PRAGMATIC ANALYSIS ON THE SUGGESTION
UTTERANCES CONVEYED BY THE STUDENTS OF
FOURTH SEMESTER OF ENGLISH DEPARTMENT OF UMS
IN THE SPEAKING CLASS

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

By:

KECIK JAYANTRI
A 320110077

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014
APPROVAL

PRAGMATIC ANALYSIS ON THE SUGGESTION
UTTERANCES CONVEYED BY THE STUDENTS OF
FOURTH SEMESTER OF ENGLISH DEPARTMENT UMS
IN THE SPEAKING CLASS

RESEARCH PAPER

By:

KECIK JAYANTRI
A 320110077

Approved by

First Consultant

Dra. Siti Zuhriah, A. M.Hum
NIK: 225

Second Consultant

Drs. Agus Wijayanto, MA, Ph.D
NIK: 978
ACCEPTANCE

PRAGMATIC ANALYSIS ON THE SUGGESTION UTTERANCES CONVEYED BY THE STUDENTS OF FOURTH SEMESTER OF ENGLISH DEPARTMENT UMS IN THE SPEAKING CLASS

By
KECIK JAYANTRI
NIM: A 320110077

Acceptance by the Board of examiners
The School of Teacher Training and Education
Muhammadiyah University of Surakarta
On July 15th, 2014

Team of examiners:
1. Dra. Siti Zuhriyah Ariatmi, M.Hum
   Chair person
2. Drs. Agus Wijayanto, M.A., Ph.D
   Secretary
3. Dra. Malikatul Laila, M. Hum
   Member

Dean,

Prof. Dr. Harun Joko Prayitno, M. Hum
NIP. 19650428 199303 1 001
TESTIMONY

Here, the writer decelerates that there is no proposed work before in this study to get Bachelor degree in certain University and as long as the writer knows that there is also no work and idea that has ever written or published by other people, except referred written in this study paper and mentioned in bibliography.

If it is provided that there is mistake in the study’s statement above later in the future, she will be totally responsible for that.

Surakarta, 20 Juni 2014

The writer

Kecik Jayantri
A320110077
MOTTO

“One who can control himself is a wise man”
(The Writer)

“Everything beginning is difficult”
(The writer)

“No pain no gain”
(The Writer)

“Knowledge without observation is useless”
(The Writer)
DEDICATION

This study is dedicated to:

My mother Daruwaty and my father Yacob Suroto

My brothers Bayu Sureno Putro and Joko Widodo

My Sisters Shinta Darwanti and Ervina Hapsari Putri

My younger sister Dewi Susanti

My friends
ACKNOWLEDGEMENT

Assalamualaikum Wr. Wb.

Alhamdulillahi robbil ‘alamin. Thanks a lot to Allah SWT for the blessing so that the writer could finish this study as a requirement to get the bachelor degree in Department of English Education, Teaching Training and Education Faculty, Muhammadiyah University of Surakarta. The writer would not be able to finish this study without the support from some people around hers. So, she would like to express her thanks full and her respect to:

1. Prof. Dr. Harun Joko Prayitno, M. Hum, as the Dean of the School of Teacher Training and Education of Muhammadiyah University of Surakarta.

2. Mauly Halwat Hikmat, Ph.D, as the Head of English Department for the permit of this research.

3. Dra. Siti Zuhriyah Ariatmi, M.Hum, as the first consultant who has guided and advises her during the arrangement of research paper from the beginning until the end.

4. Drs. Agus Wijayanto, M.A, Ph.D, as the second consultant who has guided and advises her during the arrangement of research paper from the beginning until the end.
5. All the lectures, administrative staffs and friends in the English Department of Muhammadiyah University for all the assistance so that the writer could do all the things during her learning in the Department.

6. The Head of English Department of Muhammadiyah University of Surakarta, Mauly Halwat Hikmat, Ph.D who has allowed the writer to carry out her research.

7. Dra. Aryati Prasetyawati, M.Pd as the secretary of English Department of Muhammadiyah University of Surakarta who has allowed, guided, and helped the writer to carry out her research.

8. My beloved father and mother (Yacob Suroto and Darwati) thanks for all: love, spirit, financial support and praying I love you very much.

