INTERLANGUAGE ERRORS IN DESCRIPTIVE TEXT MADE BYTHE EIGHT GRADE STUDENTS OF SMP MUHAMMADIYAH 4 SAMBI

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2014

APPROVAL

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INTERLANGUAGE ERRORS IN DESCRIPTIVE TEXT MADE BY THE EIGHT GRADE STUDENTS OF SMP MUHAMMADIYAH 4 SAMBI

Accepted by the Board of Examiner
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on March, 2014

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TESTIMONY

In this occasion, the writer states that in this research paper, there is no plagiarism of the previous literary work which has been raised to get bachelor degree of university, nor there are opinions and masterpieces which have been written or published by others, except those in which the writing are referred in manuscript and mentioned in literary review and bibliography.

Hence, later, If it is proved that there is incorrect in the writer's statements in this statement, she will hold fully responsible.

Surakarta, March 2014

ANNA RAFAIDAH
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MOTTO

"Tafaqqohuqoblaantusawwadu"

"Perdalamlahilmusebelumengkaudiberikepemimpinan"

(Umar bin Khattabr.a)

We become what we think about

(Earl Nightingale)

"Allah did not promise, Days without pain, laughter without sorrow, sun without rain, but Allah did promise strength for the day, comfort for the tears, and light for our ways. "

(Inspirational Islamic Quotes)

DEDICATION

This research is dedicated to:

- **Her lovely mother and father…..**
- **Her lovely soulmate….**
- **Her lovely sister and brother….**

ACKNOWLEDMENT

Assalamu'alaikumWr. Wb.

Alhamdulillahirrobil'alamin. Praise to Allah SWTthe lord of the world the master of the day after for the blessing the writer in completing of this research paper. She also received help for many individuals. Their loving help and kindness will always be reflected in this research. On this very special occasion, she wishes to express her gratitude to those who helped her completing this research paper.

1. **Prof. Dr. HarunJokoPravitno** the Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. **MaulyHalwatHikmat, P.hD**, the Head of English Education Department,
3. **Prof. Dr. EndangFauziati, M. Hum**, the first consultant for her patience in providing continuous guidance, advice, suggestion and correction till the end of this research,
4. **NurHidayat, S.Pd** as the second consultant who has guided,advised, and motivated in the process of doing this research paper,
5. Teachers and students of SMP Muhammadiyah 4 Sambi who have given permission for the writer to conduct the observation in this school,
6. All lectures of English Department who has given their knowledge,

7. Her beloved parents My father (**HeruS.**) and her mother (**Suyanti**) who are patient to see her finishing in this research paper soon and also for their love, pray, support, motivation and everything,
8. Her beloved soulmateFaqihHidayatullahwho gives her the motivation and inspiration her to finish this study,
9. Her brother and sister (Zia Al hafidz and EndahSulistyowati) Thanks for your support and experience,
10. Her close friends thanks for the unforgettable moment which make her aware the meaning of friends and was give her special experience to make her life to be better. She loves you all. (Emma,Febrianna, Niken, Bonis, trismi, eni, ifah, juwati, dinimei, dyas, dini A, Agung, Danang, heri, Rizal, Dodi,Ari Ami, and others),
11. Her headmaster of Islamic Elementary school Asmuni, S.AG, M.Pd who has give her motivation and time to do this research paper,
12. All of my friends in Islamic Elementary School (Mrs. Nur, Imah, Khoir, Susi, NurulJannah, Khasna,Ilma and Mr. Aji, JokoSularto, Budiman, Sarto, Mujiyono, and Yogi),
13. Herfriends (Mrs. Yuni and Mrs. Yuli) who were give me support and pray. Thanks a lot,
14. Her special private student (Dimas and family): thanks for your time and chance which is given to me,
15. Her special friends of PPL group in SMP Muhammadiyah 4 Sambi,
16. All her friends in English Department 2010, and

17. Last but not least, those who cannot be mentioned one by one have supported to reach her dream.

She realizes that this research paper is far from being perfect because of limited capability. Thus, revision, suggestion and structural criticism are hoped for the perfection of this work. She wishes this research paper would be useful and helpful to all readers.

Wassalamu'alaikum Wr. Wb.

Surakarta, March 2014

ANNA RAFAIDAH

SUMMARY

ANNA RAFAIDAH. A320100291. INTERLANGUAGE ERRORS IN DESCRIPTIVE TEXT MADE BY THE EIGHT GRADESTUDENTS OF SMP MUHAMMADIYAH 4 SAMBI. Research paper Teacher Training and Education Faculty.Muhammadiyah University of Surakarta, 2014.

This study aims at describing the interlanguage errors in descriptive text made by the eight grade students of SMP muhammadiyah 4 Sambi; identify the types of morphological errors, syntactical errors and discourse errors; describing the frequency of each type of errors; explain the dominant type of error; and identify the source of error. The type of this research is descriptive qualitative research. In collecting the data, the writer uses elicitation technique and documentation.The data will be analyzed using error analysis theory based on surface taxonomy strategy and linguistic category taxonomy by James (1998). There are four steps to collect data, namely: the writer gets the data of English made by the students from the teacher, the writer classifies all of the erroneous sentences of the student's composition based on the type of errors, the writer writes all the erroneous sentences into a list and used them as the data. The collected data are analyzed by using Selinker interlanguage theory, Carl James, Brown, and Corder the notion of errors, Dulay, Burt and Krashen classification of errors theory, Brown, Norrish, and Richard source of errors theory. The results of the research show that the eight grade students of SMP Muhammadiyah 4 Sambi still make 238 errors in their compositions. The writer finds that from 90 data, there are three classifications of error based on the combination of linguistic category and surface strategy taxonomy. There are morphological 32,35% which covers: The error is classified into five errors. Indefinite and definite article 4,62%,bound morpheme 4,20%, wrong spelling 20,58 %, code switching 1,68%, and false friend or 1,26%. Errors on syntactical errors consist of 49,15% of errors covering: phrase 1, 68%, the use of verb tense 26,47%, Pronoun 7,98 %, Literal translation 1,68%, Conjunction1,68%, article 7,14% , simple preposition 1,26% of and errors on discourse consist of discourse error13,86% It divided into two parts, they are generic structure 12,60% and component of discourse 1,26%. The dominant of errors that the researcher found is in wrong spelling in morphological error with total number of errors are 49 errors or 20,58% of errors. The researcher also finds 2 dominant sources error, namely: interlingual transfer (7 errors or 2,94%) and intralingual transfer (9 errors or 3,78%).

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