STUDENTS’ CAPABILITY IN ANSWERING MULTIPLE CHOICE QUESTION OF READING TEXT AT THIRD GRADE OF MTs DARUL HIJROH CANDEN, REJOSARI, POLOKARTO

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014
APPROVAL

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TESTIMONY

In this chance, I emphasize that there is no study which is similar before this research to get bachelor degree in this university and I know there are no works published by other people which are used by the writer except for references to this research. Therefore I'm very sure that in this research there are no plagiarisms.

If there are some untrue statements in this research, I will be responsible.

Surakarta, March, , 2014

Rahmad Fudi Istanto
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MOTTO

“Never Late to Learn”

“Your Future is in Your Own Hand”

“Do Something with Full of Responsibility”

“The Dilemma Will Never End, Even if You Try to Run “
(The Writer)

“KEEP SMILE”
(Cesar)
DEDICATION

This research paper is dedicated to:

1. My beloved mother and my beloved father that always support me in Sukoharjo
2. My beloved brothers and sister that always support me
3. Someone in my heart
4. My family in SD N Mranggen 02, Polokarto, Sukoharjo
5. My family in MTs Muhammadiyah Dimoro, Grogol, Sukoharjo
6. All my friends of “WASPADA 235” youth organization in my village
7. All my friends in UMS, and
8. My beloved students in SD N Mranggen 02 and MTs Muhammadiyah Dimoro, Grogol
ACKNOWLEDGMENT

Assalamuallaikum Wr.Wb

Alhamdulillah hirobil 'alamin. Praise to Allah, The God of the world. Thank to Allah for all blessing so the writer can finish this research paper. The writer realizes that he cannot do it by himself without some helps and suggestions from all persons around him. Therefore, he wants to express thanks for everyone who have helped and supported him during the process in finishing this research paper. They are:

1. Prof. Dr. Harun Joko Prayitno, M.Hum as Dean of School of Teacher Training and Education Muhammadiyah University of Surakarta,
2. Mauly Halwat Hikmat, S.Pd, M.Hum, Phd, as Head of English Department Muhammadiyah University of Surakarta,
3. Dra. Dwi Haryanti, M.Hum., as the first consultant. Thank you very much for your guidance,
4. Siti Fatimah, S.Pd. M.Hum, as the second consultant. Thank you very much for your advices and your help,
5. My beloved father and my beloved mother in Sukoharjo,
6. My beloved brothers and sisters, Mas Murdiyanto & Mbk Dwi Suyarni, Mbak Titik Hartatik & Mas Mahmud, Mbak Nining Sri Hartini & Mas Junardiyono, Mas Yusuf Indaryanto & Mbk Sri Marmiyati and Mbk Fitri Nur Hidayah & Mas Bowo
8. All teachers and students in SD N Mranggen 02
9. All teachers and students in MTs Muhammadiyah Dimoro, Grogol
10. All my friends in English Department 2009

11. All my friends in “WASPADA 235” youth organization, and

Finally, the writer realizes that this research is so far from being perfect. Therefore, he wishes the reader to give suggestion to make the better research.

Wassalamualaikum Wr. Wb.

Surakarta, March, 2014

The writer
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SUMMARY


The aims of this research are to describe the students’ capability in answering multiple choice question of reading text, the problem faced by students in answering multiple choice question of reading text, and the sources of the problem faced by students in answering multiple choice question of reading text at third grade of MTs Darul Hijroh Canden, Rejosari, Polokarto.

This research is a descriptive qualitative research. The writer collects the data by observing teaching learning process, conducting the interview, and documenting some important data, and also conducting a test. The data are taken from the result of the test conducted by the students of third grade MTs Darul Hijroh. The methods of collecting data are observation, interview, documentation and test. The techniques of analyzing data are identifying the result of the observation, identifying the information from the interview with the students, English teacher and staff of boarding school, identifying the result of the test, describing the percentage of each items to categorize and to find the levels of students’ capability in answering multiple choice question of reading text by using Arikunto Standard in categorizing, and the last is describing the result of the students’ test and students’ problems in answering multiple choice question of reading text.

The result of the research: 1) The students’ capability in answering multiple choice question of reading text can be divided into three category level. They are 14 (63.63%) students in poor level, 6 (27.27%) students in fair level, and 2 (9.10%) students in good level. So, it can conclude that the capability of the students to answer the multiple choice question of reading text is low. 2) The most problem faced by the students in answering multiple choice question of reading passage are almost of all types question become the most problem faced by the students. It is because the percentages of those types of questions are less than 60%. 3) The causes of the problems in answering multiple choice question of reading text are the students lack of vocabulary, the teacher do not give the students effective strategies to comprehend the reading passage and to answer the question, and the students less motivation in English.

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