CHAPTER I

INTRODUCTION

A. Background of the Study

Language is social act verbally where the speaker and hearer utter or act something to convey a message to be understood each other. One of the primary and essential acts is suggestion utterance, but every student sometime gives hers some of suggestion when she gets some of confuse and wrong in everywhere.

Suggestion is ideas, plan, etc that you mention for somebody to think that something especially something bad is true (Oxford: 2008). It implied message that is based on the interpretation of the language use and its context of communication. Suggestion is a common speech act which is frequently employed in her daily interactions. She receives suggestions from different people in different settings. They are also utilized in educational settings in which teachers try to provide students with necessary hints. Suggestions are realized differently in different cultures. Non-native speakers may not be aware of the different influence of direct or indirect suggestion samples and need to be cognizant of the delicacies of suggestion speech act.

Students of English Department of Muhammadiyah University speak Javanese, Indonesia, and English language in the speaking class. They were not aware about the suggestion. For example: Ambar: A you must ask to your lecture about the material if you don't know or you can browsing in internet about the material.

Unconsciously people tend use word suggestion when communicating. Especially, the students of 4th semester are studying in English Department of Muhammadiyah University in Surakarta. The writer interests about to analysis about suggestion in the speaking class.

In this case, the writer will discuss the suggestion which is focused on the utterances used in the speaking class. The data of the research are taken from the speaking class of 4th semester Muhammadiyah of Surakarta. The researcher gives explanation to make it easier for students' to understand. The writer gives an example of the suggestion to the reader for making clear the explanation in the speaking class research conveyed by the students 4th semester of Muhammadiyah University in Surakarta which becomes the sources of the data.

The study about suggestion has been done a lot by Vahid Mohmoudi Gahrouei (2013) with his research entitled *A Sociopragmatic Study of Speech Act of Suggestion in Persian EFL Learners*, Reza Pishadam and Maryam Sharafadini (2011) with their research entitled *A Contrastive Study into the Realization of Suggestion Speech Act: Persian vs. English*, Revista Alicantin

(2005) with her research entitled *A Theoretical Review of the Speech Act of Suggesting: Toward a Review of the Speech Act of Suggesting: Toward a Taxonomy for its Use in FLT*, and Reza Pishaghadam and Maryam Sharafadini (2011) with their research entitled *Delving into Speech Act of Suggestion: A case of Iranian EFL Learners*, but there has never been study on Suggestion used by the students 4th semester in English Department of Muhammadiyah. Thus, this study is to fill in this gap.

The writer is interested in analyzing the subtitling of suggestion utterance in speaking class. In relation to the topic, this research entitled "Pragmatics Analysis on the Suggestion Conveyed by the Students of 4th Semester of English Department of UMS in the Speaking Class."

B. Scope of the Study

These researcher only deals with "directive utterances of suggestion" done by the students 4th semester in the speaking class. In this research the writer only deals with the difference of pragmatics forms and differences strategies of suggestion by the students 4th semester in the speaking class of English Department of UMS. The data are analyzed using the suggestion strategies of Penelope Martinez – Flor (2005). The suggestion is elicited through oral DCT; it is not real suggestion in real situation in face to face interaction.

C. Problem Statement

Based on the above background of the study, the research problems can be mentioned as follows:

- 1. What are the pragmalinguistics used the suggestion by the students 4th semester of Muhammadiyah University?
- 2. What are the different strategies of suggestions used by the male and female of the students 4th semester in the UMS?

D. Objective of the Study

In this research, the writer formulates the objectives of the study as follows:

- To describe the pragmalinguistics of the suggestion by the Students of 4th semester in UMS.
- 2. To describe the different strategies of suggestion using the DCT by the students of 4th semester in UMS.

E. Benefit of the Study

There are two benefit of the study about suggestion:

1. The Practical Benefit

- a) The research and the readers will have knowledge about the suggestion.
- b) The research will give understanding about suggestion to the readers.
- c) The research will give more information to the readers about suggestion.

2. Theoretical Benefit

a) For English Department Student

To able understanding the pragmatics study language is used in the suggestion.

b) For the Academic Reference

This research will be additional reference for future research especially on the suggestion.

F. Research Paper Organization

The organization of this research paper is presented here in order that the readers are able to understand the content of the paper easier. They are as follows:

Chapter I is Introduction consists of the background of the study, previous of study, limitation of study, problem statement, objective of the study, benefit of the study, research paper organization.

Chapter II is Underlying Theory consists of directive utterances, notion of speech act, and kinds of directive utterances.

Chapter III is Research Method consists of type of research, object of research, data and sources, method collecting data, and technique of analyzing data

Chapter IV is Data Analysis and Research Finding consists of data analysis and research finding

Chapter V: Conclusion and Suggestion consists of conclusion and suggestion.