

**A DESCRIPTIVE STUDY ON STUDENT INTERACTION IN WRITING
CLASS AT THE SEVENTH YEAR OF SMP NEGERI 3 SAWIT
IN 2013/2014 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfilment of the Requirements
for Getting Bachelor Degree of Educaion
in English Department**

by

NOFITA DWI ALISTINAWATI

A 320100092

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2014

APPROVAL

A DESCRIPTIVE STUDY ON STUDENT INTERACTION IN WRITING
CLASS AT THE SEVENTH YEAR OF SMP NEGERI 3 SAWIT
IN 2013/2014 ACADEMIC YEAR

RESEARCH PAPER

by

NOFITA DWI ALISTINAWATI
A320100092

Approved to be Examined by Consultant

First Consultant



Drs. Djoko Sriyono, M. Hum.
NIP: 19590601 198503 1 003

Second Consultant



Arvati Prasetyarini, M.Pd
NIK: 725

ACCEPTANCE

A DESCRIPTIVE STUDY ON STUDENT INTERACTION IN WRITING
CLASS AT THE SEVENTH YEAR OF SMP NEGERI 3 SAWIT
IN 2013/2014 ACADEMIC YEAR

RESEARCH PAPER

by

NOFITA DWI ALISTINAWATI
A 320100092

Accepted and Approved by Board of Examiner

School of Teaching Training and Education

Muhammadiyah University of Surakarta

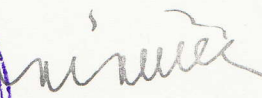
on June 2, 2014

Team of Examiner:

1. Drs. Djoko Srijono, M. Hum. ()
(Chair Person)
2. Dra. Aryati Prasetyarini, M.Pd. ()
(Member I)
3. Mauly Halwat Hikmat, Ph. D. ()
(Member II)

Dean,

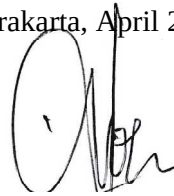



Prof. Dr. Harun Joko Prayitno, M. Hum.
NIP. 19650428199303001

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university. As far as the writer concerns there is no work or opinion that had been written or published by someone else except the written references which are referred in this research paper and mentioned in bibliography. Therefore, if it is prove that there are some untrue statements in this testimony, the writer will be fully responsible.

Surakarta, April 2014

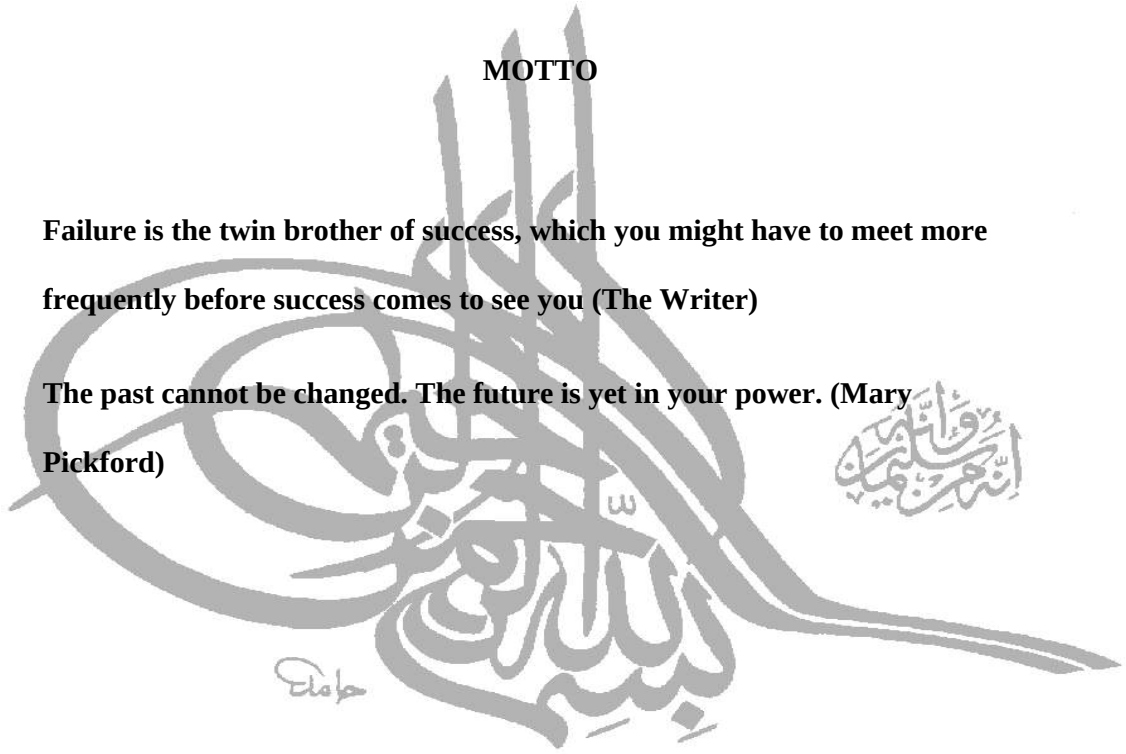


NOFITA DWI ALISTINAWATI
A 320100092

MOTTO

Failure is the twin brother of success, which you might have to meet more frequently before success comes to see you (The Writer)

The past cannot be changed. The future is yet in your power. (Mary Pickford)



DEDICATION

This research paper is whole – heartly dedicated to:

Allah SWT and Muhammad SAW,

My beloved father, WURYANTO, my beloved mother, SIYAMTI, and

All of friends in English Department 2010.

ACKNOWLEDGMENT



Assalamu'alaikum Wr. Wb.

