

CHAPTER I

INTRODUCTION

This chapter deals with background of the study, problem statement, objective of the study, limitation of the study, significance of the study, and research paper organization.

A. Background of the Study

Effectiveness teaching English in classroom is strongly supported by teaching media. One of teaching media is textbook. Textbook is important media of teaching-learning process. Textbook has some important roles to help the teachers and student in explaining and understanding the materials. Textbook is one of the significant factors in the success of learning. It can develop student's ability. Teacher and students use textbook as source of learning, from textbook they find knowledge.

There are many textbooks published to fulfill the need of English textbook, but not all of the textbooks cover good material. The textbook may not be suitable with the students' need in teaching and learning process. There is no perfect book that can fulfill of student's need. So, English teacher must decide the best textbook that is compatible for students' need.

Textbook is for students. To know students' needs, the textbook must not only contain language skills appealed by the curriculum but also should be compatible with learner's need. To know good or bad materials in textbook needs evaluation which can be useful to identify the quality of

textbook. According to Fauziati (2010:209) the evaluation and selection of textbook are a complex process. Evaluation is a matter of judging the fitness of something for a particular purpose.

In this study, the researcher is interested in analyzing the English textbook published by Erlangga entitled *Bright*. It is an integrated English textbook for the first grade Junior High School student. The book is designed based on the 2013 curriculum. It is also designed to increase students' ability. One of the ways to analyze English textbook is using Tomlinson's theory. Tomlinson has proposed sixteen good criteria of English textbook. The writer decides to conduct a reserach paper entitled **AN ANALYSIS OF COMPATIBILITY ON ENGLISH TEXTBOOK ENTITLED *BRIGHT* FOR THE SEVENTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL BASED ON TOMLINSON'S THEORY.**

B. Problem Statement

Based on the research background, the problems proposed in this research are:

1. Are the materials in the textbook *Bright* compatible with Tomlinson's theory?
2. Can the materials in the textbook *Bright* increase students' ability?

C. Objective of the Study

The objectives of the study are as follows:

1. To describe whether the materials in the textbook *Bright* are compatible with Tomlinson's theory or not.
2. To describe whether the materials in the textbook *Bright* can increase students' ability or not.

D. Limitation of the Study

Based on the identification of the problem written above, the writer limits the study as follows:

1. The writer limits this study on the suitability of the material in the textbook *Bright* with Tomlinson's theory.
2. The writer only takes data from the English textbook *Bright* for the first grade students of Junior High School published by Erlangga Publisher. The form of the data is the written materials in the textbook.

E. Significance of the Study

This study will have two significance, they are:

1. Theoretical Significance
 - a. The result of the research can give input to material design and material development in teaching English related to the selection of English textbook.
 - b. The result of this study can be used as the reference for those who want to analyze the other textbook.

- c. The result of this study will give further knowledge how to choose a suitable textbook, so the effective teaching-learning process will be successfully implemented.

2. Practical Significance

The result of this study may give benefit to:

- a. The author

It helps the author to improve the quality of material in the textbook in order to make the next textbook will be more suitable to student's needs.

- b. The publisher

It gives useful information for the publisher in designing and choosing the compatible English material.

- c. English teacher

It could give some input for the teacher to choose the good materials used in teaching-learning process, and good material for student's needs.

- d. English Learner

It gives information to the English students to select a good English textbook from many textbooks.

- e. Other Researcher

For the other researcher, it is a reference in conducting the new research of English textbook analysis.

F. Research Paper Organization

The writer organizes the research paper into sequences to make the readers understand the content easily. The writer divides the research paper into five chapters.

Chapter I is introduction. This chapter includes background of the study, problem statement, objective of the study, limitation of the study, significance of the study, and research paper organization.

Chapter II is review of related literature. This chapter consists of previous study, notion of English textbook, function of textbook, evaluation of textbook, the role of textbook in the teaching-learning process, criteria of good textbook, Tomlinson's theory.

Chapter III is research method. It relates to type of the research, object of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. The research finding are elaborated into analysis on the compatibility of the English textbook *Bright* with Tomlinson's theory and analysis on the increasing students' ability in mastering the materials.

Chapter V is conclusion and suggestion. Conclusion deals with the answer of the problem statements and other findings. Suggestion relates to some suggestions for readers and other researchers.