

# CHAPTER I

## INTRODUCTION

This chapter presents background of the study, problem statement, objective of the study, limitation of the study, significance of the study, and research paper organization.

### **A. Background of the Study**

Skills in language teaching are four language skills that must be mastered, that are listening, speaking, reading, and writing. The writer focuses on writing skill as the one of the important competencies in learning English. There are many aspects that can be achieved by the learners through learning this skill. The learner can put their idea, knowledge, experiences and even their feeling. In another side there are some aspects that should be learnt to master this skill, such as vocabulary, grammar, and ideas. Besides, the learners should do some exercises through possible sources. One of the sources is textbook. It can guide the learners to achieve the competencies.

Although there are many English textbooks, but not all of them contain what the learner's need. There is no perfect book that can fulfill various kinds of students' needs. It is the job of the English teacher to decide a textbook that is suitable to his/her students.

Based on the problem above, the teacher should examine or evaluate the materials in English textbook to give the learners' necessities. According

to Fauziati (2010:209) “the evaluation and selection of textbook is a complex process”.

This problem is also interested to be solved through research paper. The writer focuses her evaluation on the writing tasks. The writer chooses an English textbook published by Yudhistira entitled *Talk Active*. It is an integrated English textbook for the tenth grade Senior High School student. The book is designed based on the new curriculum or 2013 Curriculum. It is also designed to help student develop positive attitudes toward the learning of English. The course covers the four skills, namely listening, speaking, reading and writing. Based on the reasons, the writer decides to conduct a research paper entitled **AN ANALYSIS ON WRITING TASK OF ENGLISH TEXTBOOK ENTITLED *TALK ACTIVE* FOR THE TENTH GRADE STUDENT OF SENIOR HIGH SCHOOL.**

## **B. Problem Statement**

Based on the research background, the problems proposed in this research are:

1. What are the writing tasks in English textbook entitled *Talk Active* suitable with the criteria of writing task as suggested by Raimes?
2. How the writing tasks facilitate the students to achieve the competency?

## **C. Objective of the Study**

The objectives of the study are as follows:

1. to find whether the writing tasks provided in English textbook entitled *Talk Active* meet the criteria features of writing task as suggested by Raimes.
2. to describe the writing tasks can facilitate the students to achieve the competency or not.

#### **D. Limitation of the Study**

Based on the identification of the problem written above, the writer limits the study as follows.

1. The tasks focus on the series of writing tasks provided in English textbook entitled *Talk Active* meet the features of writing task as suggested by Raimes.
2. The English textbook analyzed is *Talk Active* for the ten grade of Senior High School students published Yudhistira 2013.

#### **E. Significance of the Study**

The writer hopes that this research can give:

##### **1. Theoretical Significance**

- a. The result of the research can give input to material design and material development in teaching English related to the selection of English textbook.
- b. The result of this study can be used as the reference for those who want to evaluate the other textbook.

## **2. Practical Significance**

### **a. The Teacher**

It could give some inputs for the teacher to select the good materials used in teaching learning process.

### **b. The writer**

The writer can improve the quality of the textbook.

### **c. The Researcher**

For the other researcher who have interest in this study, the result of this study will help them make a new research of textbook analysis by using other textbook.

## **F. Research Paper Organization**

Research paper organization is given in order that the readers could easily understand the content of the research paper. The study is divided into five chapters that are organized as follows:

Chapter I is introduction which consists of background of the study, problem statement, limitation of the study, objectives of the study, significance of study, and research paper organization.

Chapter II presents review of related literature. It covers previous study and underlying theory. The underlying theory explains the notion of textbook, function of textbook, textbook evaluation, notion of writing, writing task, and the component of writing task.

Chapter III presents research method. It covers type of study, object of the study, data and data sources, method of collecting data, and technique for analyzing data.

Chapter IV presents the result of this study. This chapter deals with research finding and discussion.

Chapter V is the last chapter. It consists of conclusion and suggestions.