AN ERROR ANALYSIS IN WRITING DESCRIPTIVE TEXT MADE BY 8th GRADE STUDENTS OF SMP AL-ISLAM KARTASURA IN 2013/2014 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Department of English Education

Proposed by:

EFFENDY
A320100117

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014
APPROVAL

AN ERROR ANALYSIS IN WRITING DESCRIPTIVE TEXT MADE BY 8th GRADE STUDENTS OF SMP AL-ISLAM KARTASURA IN 2013/2014 ACADEMIC YEAR

RESEARCH PAPER

Proposed by:

Effendy
A 320 100 117

Approved to be Examined by the Consultant Team

Consultant I
Dr. Dwi Harvanti, M. Hum.
NIK. 477

Consultant II
Drs. Sigit Harvanto, M. Hum.
NIK. 567
ACCEPTANCE

AN ERROR ANALYSIS IN WRITING DESCRIPTIVE TEXT

MADE BY 8th GRADE STUDENTS OF SMP AL-ISLAM KARTASURA

IN 2013/2014 ACADEMIC YEAR

Accepted by Board of Examiner

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on July..., 2014

Team of Examiners

1. **Dr. Dwi Harvanti, M.Hum.**
   (Chair Person)

2. **Drs. Sigit Harvanto, M.Hum.**
   (Member I)

3. **Prof. Dr. Endang Fauziati, M.Hum.**
   (Member II)

Dean,

**Prof. Dr. Harun Joko Pravitno, M.Hum**

NIP. 196504281993031001
TESTIMONY

The writer hereby confirms that in this research paper, there is no plagiarism of any other works that have been submitted to get bachelor degree nor any opinions or written text that have been written or published by others, except those that are referred in the research paper and mentioned in literature review and bibliography. If only there is any fallacy proved in the future dealing with the writer's statement above, the writer will be fully responsible.

Surakarta, July 2014

The Writer

[Signature]

EFFENDY
A 320 100 117
ABSTRACT


This study aims at describing the learners’ error made by eight grade students of SMP AL-Islam Kartasura in their composition of writing descriptive text: Identify the types of lexical errors, syntactical errors, and discourse errors; classification the frequency of each type of errors; describes the dominant type of errors; and identifying the source of errors.

The type of this research is descriptive qualitative research. In collecting the data the writer uses elicitation technique. There are six steps to collect data, namely: the writer enters the class, the writer asked the students to write descriptive text, the writer read the composition made by students accurately, the writer marked the erroneous sentences, then the writer listed the erroneous sentence and classifies the data into all types of error. In analyzing the data, the writer uses James theory for classification of errors, Slamet theory for the frequency of each type of error and Brown, Norish, Richard for sources of errors theory.

The result of the research shows that eight grade students of SMP AL-Islam Kartasura still made 137 errors in their compositions. There are three classifications of error based on the combination of linguistic category taxonomy and surface strategy taxonomy. Lexical Errors consists 55, 47% that cover wrong spelling 44, 52%, false friend (similar in form) 0, 72%, and ‘use Indonesian word/code switching’ 10, 21%. Syntactical Errors consists of 40, 14% covers pronoun from subjective for possessive adjective 3, 64%, pronoun from subjective for objective 10, 10%, Be from addition of BE in Subject 4, 37%, BE from omission of BE in Subject 2, 18%, BE from omission of BE as Predicate 5, 10%, Plural from omission of (-S) as plural marker 14, 59%, The use of verb tense from misuse of have 4, 37%, The use of verb tense from misuse of has 0, 72% of errors). Errors on discourse are made up of 4, 37%. The error classified into one error, namely: discourse error from conjunction 4, 37%.

The researcher also finds 2 dominant sources of error, namely interlingual transfer and intralingual transfer. So, the eighth grade students in SMP Al-Islam Kartasura especially in class C still made errors in their composition in writing descriptive text. The dominant error is lexical error especially in wrong spelling.

Key words: error analysis, descriptive text, surface strategy taxonomy, linguistic category taxonomy.
MOTTO

“… Truly, my prayer and my service of sacrifice, my life and my death, are (all)
for Allah, the Cherisher of the Worlds”

(Q.S. Al An’aam: 162)

“RadliituBillahiRabbaawaBilIslaamiDiinawaBimuhammadinNabiyyawaRasuula”

(Al Hadits)

“… If ye are grateful, I will add more (favours) unto you; But if ye show
ingratitude, truly My punishment is terrible indeed”

(Q.S Ibrahim: 7)

“I cannot possess all things that I love, so I love all things that I possess”

(The Writer)
This research paper whole heartedly is dedicated to:

1. Allah SWT and Rosulullah SAW,
2. My dearest father and mother,
3. My beloved sister “Sri Handayani”,
5. My consultants and lecturers, and
6. All my friends and the readers.
ACKNOWLEDGMENT

Assalamualaikum Warahmatullahi Wabarakatuh.

In the name of God Most Gracious, Most Merciful Peace and God Blessing on you all.

Alhamdullilahirabilalamin, glory to God Most Highest, Full of Grace and Mercy, the Sustainer of the world that because of his blessing and guidance, the writer is finally able to finish his research paper which is entitled” An Error Analysis In Writing Descriptive Text Made By 8th Grade Students of SMP AL-Islam Kartasura in 2013/2014 Academic Year” as one of the requirement for getting bachelor degree of education in Department of English Education in Muhammadiyah University of Surakarta. Praise is also given to the great messenger, peace be upon him, glory person who gives his blessing to his masses in the next day.

