

CHAPTER I

INTRODUCTION

This chapter presents background of this study, problem statement, objective of the study, limitation of the study, significance of the study, and research paper organization.

A. Background of the Study

In studying English language there are four language skills; listening, speaking, reading, and writing. The four language skill in English should be mastered by the students so they can use English actively and passively. One of the language skill is writing that must be taught maximally by the teacher for the student, beside listening, speaking, and reading.

Writing is very important as one medium of communication that can help us to have a good socialization. Though writing, we can express idea, opinion, knowledge, and experience so that we can have a good interaction with society. In fact, there are many students who face difficulties in writing. They usually make mistakes in grammar, spelling, vocabulary, and punctuation. To develop student's ability in writing skill, students do writing tasks.

The student can gain many tasks through learning media such as textbook. Textbook is most important for media in teaching-learning process. Textbook is instrument material which can help the teacher and student for teaching-learning process. Tomlinson (1998:ix) defines textbook as a book which provides the core materials for a course. It aims to provide as much as

possible in one book and it is designed so that it could serve as the only book which the learners necessarily use during a course.

In this study, the researcher is interested in analyzing an English textbook. The research only focuses analysis on the writing task. The research chooses an English textbook published by Erlangga entitled *Bright*. It is an integrated English textbook for the seventh grade Junior High School student. The book is designed based on the 2013 curriculum. It is designed to improve student's ability and also increase knowledge in the learning of English. The writer decides to conduct a research paper entitled **AN ANALYSIS ON WRITING TASK OF ENGLISH TEXTBOOK ENTITLED "BRIGHT" FOR THE SEVENTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL.**

B. Problem Statement

Based on the research background, the problems in this research are:

1. What are the writing tasks that are appropriate with the criteria suggested by Raimes in English textbook entitled *Bright*?
2. What writing tasks in English textbook entitled *Bright* facilitate the students in increasing writing ability?

C. Objective of the Study

The objectives of the study are as follows:

1. To describe the writing tasks that are appropriate suggested by Raimes in English textbook entitled *Bright*.

2. To describe whether writing tasks in English textbook entitled *Bright* facilitate the students in increasing writing ability or not.

D. Limitation of Study

Based on the identification of the problem, the writer limits the study as follows:

1. The tasks are focused on the series of writing tasks provided in English textbook entitled *Bright* the features of writing task as suggested by Raimes.
2. The English textbook analyzed is *Bright* for the seventh grade of Senior High School students published Erlangga 2013.

E. Significance of the Study

The writer hopes that this research paper can give significance:

1. Theoretical Significance
 - a. The result of the research can give additional information or knowledge about theory textbook evaluation.
 - b. The result of this study can be used as the reference for those who want to evaluate the other textbook.
2. Practical Significance
 - a. The author

It helps the author to increase the materials in the English textbook will be more suitable with students' needs.

b. The teacher

The teacher gets information deeply and selects about the quality of the textbook.

c. The writer

The writer can improve knowledge about the textbook.

d. English learners

It gives information to English learners to choose a good English textbook in stores.

e. The Researcher

For the other researchers, it helps them in understanding the good writing task of English textbook.

F. Research Paper Organization

The writer organizes the research paper into sequences to make the readers understand the content easily. The writer divides the research paper into five chapters.

Chapter I is introduction. This chapter includes background of the study, problem statement, objective of the study, limitation of the study, significance of the study, and research paper organization.

Chapter II is review of related literature. This chapter deals mid previous study, textbook consists of notion of the textbook and function of the textbook, and writing consists of the notion of writing task, notion of the writing skill and component of writing.

Chapter III is research method. It consists of type of the research, object of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. This chapter describes the research finding and discussion on writing task of English textbook *Bright*. The writer matches good criteria of writing task proposed by Raimes with the writing task provided in the textbook.

Chapter V is conclusion and suggestion. Conclusion deals with the answer of the problem statements and other findings. Suggestion relates to some suggestion for readers and other researchers.