sitting *iftirasy* act or early *tahiat*, sit *tawaruk* act or *tahiat* end, and greeting. A moslem who did not pray, he broke his religion. That's why, the science of pray should be taught in Islamic education to all moslem students, especially for teenage or "*balig*". He or she ought to pray. Because, it is their obligation as a moslem. Al-Qur'an said in Al - Ankabut: 45:

أَتْلُ مَا أُوحِيَٰ إِلَيْكَ مِنَ الْكِتَابِ وَأَقِمِ الصَّلَاةَ ۖ إِنَّ الصَّلَاةَ تَنْهَىٰ عَنِ
 الْفَحْشَاءِ وَالْمُنْكَرِ ۗ وَلَذِكْرُ اللَّهِ أَكْبَرُ ۗ وَاللَّهُ يَعْلَمُ مَا تَصْنَعُونَ ﴿٤٥﴾

Recite what in sent of the Book, by inspiration to thee, and establish regular Prayer; for Prayer restrains from shameful and unjust deeds; and remembrance of Allah is the greatest (thing in life) without doubt. And Allah knows the (deeds) that you do. (Al-Ankabut [29]: 45).¹

Pray education should be given to students starting as early as possible. At the elementary school level, pray education given to second grade students. On the level, the provision of material about pray is very appropriate, because before students experience *balig* past, students have learned the procedures for praying and the reading.

¹ Yayasan Penyelenggara Penerjemah Al-Qur'an, *Al-Qur'an Tiga Bahasa*. (Jakarta: Al-huda kelompok gema insani, 2012), hlm. 781

Unsociable is a child who has behavioral disabilities, an attitude, likes violation of rules and social norms. They are less tolerance to other people, easily influenced by atmosphere that makes them difficult either their selves or others.²

Unsociable in school Bhina Putera of Surakarta is a children who have a disorder or emosional barriers, behavioral disabilities, and less able to adapt well to their environment. Based on this situation it can be observed as an unsociable children experiencing barriers to emotional and behavioral disorders, making it less able to adapt well to the environment appropriately.

Each activity must be problems emerging. It's not escape from the learning process experienced by teachers during the teaching of Islamic lesson. It seen from the background of the students, certainly much problems that appear when certain teaching materials.

Based on the explanation above teaching acts performance is very important for every individual. The writer interested by the title: **“Teaching Acts Performance Its Solutions for Second Grade Students of SDLB E Bhina Putera Surakarta In 2013/2014 Academic Year”**.

B. Problems statement

Based on the background of study above, the writer was going to formulate the research problems as follows:

1. What are the Problems of teaching acts performance for second grade students of SDLB E Bhina Putera Surakarta In 2013/2014 Academic Year?

² Mohammad Efendi, *Pengantar Psikopedagogik Anak Berkelainan*. (Jakarta: Bumi Aksara, 2006) hlm. 159

2. How are the solutions to overcome the problems in teaching acts performance for second grade students of SDLB E Bhinta Putera Surakarta In 2013-2014 Academic Year?

C. Objective and Benefit of the Study

1. Objective of the Study

Based on the problems statement, the writer has some objectives of study of this research are:

- a. To mapping the problems of teaching acts performance second grade student fifth grade students of SDLB E Bhina Putera Surakarta In 2013/2014 Academic Year.
- b. To finding the solution of the problems in teaching acts performance for second grade students of SDLB E Bhinta Putera Surakarta In 2013-2014 Academic Year.

2. Benefit of the Study

The result of this research is hoped to give some benefits both theoretically and practically:

- a. Theoretical Benefit
 1. The results of this study are expected to add insight to the teaching of Islamic Education
 2. The results of this study can be a basis for researchers to come

b. Practical Benefit

1. For teachers, can provide insight in improving the quality of teaching Islamic Education
2. For school, to provide information and input to SDLB E Bhina Putera Surakarta on Problems of Islamic Education teachers in teaching.