In accomplishing this research paper, the writer gets much help and guidance from others. Therefore, he would like to express his greatest gratitude to the following people;

1. Prof. Dr. Harun Joko Prayitno, as Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta, for approving this research paper,
2. Mauly Halwat Hikmat, Ph.D, as the Head of English Department, who has permitted him to write this research paper,
3. Dr. Dwi Haryanti, M.Hum as the first consultant who is inspiring lecturer who makes the researcher interested in teaching, and who has guided and advised patiently in correcting this research paper,
4. Drs. Sigit Haryanto, M.Hum as the second consultant who has guided and advised in the process of doing this research paper,
5. All lecturers in English Department of Muhammadiyah University of Surakarta Mrs. Vivi, Mr. Titis, Mrs. Dewi, Mr. Giri, Miss. Susi, Mr. Maryadi,
Mr.Nur, Mr.Abdillah, Mr.Azhari, Miss.Syahara, Mrs.Laila, Mr.Joko, AlmhMrsKhuzaimah who have given her knowledge, support and experience, thanks for the useful knowledge and the wisdom,

6. Pardi, S.Pd as the headmaster of SMP AL-Islam Kartasura for giving the writer permission to have research in his institution,

7. Sri Handayani, S.Pd as the English teacher of SMP AL-Islam Kartasura for giving information and allowing the writer to observe the teaching learning process, thank you so much,

8. My lovely and precious Hadi Sularto as my beloved father and Sukiyah as my beloved mother thanks a lot for praying, loving, motivating and supporting me,

9. His beloved sister “Sri Handayani” thank you so much for your love, motivation, and always make him fighting. Thanks a lot for this warm and beautiful family,

10. The writer lovely grandmother and grand father, “Mbah Sukijem, mbah kromo narso, mbah Saminah, Alm. Mbah Suto” thank you so much for your pray and motivation and all the extended family who have given a true love, cares, prayers, support and valuable lesson,

11. His and her beloved friends, Azmi, Septian, Ardhi, Bonis, Mifta, Wahyu Agung, Alm. Aziz, Ardita, Bondhan, Renanda, Emma, who always supports whatever the writer does and who always be the writer bestfriends.

12. All his friends in Department of English Education, his friends in class C. His friends in Drama performance and his friends in teaching apprentice.

13. His beloved friends in EDSO: Musa, Nana, Putri, Ifah, Dewita, Ardhi, Agnira, Wulan, Arif, Emma, Ade, Agung, Dwi ilmi, Septian, Renanda, Bonis, David, Hanggara, Erik, Adit, Meme, Rani, Difi, Devi, Ivan, Sabilla, Ana thanks for the support, sharing, spirit, story, craziness, laugh, jokes, and sweet moments. He hopes that they will always be best friends and remembering each other. who always offering her hands whenever the writer needs and everything that has created a beautiful companionship and togetherness. Thank you so much for our wonderfull moment,

14. All of the writer’s friend in English Department 2010 Academic Year.
15. All of him families, friends and teachers that cannot be mentioned one by one, who give support him a lot.

Last but not least, those who cannot be mentioned one by one, who have supported him to finish the research paper and also to start his future.

The writer realizes that this research paper is still far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, he hopes that this research paper would help the other researchers who are interested in studying translation and enrich the readers knowledge.

Wasalamualaaikum Warahmatullahi Wabarakatuh.

Surakarta, July 2014

Effendy
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>ACCEPTENCE</td>
<td>iii</td>
</tr>
<tr>
<td>TESTIMONY</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>v</td>
</tr>
<tr>
<td>MOTTO</td>
<td>vi</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vii</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>viii</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>xi</td>
</tr>
<tr>
<td>CHAPTER I: INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>A. Background of the Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Limitation of the Study</td>
<td>4</td>
</tr>
<tr>
<td>C. Problem Statement</td>
<td>4</td>
</tr>
<tr>
<td>D. Objective of the Study</td>
<td>4</td>
</tr>
<tr>
<td>E. Benefit of the Study</td>
<td>5</td>
</tr>
<tr>
<td>F. Research Paper Organization</td>
<td>6</td>
</tr>
<tr>
<td>CHAPTER II: REVIEW OF RELATED LITERATURE</td>
<td>7</td>
</tr>
<tr>
<td>A. Previous Studies</td>
<td>7</td>
</tr>
</tbody>
</table>
B. Theoretical Review

1. Error Analysis
   a. Notion of Error Analysis
   b. The Goal of Error Analysis
   c. Different Error and Mistakes
   d. Classification of Error
   e. Source of Error

2. An English Text
   a. Notion of Text
   b. Descriptive Text

CHAPTER III: RESEARCH METHOD

A. Type of Research
B. Data and Data Source
C. Data Collection Technique
D. Data Analysis Technique

CHAPTER IV: RESEARCH FINDING AND DISCUSSION

A. Research Finding
   1. Type of Lexical Errors
      a. Wrong Spelling
      b. False Friend (Similar in Form)
      c. The Use Indonesian Word/ CodeSwitching
   2. Type of Syntactical Error
      a. Pronoun
      b. BE

c. Plural ........................................................................................................... 53

d. The Use of Verb Tense .................................................................................. 54
3. Type of Discourse Error ............................................................................... 55
   a. Conjunction .................................................................................................. 55
4. The Frequency of Each Type of Errors ....................................................... 56
5. The Dominant Type of Errors ..................................................................... 59
6. The Source of Error ....................................................................................... 59
   a. Interlingual Transfer .................................................................................... 60
   b. Intralingual Transfer ................................................................................... 61
B. Discussion ....................................................................................................... 63

CHAPTER V: CONCLUSION, IMPLICATION, SUGGESTION ....................................... 68

A. Conclusion ....................................................................................................... 68
B. Suggestion ....................................................................................................... 70

BIBLIOGRAPHY

APPENDIX