CHAPTER I

INTRODUCTION

A. Background of the Study

Parents are the most crucial part in a family. They are the maker of next generations. It means that the next generations will behave like what their parents do or teach towards them. Good parents will successfully make good generations and bad parents will be the dangerous catastrophe.

Every family has their own styles in growing up their children. Their children will behave like what their parents teach to them. It can be illustrated as the human that cultivates plant. Human here means parents and plant means child. If parents teach and take care of plant with every part of their heart and their love, the plant will grow as what they hope. On the other hand, human who cultivate plant hazard, it will make plant grow so slow, bad, even become dead.

Parents are also the teachers for their children. They take part in making the personality of their children. Based on Allport (in Sujanto, et al, 1991: 11), personality is “the energetic organization within the individual of those systems of psychophysical that establishes his unique adaptation to his environment”. Prince (in Sujanto, et al, 1991: 11) also states that personality is “the total amount of all the biological innate-dispositions, impulses, willingness, tastes, each individual’s instinct and the dispositions which are acquired and acquired willingness by experience”. May (in Sujanto, et al, 1991: 11) further explains that personality is “the total amount of all the biological innate-dispositions, impulses, willingness, tastes, each individual’s instinct and the dispositions which are acquired and acquired willingness by experience”. So, parents play an important role in shaping the personality of their children.
1991: 11) also argues that personality means “a value of social stimulus”. So, it can be concluded that personality is the system of human being that can be influenced by parents and environment.

Every father and mother has different type in teaching their children. This type of teaching children is called parenting style. Parenting style was determined based on the parents’ responses and strivings toward the child, their revenue and involvement with the child, and strictness of them or monitoring toward the child (Ellis, 2005: 27). It gives a powerful indicator of the function of parenting that portends child well-being through a broad spectrum of environments and through plural groups of children (Darling, 1999: 2).

A story about the style of parenting of a single parent named Atticus Finch can be read in a novel entitled *To Kill a Mockingbird* (1960) written by Harper Lee. A single parent named Atticus Finch should take care of his two children by himself because his wife died when his second children was two years old. He has one boy named Jeremy Atticus Finch or Jem Finch, who is 10 years old and a 6 years old daughter named Jean Louise Finch or Scout Finch. Here, Atticus Finch tries to complete his role as mother and father in order that Jem and Scout Finch get love from figure of father and mother. Although he cannot be mother and father in same time, but Atticus Finch always teach everything good that he knows by his own ways.

*To Kill a Mockingbird* novel (1960) is written by Harper Lee. Her complete name is Nelle Harper Lee, which is taken from her grandmother’s
first name: Ellen which is spelled backwards. She was born on April 28, 1926 in Monroeville, Alabama, United States of America as the last child of five children. Her parents are Amasa Coleman Lee and Frances Cunningham Finch. Her father was an editor then he worked as a practiced law from 1926-1938 and her mother was a housewife.

Novel entitled *To Kill a Mockingbird* (1960) which was released in 1960s was her first and last novel. Surprisingly, *To Kill a Mockingbird* Novel became popular so it won great critical acclaim, including the Pulitzer Prize for Fiction in 1961 because more than 30 million copies in print were successfully sold. In 1962, *To Kill a Mockingbird* went on film and got Academy Award-winning screenplay adaptation. Because of her achievement, President Lyndon B. Johnson appointed Harper Lee to The National Council on the Arts. Then, in 1999, Library Journal announced that this novel was voted as Best Novel of the Century. George W. Bush also presented her with the Presidential Medal of Freedom on November 5, 2007 as the person who has given big contribution to the country.

There are many reasons to answer why the researcher chooses this novel. First, the character of Atticus Finch as a single parent was very interesting. Actually, being a single parent is very difficult for a father because he should cover the role of a mother for his children. As we know a father and a mother complete a family. They have their own role and rule about teaching their children and their children learn different important things from them. From mother, children learn how to be a kind, friendly,
loyal, forgiving person and everything about good attitude. And from father, children learn about how to be tough, discipline, responsible, on time, etc. Being a single parent is very difficult because we know that a mother cannot replace the role of a father, and neither a father. But, in this story, Atticus Finch was successful in being a single parent for his two kids, Jean Louise Finch (Scout Finch) and Jeremy Atticus Finch (Jem Finch).

