

## CHAPTER V

### CONCLUSION, SUGGESTIONS, AND PEDAGOGICAL IMPLICATION

This chapter deals with the conclusion of the analysis in the previous chapter and the suggestions, also the pedagogical that are assumed to be useful to all. The researcher will divide this chapter into three parts, are: conclusion, suggestion, and pedagogical implication.

#### **A. Conclusion**

The conclusions of the study are as follows. First, based on the structural analysis, it can be concluded that in this novel the author delivered a message that the violence of children must be stopped. In order to deliver the message she writes her own experiences as a young pupil who experienced sexual harassment from her own teacher. In writing the memoir, Nabila addresses some critical issues about sexual abuse and the violation of child right.

Second, based on the psychoanalytic analysis it can be concluded at the memoir, Nabila illustrated a psychological phenomenon in which the life of an individual is very much influenced by the past traumatic experience. She also criticizes practices of child molestation among Pakistani immigrants in England.

#### **B. Suggestion**

Through the conclusion that has been taken from this book, the researcher has some suggestion to the reader and to the next researcher. The researcher

realizes that the study is far from being perfect. The researcher suggests to the reader to be more care to their environment, especially to keep the children from violation. This novel focuses in the deviation of child right. This memoir can be analyzed by several approaches. Besides a psychoanalytic approach that the researcher used, the other students can used the feminism to analyze the struggle of the major character to be accepted in the society, or the sociological to analyzed the British society that encourages the author to write this memoir, or the other approaches which possible to be done in widening the literary study's knowledge.

### **C. Pedagogical Implication**

The pedagogical problem in *Brutal: the Heartbreaking True Story of a Little Girl's Stolen Innocence* is the bad treatment by a religious teacher to his student. The cause of the problem is the Imam who cannot control his sexual desires because of the beauty of his students. The Imam's treatment was the worst treatment that should not to do by the man of honour and renown like him. It can make a traumatic experience to the victim and destroyed their childhood. In overcoming the problem, the victim should be brave to share their problem in order to decrease the sexually abuse not happen again in the future. There are several sides that should take part in overcoming the problem. These are the family of the victim, government, and also the environment in their society.