STRUGGLE FOR LIFE REFLECTED IN DAVE PELZER'S
AUTOBIOGRAPHY *A CHILD CALLED “IT”: ONE CHILD’S COURAGE TO
SURVIVE* (1999):
AN INDIVIDUAL PSYCHOLOGICAL APPROACH

RESEARCH PAPER
Submitted as Partial Fulfillment of the Requirement
For Getting Bachelor Degree of Education
in Department of English Education

By
RIGI DRILANDOYO
A 320 090 117

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014
APPROVAL

STRUGGLE FOR LIFE REFLECTED IN DAVE PELZER’S
AUTOBIOGRAPHY A CHILD CALLED “IT”: ONE CHILD’S
COURAGE TO SURVIVE (1999):
AN INDIVIDUAL PSYCHOLOGICAL APPROACH

RESEARCH PAPER
By:

RIGI DRILANDOYO
A 320 090 117

Approved to be examined by the Consultant Team:

[Signatures]

Drs. Abdillah Nugroho, M. Hum.
NIK. 589

Nur Hidayat, S. Pd.
NIK. 771
ACCEPTANCE

STRUGGLE FOR LIFE REFLECTED IN DAVE PELZER’S AUTOBIOGRAPHY A CHILD CALLED “IT”: ONE CHILD’S COURAGE TO SURVIVE (1999):
AN INDIVIDUAL PSYCHOLOGICAL APPROACH

by

RIGI DRILANDOYO

A. 320 090 117

Accepted and Approved by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta

The Board of Examiners:

1. Drs. Abdillah Nugroho, M. Hum.
   (Chair Person)

2. Nur Hidayat. S. Pd.
   (Member 1)

3. Dr. Phil. Dewi Candraningrum, M. Ed
   (Member II)

Dean,

Prof. Dr. Harun Joko Prayitno, M. Hum
NIP. 196504281993031001
TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain any bachelor degree of a University, nor are there opinions or masterpiece which has been written or published by others, except those which the writing are referred in the manuscript and mentioned in literature review and bibliography.

If only there will be any incorrectness proved in the future in my statement above, I will be fully responsible.

Surakarta, July 2014

The Researcher

RIGI DRILANDOYO

A 320 090 117
MOTTO

Always be yourself and never be anyone else even if they look better than you.

(Researcher)

Intelligence is not the determinant of success, but hard work is the real determinant of your success.

(Researcher)

Semua usaha yang kita lakukan hendaklah dibarengi dengan doa kepada sang pencipta hidup, karena atas kehendak – Nya lah usaha kita jadi terwujud.

(Bapak)
DEDICATION

Affectionally and wholeheartedly, dedicated to:

* Allah SWT and Muhammad SAW
* My Beloved Father and Mother
* My Beloved Brother and Sister
* My Beloved Family
* My Best friends ever
ACKNOWLEDGEMENT

Assalamu’alaikum Wr. Wb.

Alhamdulillahirrobi’alamin, praise to be Allah SWT. Due to God’s protection, power and guidance given to the researcher. He could finish His research entitled, “STRUGGLE FOR LIFE REFLECTED IN DAVE PELZER’S AUTOBIOGRAPHY A CHILD CALLED “IT”: ONE CHILD’S COURAGE TO SURVIVE (1999): AN INDIVIDUAL PSYCHOLOGICAL APPROACH

In conducting this research, the researcher gets some help from many people. On this occasion, the researcher would like to express his deepest gratitude and appreciation to:

1. Prof. Dr. Harun Joko Prayitno, M. Hum as the Dean of the school of Teacher Training and Education,

2. Mauly Halwat H, Ph. D, M. Hum., as the chief of school of the teacher training and education of Muhammadiyah University of Surakarta who has given the permission to the researcher to make this research,

3. Abdillah Nugroho, M. Pd, as the first consultant who has given guidance for the researcher’s research,

4. Nur Hidayah, S. Pd, as the second consultant who has given advice for the researcher’s research,
5. **Fitri Kurniawan, S. Pd.** The academic adviser who has patiently guided the researcher from the beginning of the study and makes his understand better what the meaning of life is.

6. All the lecturers of English Department of Muhammariyah University of Surakarta, which have given knowledge’s, and experiences,

7. His dearest parents, Bapak and Ibuk, *Wagimin* and *Maryati*, both of them are the best parents, their prayer and support will be always in the researcher’s heart,

8. The researcher would also like to thank for his beloved brother, *Yanggi Adi Baskoro* for his support and love to the researcher all the time in finishing the research

9. Dear *Galuh Tria Handayani* the researcher’s special friend who always gave support and love, and

10. His friend at The Great Team: *Devi, Jefry, Difi, Rani, Lina, Hanik, Nurcahyani, Alief, Eriek, Mey2, Adhit, Nasib, Hangga, Embun, Ocha, Susi*. All of ou have special place in researcher heart.