The second is the way Atticus Finch teaches his two kids. He had unique style in growing up his two kids. He always did that although his younger sister always gave him protests. Fortunately, Jem and Scout Finch felt comfortable with the styles of his father in growing up them. It makes the researcher interested in analyzing it and using it as the title of her research paper.

Third, the story tells about the experience of a 6 years old girl, named Jean Louise Finch or Scout Finch. Everything she experienced has been written in this novel, so the readers can also feel the atmosphere of being a tomboy girl like Scout Finch in everything she did. She wrote it in this novel completely about how she wanted to quarrel with her friend, her cousin, and even her brother because of something they did or they said.

Then, the fourth reason is this novel tells a story by using a girl’s view. The first speaker in this novel is a 6 years old girl, name Jean Louise Finch and usually called by Scout Finch. This view is very unique because of the way how Scout tells everything using her child sense. The language is very simple and understandable, as how the children speak.
The last reason is this novel got international best seller in 1960s as the story inside it concerns in protecting black people from injustice at that time. In this novel, Scout Finch also tells about his father’s struggle in being a lawyer for a black people that had been accused for doing something bad towards his master. At that time, black people got bad treatment from White and they had church for themselves.

B. Literature Review

In analyzing Harper Lee’s novel entitled *To Kill a Mockingbird* (1960), the researcher got some research papers as literature reviews related to that novel. There are some reviews about this novel in website, especially university website. First is research paper conducted by a student from Andalas University (Unand). She is Feni. She wrote a research paper in 2010 which focused on racial prejudice and discrimination by White Southerners toward the Black in Alabama during 1930s as reflected in Harper Lee’s *To Kill a Mockingbird*.

Another researcher, Saragih, conducted a research in 2010. Her focus is on the Sigmund Freud’s theory in Harper Lee’s novel: *To Kill the Mocking Bird*. She is also the student of University of North Sumatra (USU).

From the same university, Wendy Saragih also conducted a research on *To Kill a Mockingbird* Novel. That research was conducted in 2010. Dix Wendy Saragih focused on analysis of American social condition in the middle of 20th century viewed in Harper Lee’s *To Kill a Mockingbird*.
Tampubolon is the student of University of North Sumatra (USU). He also analyzed Novel *To Kill a Mockingbird* Novel in his research paper in 2010. He focused on moral values found in Harper Lee’s *To Kill a Mockingbird*.

In 2011, Simanjuntak also writes a research paper related to Harper Lee’s *To Kill a Mockingbird* Novel. Her focus is on prejudice in Harper Lee’s *To Kill a Mockingbird*. She comes from University of North Sumatra (USU).

Next review is from Muhammadiyah University of Surakarta (UMS) student. She is Novita. She used Marxist Approach to discuss *To Kill a Mockingbird* Novel (1960) in her research proposal (2011). She focused on racial injustice in the Harper Lee’s *To Kill a Mockingbird* Novel.

The research paper entitled *Against Racial Injustice in Harper Lee’s To Kill a Mockingbird Novel (1960): A Sociological Approach* also investigates *To Kill a Mockingbird* Novel from Harper Lee. It is written by Purnomo (2013), student from UMS. She focused on against racial injustice in Harper Lee’s *To Kill a Mockingbird*.

Last review on this novel is from another UMS student. Winarni writes a research paper which is focused on affection and prejudice in *To Kill a Mockingbird* Novel by Harper Lee. She held that research in 2013.

Some people also have reviewed *To Kill a Mockingbird* from scholarly journals. Chura (2000) compared the fictional trial in *To Kill a Mockingbird* and the trial of Emmett Till entitled *1955*. Hall (2011) discussed

From those eleven literary reviews, the researcher concludes that *To Kill a Mockingbird* Novel is a very interesting novel and has many interesting topics that can become the focus of research paper. It can be seen from literature reviews that have been made by students from different university above. The researcher finds there are some similarities from those eleven research papers. First is some research papers talk about the discrimination analysis which happened in the novel. Almost all of students focus on the same issue. Four researches analyzed the discrimination by comparing the true condition in Alabama in 1930s and the story inside the novel. All four students agree that the story in the Novel *To Kill a Mockingbird* and the condition in Alabama in 1930s are in synchrony.