Alhamdulillahirrobbil'amin. Thank to Allah for blessing the writer in completing of this research paper. She also wants to say thanks to many individuals who have helped her. Because of them, she has spirit and fight to complete this research paper. On this very special opportunity, she wishes to express her gratitude to those who helped her:

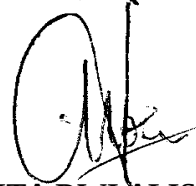
1. **Prof. Dr. Joko Harun Prayitno, M. Hum.,** Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. **Maulay Halwat Hikmat S.Pd, M.Hum, Ph.D.,** Head of English Education Department,
3. **Drs. Djoko Srijono, M. Hum.,** the first consultant for his advice, guidance, knowledge, correction, and suggestion in the process of doing this research paper,
4. **Dra. Aryati Prasetyarini, M.Pd,** as the second consultant who guides her with patience, advice, suggestion, knowledge, and correction until the end of this research paper,
5. All lecturers of English Department who have given their knowledge,
6. Teachers and students of SMP Negeri 3 Sawit who help her in collecting the data,
7. All of friends in English Department 2010,

8. My beloved parents: my father, (Wuryanto, and my mother Siyamti) who love me so much, you are my spirit in life. Thank for your pray and love,
9. My beloved brother, Bambang Priyanto, who gives the color of my life,
10. My friend, Imam Setyawan, who is always my power,
11. My beloved friend, Danar Antika Wijaya, Novi Barokah, and Hevy Alzizah Riani, who always gives laugh, support, and advice all the time,
12. My beloved friends in Tuble's club (Henny, Astri, and Tina), always fight,
13. All of my lovely friends in Khasanah's boarding house (Nurul, Anin, Tika, and Dina) thanks for loving me, and
14. Last, those who cannot be mentioned one by one to reach my dream.

This research paper is far from being perfect because of her limited capability. The writer hopes for revision, suggestion, and criticism for perfection of this work. The writer hopes that this research paper can be useful for the readers.

Wassalamu'alaikum Wr. Wb.

Surakarta, Juni 2014



NOFITA DWI ALISTINAWATI

SUMMARY

Nofita Dwi Alistinawati. A320100092. A DESCRIPTIVE STUDY ON STUDENT INTERACTION IN WRITING CLASS AT THE SEVENTH YEAR OF SMP NEGERI 3 SAWIT IN 2013/2014 ACADEMIC YEAR. Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. 2014.

The subject of this descriptive research is the seventh year of *SMP N 3 SAWIT* in 2013/2014 academic year. The objectives of this research are: (1) to identify the interaction between the student and the teacher in writing class at the seventh year of SMP N 3 Sawit Boyolali, and (2) to identify the problems faced by the teacher in writing class at the seventh year of SMP N 3 Sawit Boyolali.

The writer conducts descriptive qualitative research. The writer gets the data of this research from event, informant, and document. The events in this research are all of the activities occurred in writing class. The informants are the English teacher and the students of seventh year of SMP Negeri 3 Sawit Boyolali. Documents are all of the written information related to the interaction in writing class. The method of collecting data is observation, interview, and document analysis.

After analyzing data, the researcher finds the teacher-students interaction in writing is good. The writer finds the students' interaction in writing class are interaction of the students with the teacher and group interaction. The writer finds the problem faced by the teacher were the students are less open-minded and the students' indolence. The problems faced by the students are limited vocabulary and grammar mastery.

TABLE OF CONTENT

	page
COVER.....	i
APPROVAL	ii
ACCEPTANCE.....	iii
TESTIMONY.....	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGMENT.....	vii
SUMMARY.....	ix
TABLE OF CONTENT.....	x
CHAPTER 1: INTRODUCTION	1
A. Background of the Study.....	1
B. Problem Statement	3
C. Limitation of the Study	3
D. Objective of the Study	3
E. Significance of the Study.....	4
F. Research Paper Organization.....	5
CHAPTER II: UNDERLYING THEORY.....	6
A. Previous Study.....	6

B. Notion of Interaction	7
1. Automaticity	7
2. Intrinsic Motivation.....	8
3. Strategic Investment	8
4. The Risk of Interaction.....	8
5. The Language Culture Connection	8
6. Interlanguage	8
7. Communicative Competence	8
C. Stage of Teaching-learning Process	9
1. Context Exploration.....	9
2. The Exploration based on Model Texts	9
3. Joint Construction of a Text	9
4. Individual Application	10
D. Type of Classroom Interaction	10
E. Teaching Writing	12
1. Notion of Writing	13
2. Teaching Writing.....	13
3. Interaction in Writing Class	14
CHAPTER III: RESEARCH METHOD	15
A. Type of the Study	15
B. Object and Subject of the Study.....	15
C. Data and Data Source	16
D. Method of Collecting Data	16

E. Technique for Analyzing Data	19
CHAPTER IV: RESEARCH FINDING AND DISCUSSION	19
A. Research Finding	19
1. Teacher-Student Interaction in Writing Class	19
a. Interaction of the Students is with the Teacher.....	20
b. Pair Interaction	20
c. Group Interaction.....	24
2. Problem Occured in Writing Class.....	29
a. Problem Faced by the Students in Writing Class.....	29
1) Limited Vocabulary	29
2) Grammar Mastery	31
b. The Problem Faced by the Teacher in Writing Class.....	32
1) The Students are less open-minded	32
2) The Students are laziness.....	33
3. Discussion	34
a. Teacher-Students Interaction in Writing Class	34
b. Problem Occured in Writing Class	36
CHAPTER V: CONCLUSION AND SUGGESTION	38
A. Conclusion.....	39
B. Suggestion.....	39

BIBLIOGRAPHY

APPENDIX