INTERLANGUAGE ERRORS IN WRITING RECOUNT TEXT
MADE BY SECOND GRADE STUDENTS
OF SMP AL-ISLAM KARTASURA

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

WULANDARI
A320100048

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014
APPROVAL

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Approved to be Examined by:

Consultant I
Prof. Dr. Kudang Fauziati, M.Hum.
NIK. 274

Consultant II
Dr. Dwi Harvanti, M. Hum.
NIK. 477
ACCEPTANCE

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by

WULANDARI
A320100048

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on March, 2014

Team of Examiner:
1. Prof. Dr. Endang Fauziati, M.Hum. (Chair Person)
2. Dr. Dwi Haryanti, M.Hum. (Member I)
3. Drs. Maryadi, M.A. (Member II)

Dean

Prof. Dr. Harun Joko Pravitno, M.Hum.
TESTIMONY

Herewith, I testify there is no plagiarism in this research paper, there is no other works which have been submitted to obtain the bachelor degree in a university, nor there are opinions or masterpiece which has been written or published by others, except those in which the writing was referred in the manuscript and mentioned in literary review and bibliography.

Hence, later if it is proved that there are some untrue statements in this testimony, I will hold fully responsibility.

Surakarta, 01 Maret 2014

Wulandari

A320100048
MOTTO

You do the best, it is for yourself later.
You do the worst, it is also for yourself later.

So, be wise voter.
DEDICATION

This paper is dedicated to:

- My mother, my mother, my mother and my father
- My beloved sister
- My dearest bie
- All of my family and my best friends
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Surakarta, 01 Maret 2014

Wulandari
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ABSTRACT

WULANDARI. A320100048. INTERLANGUAGE ERRORS IN WRITING RECOUNT TEXT MADE BY SECOND GRADE STUDENTS OF SMP AL-ISLAM KARTASURA. Research Paper Teacher Training and Education Faculty. Muhammadiyah University of Surakarta, 2014.

The objectives of the research are describing interlanguage errors made by second grade students of SMP Al-Islam Kartasura in their written recount text; 1) identify the types of morphological errors; 2) the types of syntactical errors; 3) the types of discourse errors; 4) describing the frequency of errors; 5) explain the dominant type of error and 6) identify the sources of errors.

The type of research is descriptive qualitative research. The objects of this research are errors in writing recount text made by students. In collecting the data, the writer uses documentation technique. There are four steps to collect data, namely: the writer asks the students to write recount text with determined topic, reads the students products, identifies of error, classifies the erroneous sentences into a list and use them as the data. The collected data are analyzed by using theory of linguistic category and surface strategy taxonomy by James, Slamet the type of error theory and Brown source of errors theory.

The results of the research show that the second grade students of SMP Al-Islam Kartasura make 131 errors in their compositions. There are six points as the result of this study, namely: 1) morphological error consists of wrong spelling, false friends in homophone, and code switching, 2) syntactical error consists of phrase, the use of verb, Be, pronoun, object, the use of preposition, the use of noun, the use of adverb, literal translation, 3) discourse error consists of generic structure, and component of discourse include reference and conjunction. 4) the frequency of each errors type: morphological errors consist of 27 errors or 20.61% of errors, the syntactical errors consist of 93 errors or 70.99% of errors, discourse error consist of 11 errors or 8.40% error, 5) the dominant error from all type of errors is syntactical errors, especially the use of V1 in past event with the total number of errors are 28 errors or 21.37% of errors, 6) the researcher also finds two sources of error, they are: interlingual transfer and intralingual transfer.

Keywords: Interlanguage, Error Analysis, Recount Text