Then, all of students take descriptive analysis in writing their research papers. They also use library data in their research paper. They read the novel and watch the film in many times in order they can get the meaning inside it.

Then, Chura (2000), Hall (2011), and Eckard (2012) are abroad students who are interested in Harper Lee’s novel. They have reviewed *To Kill a Mockingbird* on online scholarly journal.

Beside similarities, the researcher also finds the differences inside those research papers above. First difference is about the approach that is used in research paper. As the researcher writes above that Feni, Wendy
Saragih, Novita and Purnomo take discrimination as their issue in research paper, but they use different approaches in discussing the issue. Feni, the student from University of Andalas (Unand) uses mimetic approach from Abrams to reveal the discrimination happen in Alabama in 1930s. Next is Saragih uses the historic approach in his research paper. Novita is the student from Muhammadiyah University of Surakarta (UMS). She talks about the racial injustice in Alabama in 1930s by using Marxist approach. Then, Fitriyani Purnomo uses Sociological approach in analyzing the novel.

The second difference is about the main point of those research papers. Feni talks about the racial prejudice. The other student, Saragih focuses on the application of Sigmund Freud in the novel. Social condition in America is the interesting analysis for Wendy Saragih. Issue about moral values becomes interesting for Tampubolon. Simanjuntak writes about the analysis of prejudice. The illustration of racial injustice becomes the nice point in the research paper of Novita. The student from Muhammadiyah University of Surakarta (UMS), Purnomo concerns in the social life in the middle of twentieth century. Then Winarni focuses on the affection and prejudice reflected in the novel. Chura compares the fictional trial in *To Kill a Mockingbird* and the trial of Emmett Till entitled *1955*. Other student, Hall, discusses the limitation of Southern liberalism and real life of Alabama. The last is Eckard who focuses on closeted traditions and sexual curiosities in Harper Lee’s novel.
Then, the approach which is used by Saragih and Winarni is same but the focus on their research paper is different. Saragih analyzes the structural personality and concludes that the super ego of the main character is stronger than ego and id. On the other hand, Winarni tends to uncover how major character reflects his affection and prejudice. She takes conclusion that the changes of the main character made him respected by society.

The terms of “the middle of twentieth century”, “1930s” and “the early twentieth century” is the last difference. The research papers use different terms to state the time, such as Novita uses “early twentieth century”, Wendy Saragih and Purnomo write “the middle of twentieth century” and Feni states “1930s”.

The last difference is about the approach used in the research paper. They apply Psychoanalytic approach, Sociological approach and Marxist approach in their research papers.

Actually, the researcher has found eight research papers and three scholarly journals which analyze Harper Lee’s To Kill a Mockingbird Novel as primary data but she finds an issue that can become a chance to write research paper. The issue focuses on Atticus Finch, the single parent who works as a lawyer. The researcher is interested in the style of his parenting. This parenting style can be found in some parts in the novel. Hence, the researcher constructs the title of research “PARENTING STYLE OF ATTICUS FINCH IN HARPER LEE’S TO KILL A MOCKINGBIRD NOVEL (1960): A BEHAVIORIST PERSPECTIVE”.
C. **Problem Statement**

Based on the background of the study above, the researcher proposes a problem statement. The problem is how parenting style is reflected in Harper Lee’s *To Kill a Mockingbird*. It is further broken down into the following research questions.

1. How are the structural elements of the novel?
2. What are the characteristics of parenting style reflected in the novel?
3. What are the types of parenting style reflected in the novel?
4. What are the indicators of parenting style reflected in the novel?
5. What are the impacts of parenting styles on children?

D. **Limitation of the Study**

As the limitation of the study, the researcher discusses the parenting style of Atticus Finch as the issue in this research proposal. She analyzes it by understanding the habit of Atticus Finch in teaching his children and compares it by using behaviorism perspective.

