

**AN ANALYSIS OF COMPATIBILITY ON ENGLISH TEXTBOOK
ENTITLED *BRIGHT* FOR THE SEVENTH GRADE STUDENTS OF
JUNIOR HIGH SCHOOL BASED ON TOMLINSON'S THEORY**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2014

APPROVAL

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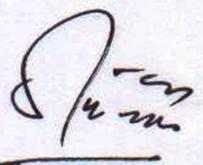
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ACCEPTANCE

AN ANALYSIS OF COMPATIBILITY ON ENGLISH TEXTBOOK ENTITLED *BRIGHT* FOR THE SEVENTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL BASED ON TPMLINSON'S THEORY

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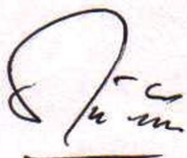
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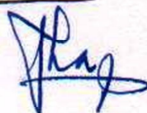
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Team of Examiner

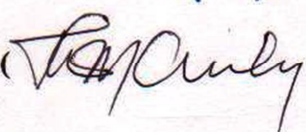
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TESTIMONY

In this opportunity the researcher states that there is no proposed work before, which is the same with this research, to get bachelor degree in certain university. As long as the writer knows, there is also no work or idea that ever been written or published by other people except which is referred in writing this research paper and mentioned in bibliography.

If it is proved there is something wrong in statement above, the researcher will be responsible.

Surakarta, May 2014

The researcher



Siska Novianti

MOTTO

We all have dreams. But in order to make dreams come into reality, it takes an awful lot of determination, dedication, self-discipline, and effort.

(Jesse Owens)

To accomplish great things, we must not only act, but also dream; not only plan, but also believe.

(Anatole France)

DEDICATION

This research paper is dedicated to:

1. Allah SWT,
2. My beloved parents,
3. My beloved sister, and
4. All my friends,

ACKNOWLEDGMENT



Assalamualaikum Wr. Wb.

Alhamdulillahirobil'alamin. Praise to Allah SWT, the Almighty God for blessing and guiding the writer in conducting this research paper, *AN ANALYSIS OF COMPATIBILITY ON ENGLISH TEXTBOOK ENTITLED BRIGHT FOR THE SEVENTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL BASED ON TOMLINSON'S THEORY*, as a partial fulfillment of the requirements for getting bachelor degree in English Department in Muhammadiyah University of Surakarta.

The researcher would like to express the sincere gratitude for all people who give the contribution in composing this research paper more complete. Without their contribution, the researcher is impossible to finish it. On this opportunity, the researcher would like to express the gratitude and appreciation to:

1. Prof. Dr. Harun Joko Prayitno, M. Hum., Dean of the School of Teacher Training and Education of Muhammadiyah University of Surakarta,
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11. All of her friends for their support.

This research paper is far from being good and perfect, because the researcher has limited capability. Therefore, the researcher would like to say thanks for the opinion, suggestion and criticism to make better. The researcher hopes this research paper would give useful benefit to the readers.

Wassalamualikum Wr. Wb.

Surakarta, May 2014

The researcher



Siska Novianti

SUMMARY

Siska Novianti. A. 320.100.147. **AN ANALYSIS OF COMPATIBILITY ON ENGLISH TEXTBOOK ENTITLED BRIGHT FOR THE SEVENTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL BASED ON TOMLINSON'S THEORY.** Research Paper. Muhammadiyah University of Surakarta. 2014

This research paper aims at finding out whether the English textbook Entitled *Bright* for the seventh grade students of Junior High School is compatible or not with good criteria of English textbook proposed by Tomlinson and whether the textbook can increase students' ability.

The writer applies descriptive study as the type of this research. The data are collected by using content analysis technique. The data in this study are the materials in the English textbook *Bright*. The writer uses descriptive analyses as the technique for analyzing data, the steps are: (1) defining criteria, (2) subjective analysis, (3) objective analysis, and (4) matching.

The Tomlinson's criteria that suitable with *Bright* are (1) materials should be achieve impact, (2) materials should help learners to feel at ease, (3) materials should help learners to develop confidence, (4) materials should require and facilitate learner self-investment, (5) learners must be ready to acquire the points being taught, (6) the learners' attention should be drawn to linguistic features of the input, (7) materials should provide the learners with opportunities to use the target language to achieve communicative purposes, (8) materials should take into account that learners differ in learning style, (9) materials should take into account that learners differs in effective attitude, (10) materials should permit a silent period at the beginning of instruction, (11) materials should maximize learning potential by encouraging intellectual, aesthetic and emotional involvement which stimulates both right and left brain activities, and (12) materials should provide opportunities for outcome feedback. The result of this study shows that the English textbook *Bright* fulfills 75% of Tomlinson' theory, because fulfilled twelve criteria from sixteen criteria. This textbook can also increase students' ability because provided four abilities of English language ability those are writing, listening, reading, and speaking.

Keyword: *textbook, compatibility, Tomlinson's theory, students' ability.*

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