9. My brother and my brother in law (Bayu Suroto Putro and Joko Widodo) always support and care for me.

10. My sister, my sister in law and my younger sister (Shinta Darwanti, Ervina Hapsari Putri and Dewi Susanti) always support and care for me.

11. My best friends in SD N 02 MALANGJIWAN who can’t mentioned one by one, thanks all your pray and your support.

12. My best friends in English Department of UMS who can’t mentioned one by one, who have helped the researcher in conducting the research.

Surakarta, 20 Juni 2014
The writer

Kecik Jayantri
SUMMARY

KECIK JAYANTRI. A320110077. PRAGMATIC ANALYSIS ON THE SUGGESTION UTTERANCES CONVEYED BY THE STUDENTS FOURTH SEMESTER OF ENGLISH DEPARTMENT UMS IN THE SPEAKING CLASS. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2014

The aim of this study is to describe the pragmalinguistic forms used in the suggestion and to describe the differences of strategies suggestions both by fourth semester female and male students of English Department Muhammadiyah University in the speaking class 2011. This study uses descriptive qualitative method. The data are the written text of suggestion utterances used in the speaking class 2011. The data of both pragmalinguistic forms were analyzed by Martinez-Flor and the differences of strategies suggestions were analyzed by Martinez-Flor. The technique of data collection are observation in the speaking class, recording the data of using DCT, interview of the data, classifying suggestion the DCT of English Department of UMS. The research finding showed that there are eight kinds of suggestion utterance: direct performative verb, direct noun of suggestion, conventionalized forms possibility/probability, conventionalized forms should, conventionalized forms conditional, indirect impersonal, hints, and certain modals and semi-modals used in the speaking class.

Keyword: Pragmalinguistic forms, suggestion strategies, and speaking class in the English Department of UMS

Consultant I (Dra. Siti Zuhriyah Ahatmi, M.Hum) NIK: 225
Consultant II (Drs. Agus Wijayanto, M.A., Ph.D) NIK: 978

Dean of School of Teacher and Education (Prof. Dr. Harun Joko Prayitno, M. Hum) NIP: 19650428 199303 1001
TABLE OF CONTENT

TITLE ..............................................................................................................i
APPROVAL ...................................................................................................ii
ACCEPTANCE ............................................................................................iii
TESTIMONY ...............................................................................................iv
MOTTO .........................................................................................................v
DEDICATION ...............................................................................................vi
ACKNOWLEDGMENT ...............................................................................vii
SUMMARY .................................................................................................ix
TABLE OF CONTENT ..................................................................................x

CHAPTER I: INTRODUCTION

A. Background of the Study.........................................................1
B. Scope of the Study.................................................................3
C. Problem Statement..............................................................4
D. Objective of the Study..........................................................4
E. Benefit of the Study...............................................................5
F. Research Paper of the Study..................................................6

CHAPTER II: UNDERLYING THEORY

A. Previous Study .................................................................7
B. Underlying Frame...............................................................10
   1. Pragmatics.................................................................10
      a. Pragmalinguistics.....................................................11
      b. Socio pragmatics.....................................................12
2. Speech Act..........................................................13
   a. Definition of Speech Act..............................13
   b. There are seven kinds of speech act..............14
3. Directive Utterances...........................................15
4. Suggestion..........................................................16
   a. Notion of Suggestion....................................16
   b. Speech Act of Suggestion.............................16
   c. A Theoretical Review of the Speech Act of
      suggestion according to Martinez-Flor (2005)......18

CHATER III: RESEARCH METHOD

A. Type of Research ..............................................25
B. Object of Research.............................................25
C. Data and Data Source.........................................25
D. Technique of Data Collection.............................26
E. Technique of Analyzing Data..............................28

CHAPTER IV: DATA ANALYSIS, RESEARCH FINDING AND
             DISCUSSION

A. Pragmalinguistic Strategies.................................29
B. The Differences of Suggestion Strategies based on
   Gender......................................................................70
C. Discussion of the Finding....................................94
CHAPTER V: DISCUSSION AND CONCLUSION

A. Conclusion.................................................................97

B. Suggestion.................................................................98

BIBLIOGRAPHY......................................................................99

VIRTUAL REFERENCES.........................................................101

APPENDIX........................................................................102