E. **Objectives of the Study**

There are some objectives of the study based on the problem statement above. Researcher hopes objectives here can be fulfilled. They are:

1. Analyze the structural element of *To Kill a Mockingbird* novel (1960) written by Harper Lee.
2. Analyze the characteristics of parenting style.
3. Analyze the types of parenting style.

4. Analyze the indicators of parenting style.

5. Analyze the impacts of each parenting styles.

F. Benefits of the Study

By conducting this research, the researcher hopes that this research can give some benefits, as follows.

1. Theoretical Benefit
   a. Hopefully this research can give contribution in understanding literary knowledge.
   b. This research can give a contribution in criticizing a literary work and producing criticism as objective as possible.

2. Practical Benefit
   a. Hopefully this research can become an additional reference to the next researcher related to *To Kill a Mockingbird* Novel (1960) written by Harper Lee.
   b. Hopefully this research can become an additional reference to the next researcher related to behaviorism perspective’s concept.

G. Research Method

In this point, there are five points related to research method. The method used in this analysis is divided into some parts. They are type of the study, object of the study, type of the data and data sources, technique of the
data collection and technique of the data analysis. Those parts can be understood by the explanation below.

1. **Type of the Study**

   In this analysis, this study is analyzed by library study. This is because all of the sources (the written sources) can be obtained from library and other websites. To analyze the parenting style of Atticus Finch, the researcher uses descriptive qualitative method. It means the researcher also uses written sources for analyze the parenting style of Atticus Finch.

2. **Object of the Study**

   The object of the study is a novel written by Harper Lee entitled *To Kill a Mockingbird* (1960), especially the parenting style of Atticus Finch. This object of study will be analyzed by behaviorist perspective.

3. **Type of the Data and the Data Source**

   Type of the data is text. The researcher finds all of sources in text, both in printed and pdf format.

   This study uses two types of data sources, primary and secondary data. Primary data source is the data that has not been proceed yet. The novel of Harper Lee entitled *To Kill a Mockingbird* is the primary data source of this study.
Then, secondary data here mean the data that have been proceed. The researcher takes the secondary data from books, websites, library and bookstores.

4. Technique of the Data Collection

The researcher conducts this research paper by note taking. She gets some data by browsing to internet, looking for references at library, going to the bookstores to get some references and copying the related materials from the other English textbooks. From all data, she takes note in important parts and uses in her research paper.

5. Technique of the Data Analysis

Analyzing novel is quite difficult because we have to be more careful and critical in reading each word. Those are the steps the researcher takes in analyzing Harper Lee’s novel. First is the researcher looks for some literary theories. Then she chooses one theory that is the most interesting one, then looks for a good novel related on the theory. After having a good novel, she reads novel much times until understand the written message inside it. She looks for some additional references after getting the main point of the novel. The last step is analyzes the primary data by using supporting references.
II. Research Paper Organization

Research paper is the goal of this study. So, the researcher decides to divide it into five chapters, such as Introduction, Underlying Theory, Structural Analysis, Behaviorist Analysis and Conclusion and Suggestion.

In chapter I, the researcher will write the background of the study, literary review, problem statement, limitation of the study, objectives of the study and benefits of the study. This is the gate of the research paper, so she wants to give the prior knowledge about this research paper for the readers before reading.

Then, chapter II consists of all sources and theories which the researcher got from books and websites are written in this part to be the guides in analyzing Harper Lee’s novel. The theories which she got are the notions of behaviorism from any experts and the major concepts of behaviorism. Then, she will also add the theories about parenting style from any related sources.

Chapter III deals with the structural elements of the novel that will be analyzed. Those are character and characterization, setting, plot, points of view, theme, and style.

Chapter IV is the main analysis or topic. After having prior knowledge of the story, the readers can focus on Atticus Finch. Here, she will analyze the parenting style by using some theories that she has got and explained at the former case.
The last chapter is chapter V. After analyzing the parenting style of Atticus Finch, the researcher will write the conclusion about her analysis and suggestion for the novel. Conclusion consists of her conclusion about the parenting style of Atticus Finch in *To Kill a Mockingbird* novel (1960). Then, suggestion is her advice to the readers about the approach they can apply in their research if they are interested in analyzing Harper Lee’s *To Kill a Mockingbird* novel (1960).