THE STUDENTS’ PERCEPTIONS ON CHARACTERISTICS OF EFFECTIVE ENGLISH TEACHER: A STUDY AT SIXTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF UMS

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
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2014
APPROVAL

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TESTIMONY

Here, I testify that there is no plagiarism in this research paper with the previous study which has been raised to obtain bachelor degree of university, not there are opinions which have been published or written by others, except those in which the writing are referred in manuscript and mentioned in literary review and bibliography.

Hence later, if it is prove that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, July 2014

Wasti Prasetyo Wibowo
ABSTRACT


Abstract

This study aims at investigating the students’ perception on the characteristics of effective English teacher. It focuses on: (1) the students’ general perceptions about English teacher characteristics, (2) the male students’ perception on effective English teacher characteristics, (3) the female students’ perception about effective English teacher characteristics, (4) different perception between male and female about effective English teacher characteristics.

This research was done by giving questionnaire to the sixth semester students of English department of UMS, in June 2014. The object of the study was the characteristics of effective English teacher. The data came from 50 students’ responses to a 46-item questionnaire. The data was analyzed using descriptive statistics and independent t test by using SPSS software.

The findings of the study indicate that in general students respond that an effective English teacher is someone who should understand spoken English, read English well, write English well, pronounce English well, prepare the lesson well, manage the time well, be up-to-date (e.g. use internet and recent technologies in teaching), listen to students’ opinion and let them express themselves, be friendly to students, arouse students’ motivation for learning English, and be flexible. Male students report that the characteristics of effective teacher are pronouncing English well, speaking English well, preparing the lesson well, being up-to-date (e.g. using internet and applying recent technologies in teaching), being friendly to students, being flexible, understanding spoken English, reading English well, managing the time well, being friendly to students, and arousing students’ motivation for learning English. Female students respond that an effective English teacher is someone who should understand spoken English well, have high level of proficiency with English vocabulary, write English well, pronounce English well, speak English well, prepare the lesson well, manage the class time well, use Particular methods and techniques in teaching, be available for students, listen to student’s opinions and let them express
themselves, help students to develop self-confidence in order to learn English well, be friendly to students, be polite and respect the personality of the students, and be disciplined. The difference perceptions between male and female students shown that Female students agreed more strongly than male students that an effective English teacher is someone who should understand spoken English well, have high level of proficiency with English vocabulary, write English well, use particular methods and techniques in teaching manage the class time well, be available for students, listen to student’s opinions and let them express themselves help students to develop self-confidence in order to learn English well, be polite and respect the personality of the students and be disciplined. And male students agreed more strongly than female students that an effective English teacher is someone who should read English well and be up-to-date (e.g. use internet and recent technologies in teaching).

Keywords: teacher characteristics, effective teacher, English teacher
MOTTO

“If we think nothing, we do nothing, we shall risk nothing, and we are really nothing. Nothing is the greatest hazard in life”.

(in leo 2008)

“There are only two ways to live your life. One is as though nothing is a miracle. The other is as though everything is a miracle.”

(albert einstein)

“The man who does not read good books has no advantage over the man who cannot read them”.

(mark Twain)

“Maka nikmat Tuhanmu yang manakah yang kamu dustakan?”

(QS. Arrahman)
DEDICATION

I gratefully dedicate this research paper to;

- My dearest mother and father,
- My beloved sisters,
- My consultants and lectures, and
- All my friends and the readers.
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being perfect, so the writer welcomes any constructive comment, criticism,
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Surakarta, July 2014

Wastu Prasetyo W.
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