12. The **J.E.R.Py House**: *Taufik (Njamuk), Eko, Adhit*, thanks for all help and support.
13. His friends *Yogi, Susanti (Lewung), Ika (kodok), Farizky (Dhe bogang), Hafid (Bob Muhadi), juju, Khotimah, Vinda, Putro (tembong), Dino Weki, Nasib (iib)* etc. Thanks for the support.

14. **ANAVA Trainer:** Mr. Putut, Mrs. Maya, Mas. Bayu, Mas. Taher, Mas. Danang, Mas. Eko, Mas. Mul, Mas. Cepe, Mas. Harun, Mas. Budi, Mas. Arianto, Mas. Sujud, Mas. Wiji, Mas. Tyo, Mas. Frida, Mbak. Ika, Mbak. Dho’at, etc. Thanks for the opportunity and experience giving to the researcher.

Finally the researcher realizes that this research is still far from being perfect.

Thus, the researcher hopes for suggestion and criticism from the readers in order to make this research better.

Wassalamu’alaikum Wr. Wb.

Surakarta, July 2014

The Researcher
SUMMARY

STRUGGLE FOR LIFE REFLECTED IN DAVE PELZER’S AUTOBIOGRAPHY A CHILD CALLED “IT”: ONE CHILD’S COURAGE TO SURVIVE (1999): AN INDIVIDUAL PSYCHOLOGICAL APPROACH

This study is about struggle for life. The problem of this study is to reveal how the struggle in major character during the abusive is reflected in A Child Called “It” autobiography created by Dave Pelzer published in 1999. There are two objectives: the first is to analyze the novel in term of structural elements and the second is to analyze the novel based on individual psychological approach.

The object of the study is A Child Called “It” Autobiography by Dave Pelzer. The research used individual psychological approach. This study belongs to qualitative research. In this research, there are two types of data, namely primary and secondary data source. The primary data source is the novel while the secondary data is other materials related to the study. Both data are collected through library research and analyzed by descriptive analysis.

The result of the study shows the following conclusions. First, based on the structural analysis it can be found that in the A Child Called “it” Autobiography, Dave Pelzer delivers message that struggle for life is important in everyone’s life because it is absolutely required to reach a good life. Second, based on the individual psychological approach the result shows that the most influential aspect in the struggle for life is being adaptable person.

Keywords: struggle for life, A Child Called “It”, Individual Psychological Approach
TABLE OF CONTENT

TITTLE ................................................................. i
APPROVAL ............................................................. ii
ACCEPTANCE .......................................................... iii
TESTIMONY ........................................................... iv
MOTTO ................................................................. v
DEDICATION ........................................................... vi
ACKNOWLEDGMENT .................................................. vii
SUMMARY .............................................................. x
TABLE OF CONTENT .................................................. xi

CHAPTER I: INTRODUCTION

A. Background of the Study ......................................... 1
B. Previous Study ...................................................... 6
C. Limitation of the Study ........................................... 7
D. Problem Statement ............................................... 8
E. Objective of the Study ............................................. 8
F. Benefit of the Study .............................................. 8
G. Research Method .................................................. 9
H. Research Paper Organization ................................... 11

CHAPTER II: UNDERLYING THEORY

A. Notion of Individual Psychology ................................. 13
B. Basic Principles of Individual Psychology .................... 14
   1. Inferiority Feeling .............................................. 14
   2. Striving for Superiority ...................................... 15
   3. Fiction Finalism ............................................... 15
   4. Style of Life ..................................................... 16
5. Social Interest ........................................ 17
6. Creative Power ..................................... 18
C. Notion of Struggle for Life ....................... 18
D. Structural Element of the Novel ................. 20
   1. Character and Characterization ................ 20
   2. Setting ............................................. 21
   3. Plot ............................................... 21
   4. Point of View .................................... 22
   5. Style .............................................. 23
   6. Theme ............................................. 26
E. Theoretical Application ............................ 26

CHAPTER III:  THE STRUCTURAL ANALYSIS

A. Structural Elements of the Novel ............... 28
   1. Character and Characterization ............... 28
   2. Setting ............................................. 36
   3. Plot ............................................... 38
   4. Point of View .................................... 41
   5. Style .............................................. 42
   6. Theme ............................................. 47
B. Discussion ........................................... 48

CHAPTER IV:  INDIVIDUAL PSYCHOLOGICAL ANALYSIS

A. Individual Psychological Analysis ............... 51
   1. Inferiority Feelings ............................. 51
   2. Striving for Superiority ....................... 53
   3. Fiction Finalism ................................ 56
   4. Style of Life ..................................... 57
   5. Social Interest ................................... 60
   7. Creative Power .................................. 62
B. Struggle for Life Analysis ............................. 63
C. Discussion.......................................................... 65

CHAPTER V : CONCLUSION AND SUGGESTION

A. Conclusion ........................................................... 68
B. Pedagogical implication ........................................ 69
C. Suggestion............................................................ 69

BIBLIOGRAPHY ................................................................ 71

VIRTUAL REFERENCES .................................................... 73

APPENDIX ........................................................................ 74