

**INTERLANGUAGE OF CRITICISM
BY INDONESIAN LEARNERS OF ENGLISH**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

By:

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**SCHOOL OF TEACHING TRAINING AND EDUCATION
UNIVERSITY MUHAMMADIYAH OF SURAKARTA
2014**

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TESTIMONY

I assert that there is no work which has been submitted to get bachelor degree in any university. In this research paper, as far as I concern there is no work or opinion which had been written or published by someone else except the written references which are referred in this paper and mentioned in the bibliography.

If there will be any incorrectness proved in the future in my statement above, I will be fully responsible.

Surakarta, July 2014

The Writer



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Motto

LIFE IS STRUGGLE

*Never put any limitation since you want
to start something, but if you have
done you know your limitation*

Pelajarilah ilmu, maka
Menuntutnya adalah ibadah
Mengulang-ulangi itu tasbih
Membahasnya itu jihad
Memberikanya kepada yang Ahli itu mendekatkan diri kepada Allah
Mengajarkan orang yang tidak tahu itu sedekah
(Imam Al-Ghazali)

DEDICATION

This thesis is dedicated to:

My beloved parents, (my father-Sukardi and my mother-Muryani)

My beloved little brothers (Aditya Pradebya and Sufi Maulana)

My Greatest Lecturers (Agus Wijayanto, Ph. D and Dra. Siti Zuhriah

M. Hum)

My beloved Friends (Dmex, Tama, Zacky, Guntur, Ratna, Novi,

Ocha, Yogi, Lina, Anita, Ria, Opha, Siska, Bella, Wiwik, Iyah, Ayu

and others)

For everyone who loves knowledge.

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In the research paper, the writer realizes that it is impossible to finish the paper without any help, advice, support, guidance from other. Therefore, the writer would like to express her deepest appreciation and gratitude to persons who have given contribution to her to finish the paper, among others are:

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The writer is deeply realities that paper is far from being perfect. The writer welcomes any suggestion, comment, and criticism. At least, the writer greatly expects that this research will be usefull and able to guve contributions for the academic study and following research.

Wassalamu 'alaikum wr.wb.

Surakarta,

The writer



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ABSTRACT

SEPTIANA ARDIYANI. A320100105. INTERLANGUAGE OF CRITICISM BY INDONESIAN LEARNERS OF ENGLISH. RESEARCH PAPER. SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2014.

This research aims at finding the criticism strategy, hedging strategy, and politeness strategy used by Indonesian learners of English. The data are criticism utterances taken from Indonesian learners of English or English Foreign Language (EFL) students. In collecting the data the writer uses "Pilot Study" with following steps: (1) Grouping the subject, every group consists of four students (2) Asks every subject (EFL) students to draw a picture, the picture is an animal (3) Every subject (EFL) students criticize their friends' work in pair. To analyze criticism utterances, the writer uses Nguyen formula. To describe the using of hedging strategy, the writer uses Martin theory. To describe the politeness system used in criticism utterances, the writer uses Politeness Strategy by Brown and Levinson. Having analyzed the data, the writer found that there are two ways of criticism: direct criticism and indirect criticism. In direct criticism (48%) the writer found six strategies: (1) negative evaluation (15%), (2) disapproval (19%), (3) expression of disagreement (7%), (4) identification of problem (50%), (5) statement of difficulties (6%), (6) consequences (3%). While in indirect criticism (52%) the writer found nine strategies: (1) correction (5%), (2) indicating standard (7%), (3) demand for change (17%), (4) request for change (12%), (5) advice about change (10%), (6) suggestion for change (17%), (7) expression of uncertainty (2%), (8) asking/presupposing (19%), (9) other hints/sarcasm (11%). The writer also found three types of hedging strategy used: (1) strategy of indetermination (54%), (2) strategy of camouflage (5%), (3) strategy of subjectivisation (41%). There are four politeness strategies used: (1) bald on-record strategy (36%), (2) positive politeness strategy (26%), (3) negative politeness (16%), (4) off record (22%).

Key words: interlanguage, criticism utterances, Indonesian learners of English.

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