INTERLANGUAGE ERRORS IN RECOUNT TEXT MADE BY SECOND YEAR STUDENTS OF SMP NEGERI 1 JAPAH IN 2013/2014 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfilment of Requirements for Getting Bachelor Degree of Education in English Department

by:

WIWIN WAHYUNINGSIH
A.320 100 124

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014
APPROVAL

INTERLANGUAGE ERRORS IN RECOUNT TEXT MADE BY SECOND YEAR STUDENTS OF SMP NEGERI 1 JAPAH IN 2013/2014 ACADEMIC YEAR

RESEARCH PAPER

By

WIWIN WAHYUNINGSIH
A.320 100 124

Approved to be Examined by Consultant

Consultant II
(Siti Fatimah, S.IPd., M.Pd.)
NIK. 850

Consultant I
(Prof. Dr. Endang Fauziati, M.Hum.)
NIK. 274
ACCEPTANCE

INTERLANGUAGE ERRORS IN RECOUNT TEXT MADE BY SECOND YEAR STUDENTS OF SMP NEGERI 1 JAPAH IN 2013/2014 ACADEMIC YEAR

by:

WIWIN WAHYUNINGSIH
A320100124

Accepted and Approved by the Board of Examiners
School of Teaching Training and Education
Muhammadiyah University of Surakarta
on April 10, 2014

Team of Examiner:

1. Prof. Dr. Endang Fauziati, M.Hum.
   (Chair Person)
2. Siti Fatimah, S.Pd., M.Hum.
   (Member I)
3. Drs. Agus Wijayanto, Ph.D.
   (Member II)

Dean

(Prof. Dr. Harun Joko Pravitno, M.Hum)
NIP. 19650428199303001
TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions of masterpiece which has been written or published by others, except those in which the writing was referred in the manuscript and mentioned in literary review and bibliography.

Therefore, if it is proved that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, April 2014

Wiwin Wahyuningsih
A 320 100 124
MOTTO

“To get a success, your courage must be greater than your fear”

“Think big, and act now”

(Anonym)
DEDICATION

This research paper is dedicated to:

- Allah SWT,
- Muhammad SAW,
- My greatest mother and father,
- My beloved young sister,
- My dearest sweetheart,
- All of lovely friend, and
- My self
ACKNOWLEDGEMENT

Assalamu’alaikum Wr. Wb.

Alhamdulillahirabbil'alamin. My gratitude goes to Allah SWT for giving his blessing and inspiration leading her research paper entitled “INTERLANGUAGE ERRORS IN RECOUNT TEXT MADE BY SECOND YEAR STUDENTS OF SMP NEGERI 1 JAPAH IN 2013/2014 ACADEMIC YEAR” as a partial fulfillment to get the Bachelor Degree in English Department of Muhammadiyah University of Surakarta.

In writing her research paper, she certainly faces some difficulties, for it needs much time, expense and help from those whom the writer ask for needs. The writer realizes that she could not complete this research paper without the help of others. Many people had helped her during this research paper. Deepest thanks to:

1. Prof. Dr. Harun Joko Prayitno, M.Hum., as the Dean of School of Teacher and Training and Education of Muhammadiyah University of Surakarta who has given permission to the writer to make this research,
2. Mauly Halwat Hikmat, S.Pd. M.Pd. Ph.D, as Head of Department of English Education, for giving permission to do this work,
3. Prof. Dr. Endang Fauziati, M.Hum, as the writer’s Academic Advisor in Department of English Education and also as the first consultant who has given her some correction, guidance, and encouragement to the writer in doing the research paper.
4. Siti Fatimah, S.Pd., M.Pd., as the second consultant for her careful reading of the manuscript of this research paper, for her precious guidance and suggestion for doing this research paper and for her encouragement to the writer,
5. All lecturers of Department of English Education of Muhammadiyah University of Surakarta who have been teaching and guiding her patiently since the first year of her study.
6. The librarians of Muhammadiyah University of Surakarta, who have helped her in getting informations which is related to the content of his research paper,

7. Her greatest parents Kaswi and Partiwi, who are impatient to see me finishing this research paper soon and also for their love, pray, support, motivation, and everything. You are the best teachers in my life.

8. Her beloved young sister Dwi, for your smiles which can motivate me to finish this research paper,

9. Her dearest sweetheart Jarot Wiryatmoko, thank you to always be there for me,

10. The headmaster of SMP Negeri 1 Japah and all of the staffs who have helped me in conducting the research,

11. Her beloved friend, Cahya, Anggar, Yulia and other thanks for the best cooperation,

12. All of friends in class C of Department of English Education,

13. All people who cannot be mentioned one by one, for being part of the writer’s life.

Finally, the writer realizes that this research paper is still far from being perfect. Therefore the writer is very pleased to accept more suggestion and criticism from the readers for the improvement of the research paper.

Wassalamu’alaikum Wr.Wb.

