

CHAPTER I

INTRODUCTION

A. Background of the Study

In communication, people use language to communicate one to another. The usage of language in daily life is important. Everyone has certain way to express their feeling or something that they want to say by language. Language is used by people not only adults but also children. They have purpose to do something, to ask something, to response something, to accept something etc. That is why everyone needs language.

Language has some definitions. According to Oxford Learner's Pocket Dictionary, language is (1) system of communication in speech and writing used by people of particular country; (2) the use by humans of a system of sounds and words to communicate; (3) particular or style of speaking or writing; (4) way of expressing ideas and feelings using movements, symbols and sounds.

Language can be spoken or written. Language is also used by teacher and students in the class. In teaching learning process, teachers try to explain their subject by oral language to the students. Besides, the teachers also explain the subject in written language. The teachers use some books to make it easier for the students to understand the materials. One of the book used by the teacher is English textbook. English textbook is an English book in a

certain field area and standard books compiled by expert to get the meanings and easy to be understood by the students.

An English textbook is usually called an English exercise book. An English textbook is a kind of English book that is written and compiled by local English teachers or the groups of local English teachers. They are non-English native. Its content consists of English materials summary, exercises, competency's examination and exercises of semester test. The students can practice it with or without the teacher.

An English exercise book has some advantages. First, an English exercise book can make students understand the materials easier. The summary in the exercise book makes students study in a simple way. Second, an English exercise book makes students active. Third, an English exercise book gives the students a relaxed situation when they are studying. Fourth, the book gives a variation on studying the materials.

Actually, an English exercise book not only has some advantages but also has some functions either for teachers or students. For teachers, textbook can help a teacher teaches materials more systemically in the class. For students, an English exercise book is a control tool to know how far and how many materials students can understand. Another reason an English exercise book as study equipment that the students find the theory, direction and some exercises or evaluations.

From the explanation above, the writer concludes that the role of textbook especially an English textbook is very important in teaching learning process. The teacher must be selective to find the textbook. The quality of textbook depends on some factors, like the appearance and clearness. The appearance of textbook is how the textbook look likes, for example, the color and the font of the textbook. The clearness of the textbook depends on the clear meaning or not ambiguous.

The students feel confused and doubtful because the words or sentences have ambiguous interpretation or more than one interpretations called ambiguity. Ambiguity is the condition whereby any linguistic form has two or more interpretations (Kreidler, 1998: 298). According to Ullmann (2009:8) “ambiguity is a linguistic condition which can arise in a variety of ways”. He also states, “ambiguity devices into three kinds; phonetic, grammatical, and lexical”.

Babie (1989) states that content analysis is the study of recorded human communications, such as book, websites, paintings, and laws. It is one of the methods used in analyzing qualitative data that looks at the meanings and relationship such as words and concepts within various forms of data. Wallen and Frankel (2001) said that content analysis of the written or visual contents of a document.

There are many reasons why the writer chooses the *Passport to the World 2: A Fun and Easy English Book* as the data source because (1) the role

of the textbook is important in teaching learning process, (2) the writer can find the examples of ambiguity in *Passport to the World 2: A Fun and Easy English Book*, (3) the writer wants to know more about the ambiguity, (4) the writer wants to give explanation to other researcher or reader about ambiguity.

In here the writer will show the examples of ambiguous constructions models of ambiguous sentences in English textbook, such as:

(1) I get the *recipe* from the magazine.

(Page 5)

(2) Give compliments to the *host* about party, the food, his/her appearance.

(Page 7)

The first example is ambiguous on the word *recipe*. The word *recipe* means way of achieving something or set of instructions for preparing a food dish. The second example is ambiguous sentences on the word *host*. The word *host* means person who entertain guests in their house or person who introduces guests on the radio or television.

From all the explanations above, the writer wants to analyze the ambiguous sentences in *Passport to the World 2: A Fun and Easy English Book* based on the types of ambiguity on the English exercise books (including lexical ambiguity, surface structure ambiguity, or deep structure ambiguity), the frequency of types of ambiguity, and the reasons of the ambiguous sentences. Considering the explanations above, the writer's title on

her study is *AMBIGUITY FOUND IN PASSPORT TO THE WORLD 2: A FUN AND EASY ENGLISH BOOK: CONTENT ANALYSIS*.

B. Limitation of the Study

The object in this research is limited only on the English textbook containing ambiguous sentences available on the *Passport to the World 2: A Fun and Easy English Book for Grade VII of Junior High Schools*.

C. Problem Statements and Subsidiary Research Questions

According to the background of the study in the proceeding discussions the following research problem is formulated:

1. What are the types of ambiguity found in *Passport to the World 2 an English Book*?
2. What is the frequency of each type ambiguity?
3. What type of ambiguity which dominantly appears?
4. What are the causes of the ambiguous sentence?
5. What is the way to disambiguate ambiguous sentence?

D. Objectives of the Study

This study aims to answer the problem stated above:

1. To describe the types of ambiguity found in *Passport to the World 2 English Book*.
2. To describe the frequency of each type of ambiguity.
3. To describe the type of ambiguity which dominantly appears.
4. To find the causes of the ambiguous sentences.

5. To describe the way to disambiguate ambiguous sentence.

E. Benefits of the Study

The writer expects that this study gives some contributions for theoretical field and practical field, such as,

1. Theoretical benefits

- a. This study can give more information on the types of ambiguity, the frequency of each type ambiguity, the type of ambiguity that dominantly appears, the reasons of the ambiguous sentences and the way to disambiguate ambiguous sentence.
- b. The results of this study can be used as the development of theory that available before.

2. Practical benefits

- a. The researcher can get more knowledge in understanding the ambiguous construction
- b. This research can help the students and the teachers of Junior High School to understand deeper and analyze the ambiguous construction of English test on English exercise books.
- c. This study will give more information to the writers who want to similar or related study.

F. Research Paper Organization

The research paper is divided into five chapters. They are as follows:

Chapter I is introduction. It consists of the background of study, limitation of the study, problems statement, objectives of the study, benefit of the study and research paper organization.

Chapter II presents previous study and review of related literature (underlying theory). It consists of notions of ambiguity, types of ambiguity, the frequency of each types ambiguity, the reasons of the ambiguous sentences and the way to disambiguate ambiguous sentence.

Chapter III is research method consisting of type of research, object of research, the source of the data, method of collecting data, and method of analyzing data.

Chapter IV is data analysis that includes research findings and discussion.

Chapter V comprises conclusion and suggestion.