THE APPLICATION OF LEARNING PRINCIPLES FOR THE TEACHING OF ENGLISH AT SMAN 2 NGAWI (A NATURALISTIC STUDY)

THESIS

Submitted to
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of Muhammadiyah University of Surakarta
as a Partial Fulfillment of the Requirements for Getting
Master Degree of Language Study of English

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2014
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Having read, examined, corrected, and necessarily revised towards the thesis of

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I access that this thesis is approved to be examined by the board of the examiners in the Magister of Language Study of Muhammadiyah University of Surakarta.

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(A NATURALISTIC STUDY)

Prepared by
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January 3rd, 2014

and has been declared eligible

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Graduate School
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Prof. Dr. Khudzaifah Dimyati
PRONOUNCEMENT

This is to certify that I myself write this thesis, entitled “The Application of Learning Principles to Teaching English at SMAN 2 Ngawi: A Naturalistic Study”. It is not a plagiarism or made by others. Anything related to others' work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal of my academic degree.

Surakarta, December 2013

Nungki Kus Ludfiani
MOTTO

I demolish my bridges behind me...
Then there is no choice but to move forward

FRIDJITJOF NANSEN

When you have exhausted all possibilities,
Remember this-you haven't.

THOMAS A. EDISON
DEDICATION

This thesis is dedicated to:
My beloved husband and my little daughter
My beloved parents and parents in law
All my friends, classmates and family
ACKNOWLEDGEMENT

Alhamdulillahirabbil’alamin, praise to Allah SWT, The Most gracious, and the Most Merciful. Praise to Allah for the blessings endowed to me so that I can accomplish this piece of work entitled “The Application of Learning Principles to Teaching English at SMAN 2 Ngawi: A Naturalistic Study” as the requirement for getting master degree of language study in English at Post-graduate Program of Language Study of Muhammadiyah University of Surakarta.

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I invite constructive comments and suggestions from the readers for the betterment of this thesis. Hopefully this thesis will be useful for those who are interested in English language Teaching.

Surakarta, January 2014

Nungki Kus Ludfiani
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The thesis describes the learning principles applied to teaching English at SMAN 2 Ngawi. By doing the research, the researcher could investigate the learning principles reflected in English teaching process at SMAN 2 Ngawi, the classroom activities which are based on the learning principles used by the teachers as well as the teacher’s purpose in using such classroom activities. Subjects of the research are three English teachers teaching at SMAN 2 Ngawi. The data collection was conducted through observation, interview and documentation. The data collected were analyzed qualitative. The findings of the research show that the three teachers applied the four learning principles in their teaching process through various kinds of classroom activities with certain purposes. The learning principles are the perspective in teaching English so the teachers can use the findings to assist them in teaching the students. Teachers can enrich themselves with various teaching techniques or classroom activities to make the lesson more attractive and meet the students’ need.

Keywords: behaviorism, cognitivism, humanism, constructivism, English teaching