Surakarta, April 2014

Wiwin Wahyuningsih
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>TITLE</th>
<th>APPROVAL</th>
<th>ACCEPTANCE</th>
<th>MOTTO</th>
<th>DEDICATION</th>
<th>ACKNOWLEDGEMENT</th>
<th>TABLE OF CONTENT</th>
<th>SUMMARY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
</tr>
<tr>
<td>ii</td>
</tr>
<tr>
<td>iii</td>
</tr>
<tr>
<td>iv</td>
</tr>
<tr>
<td>v</td>
</tr>
<tr>
<td>vi</td>
</tr>
<tr>
<td>ix</td>
</tr>
<tr>
<td>xii</td>
</tr>
</tbody>
</table>

## CHAPTER I: INTRODUCTION

A. Background of Study................................................... 1
B. Problem Statement..................................................... 5
C. Limitation of the Study............................................... 6
D. Objectives of the Study................................................ 6
E. Significant of the Study.............................................. 7
F. Research Paper Organization........................................ 7

## CHAPTER II: UNDERLYING THEORY

A. Previous Study....................................................... 9
B. Underlying Theory................................................... 17
   1. An Interlanguage................................................ 18
      a. Notion of Interlanguage................................. 18
b. Cognitive Processes of Interlanguage

c. Approaches to the Description of Interlanguage System

2. Error Analysis

a. Notion of Error Analysis

b. The Practical Uses of Error Analysis

c. Error Mistake

d. Classification of Error

e. Source of Error

3. An English Text

a. The Notion of Text

b. Text Types

c. Notion of Recount Text

CHAPTER III: RESEARCH METHOD

A. Type of Study

B. Subject of Study

C. Object of Study

D. Data and Data Source

E. Data Collection Technique

F. Data Analysis Technique

CHAPTER IV: RESEARCH FINDING AND DISCUSSION

A. Research Finding

1. Lexical Error
1. Spelling Error .................................................. 50
   a. Misspelled Word............................................
   b. False Friend.............................................
   c. Missettled Word Form............................... 53
   d. The Use of Article.................................... 54
   e. Code Switching....................................... 56

2. Syntactical Error........................................... 57
   a. The Use of Tense......................................
   b. The Use of Preposition.............................
   c. Word Order............................................
   d. The Use of To Be....................................
   e. The Use of Pronoun.................................
   f. The Use of Noun......................................
   g. The Use of Subject.................................
   h. The Use of Object.................................
   i. The Use of Modal.................................
   j. The Use of Conjunction...........................

3. Discourse Error............................................. 75
   a. Generic Structure....................................
   b. Cohesion.............................................

4. Frequency of Each Type of Error....................... 78

5. Dominant Type of Error................................. 81

6. Source of Error........................................... 81

B. Discussion of Finding................................... 84
CHAPTER V: CONCLUSION, PEDAGOGICAL IMPLICATION, AND SUGGESTION ......................................................... 90

A. Conclusion............................................................................. 90

B. Pedagogical Implication....................................................... 93

C. Suggestion ........................................................................... 95

BIBLIOGRAPHY

APPENDIX
SUMMARY
Wiwin Wahyuningsih, A320 100 124. INTERLANGUAGE ERRORS IN RECOUNT TEXT MADE BY SECOND YEAR STUDENTS OF SMP NEGERI 1 JAPAH IN 2013/2014 ACADEMIC YEAR. Research Paper. School of Teacher Training and Education. Muhammadyah University of Surakarta. 2014

This research aims at analyzing errors which are made by second year students of SMP Negeri 1 Japah in writing essays on 'recount' text. The objective of this research is to describe the errors made in the recount text written by the second year students of SMP Negeri 1 Japah, especially (1) To identify the types of lexical errors, (2) To identify the types of syntactical errors, (3) To identify the types of discourse errors, (4) To know the frequency of each type of errors, (5) To explain the dominant type of error, (6) To identify the source of error.

This research belongs to descriptive qualitative research. In collecting the data, the writer applies giving writing test to the students then documentation of students’ essays. The writer analyzes twenty five students’ worksheet. Their errors are then classified into groups after are indentified. Next, errors are analyzed by means of the theory of linguistic category taxonomy and surface strategy taxonomy.

The result of this research shows that (1) there are three levels of errors. The writer finds lexical level consist of the of wrong spelling with 73 errors or 14.45%, False friend with 49 errors or 9.70%, misselection of word form with 2 errors or 0.39%, the use of article with 59 errors or 11.68%, and Code switching with 15 errors or 2.97%. Syntactical level consists of The use of tense with 97 errors or 19.21%, The use of preposition with 73 errors or 14.46%, Word order with 30 errors or 5.94%, The use of to be with 45 errors or 8.91%, The use of pronoun with 11 errors or 2.18%, The use of noun with 5 errors or 0.99%, The use of subject with 13 errors or 2.57%, The use of modal with 7 errors or 1.38%, and The use of conjunction with 14 errors or 2.77%. Discourse level consists of 1 errors or 0.19% generic structure, and 1 errors or 0.19% inappropriate pronoun. (2) the dominant of errors is the use of tense errors. There is 97 or 19.21%, it means that the students still have difficulties in this area, (3) there are two sources of errors, namely interlingual transfer and intralingual transfer.

Keyword: interlanguage, error analysis, recount text