

## **CHAPTER 1**

### **INTRODUCTION**

#### **A. Background of the Study**

Education is very important in the world, because education gives people the knowledge and skills they require. It is important for people of all ages and it has no limit. People require education in order for them to learn how to speak, read, listen, and write. The teacher usually uses things to develop the student's ability in English. Buckingham (1985) in Tarigan (1993:13) argues that "textbook is a book which is used by teacher to support the teaching-learning process at school and university."

English is one of the subjects at schools. In learning English at schools, textbooks are the key component. Textbook is an important resource. It is foundation of school instruction and the primary source of information for students and teachers. Textbook serves as one of the main instruments for shaping knowledge, attitudes and disciplines of the students.

A textbook means a created material designed as materials for teaching learning process in order to increase the learners' knowledge and experience. "Textbooks are best seen as a source in achieving aims and objectives that have already been set in terms of learner needs" (Cunningsworth, 1995:7). Textbook also can be defined as a book prepared for school's students in teaching learning process.

There are so many English textbooks that are used in teaching-learning process. The writer chooses *Stairway; A Fun and Easy English Book for Grade II of Elementary School* published by Platinum, because the book is designed to encourage the students to develop their competency in four language skills. This book introduces and enriches the words and expressions for the students of the second year that is related to language functions for introducing oneself and others, counting and using numbers, mentioning toys, identifying vegetables, etc. Each unit is designed to have the following sub units: *Come On, Passwords, Exercise, Grab the Stars, Let Us Try, Useful Expressions, and Fun Time*. The unit also has supportive materials for the time being discussed such as *More to Know, Around the World, Creative Hands, Glossary, and Chapters Review*. To assess the learning progress, reflection is provided in the last part of the unit for the students to complete personally.

Based on the problem above the writer will compare the material in the textbook with good criteria textbook based Rajan Theory, whether or not the textbook is appropriate with Rajan's criteria. Based on the reasons, the writer decides to conduct a research entitled **AN ANALYSIS ON ENGLISH TEXTBOOK ENTITLED "STAIRWAY: A FUN AND EASY ENGLISH BOOK FOR GRADE II OF ELEMENTARY SCHOOL" BASED ON RAJAN'S THEORY.**

## **B. Problems of the Study**

Considering the background above, the writer formulates the following problem:

1. Are the materials in English textbook entitled *Stairway: A Fun and Easy English Book for Grade II of Elementary School* compatible with the good materials design suggested by Rajan ?
2. Does the material design facilitate the students for achieving the competencies?

## **C. Objective of the study**

Based on the research problem, the objectives of the study are as follows:

1. To describe the compatibility of materials design in English Textbook entitled *Stairway; A Fun and Easy English Book for Grade II of Elementary School* with the criteria of good materials design by Rajan.
2. To explain the materials design facilitates the students for achieving the competencies.

## **D. Limitation of the Study**

From the problem statement, the writer focuses her research only on the content of English textbook entitled *Stairway: A Fun And Easy English Book for Grade II of Elementary School Published by Tiga Serangkai*.

## **E. Significance of the Study**

From this research, the writer hopes that this study has the significance, that are divided into theoretical and practical significance. They are as follows.

### **1. Theoretical Significance**

#### **a. Students**

Students will get a new knowledge about the good materials of English textbook. They can increase and improve their skill through this research.

#### **b. Teachers**

They can achieve the goals of learning English. The result of this study may become additional references in teaching learning process.

### **2. Practical Significance**

#### **a. Publisher**

It could help the publisher in designing English materials better next time.

#### **b. Other Researcher**

Other researcher will get inspirations to do research which uses same criteria, it can be additional reference.

## **F. Research Paper Organization**

This research paper is divided into five chapters as follows:

Chapter I is introduction. It covers background of the study, problem statement, limitation of the study, significance of the study, and research paper organization.

Chapter II presents review of related literature which consists of previous study, English Textbook, Textbook Evaluation, and good materials design.

Chapter III is research method. This chapter deals with the research method covering type of the study, object of the study, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research result and discussion. The research result is elaborated into the compatibility of good materials design of English textbook with indicators of good materials design suggested by Rajan.

Chapter V is conclusion and suggestion.