

**STUDENTS' CAPABILITY IN ANSWERING MULTIPLE
CHOICE QUESTION OF READING TEXT AT *THIRD GRADE*
OF MTs DARUL HIJROH CANDEN, REJOSARI, POLOKARTO**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2014

APPROVAL

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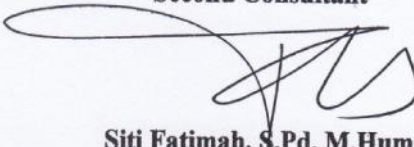
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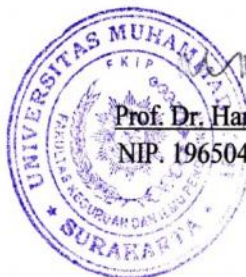
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TESTIMONY

In this chance, I emphasize that there is no study which is similar before this research to get bachelor degree in this university and I know there are no works published by other people which are used by the writer except for references to this research. Therefore I'm very sure that in this research there are no plagiarisms.

If there are some untrue statements in this research, I will be responsible.

Surakarta, March, , 2014



Rahmad Fudi Istanto
A320090213

MOTTO

“Never Late to Learn”

“Your Future is in Your Own Hand”

“Do Something with Full of Responsibility”

**“The Dilemma Will Never End, Even if You Try to Run “
(The Writer)**

“KEEP SMILE”

(Cesar)

DEDICATION

This research paper is dedicated to:

1. My beloved mother and my beloved father that always support me in
Sukoharjo
2. My beloved brothers and sister that always support me
3. Someone in my heart
4. My family in SD N Mranggen 02, Polokarto, Sukoharjo
5. My family in MTs Muhammadiyah Dimoro, Grogol, Sukoharjo
6. All my friends of “WASPADA 235” youth organization in my village
7. All my friends in UMS, and
8. My beloved students in SD N Mranggen 02 and MTs Muhammadiyah
Dimoro, Grogol

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2. Mauliyah Halwat Hikmat, S.Pd, M.Hum, Phd, as Head of English Department Muhammadiyah University of Surakarta,
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10. All my friends in English Department 2009
11. All my friends in “WASPADA 235” youth organization, and

Finally, the writer realizes that this research is so far from being perfect. Therefore, he wishes the reader to give suggestion to make the better research.

Wassalamuallaikum Wr.Wb.

Surakarta, March, 2014

The writer

TABLE OF CONTENT

	Page
TITLE	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT.....	vii
TABLE OF CONTENT	ix
SUMMARY	xi
CHAPTER I : INTRODUCTION.....	1
A. Background of the Study.....	1
B. Limitation of the Study	5
C. Problem Statement	5
D. Objective of the Study	6
E. Benefit of the Study	6
F. Research Paper Organization.....	7
CHAPTER II : UNDERLYING THEORY.....	9
A. Previous Study	9
B. Underlying Theory.....	11
1. Capability	11
2. Reading	11
a. Notion of Reading	11
b. Components of Reading	12
c. Reading Strategies	13
d. Reading Techniques	14
3. Multiple Choice	16
a. Notion of Multiple Choice Question	16
b. Types of the Content of Multiple Choice Question..	17

CHAPTER III : RESEARCH METHOD	22
A. Type of the Research	22
B. Time and Place of the Research	22
C. Subject of the Study	22
D. Data and Data Source	22
E. Method of Collecting Data	23
F. Technique for Analyzing Data	26
CHAPTER IV : RESEARCH FINDING AND DISCUSSION	28
A. Research Finding	28
1. The Students' Capability in Answering Multiple Choice Question of Reading Text at Third Grade of MTs Darul Hijroh, Canden, Rejosari, Polokarto	28
2. The Problem Faced by the Third Grade Students of MTs Darul Hijroh, Canden, Rejosari, Polokarto in Answering Multiple Choice Question of Reading Text	33
3. The Causes of the Problem Faced by the Third Grade Students of MTs Darul Hijroh, Canden, Rejosari, Polokarto in Answering Multiple Choice Question of Reading Text.....	43
B. Discussion	49
CHAPTER V : CONCLUSION AND SUGGESTION	55
A. Conclusion	55
B. Suggestion	57
BIBLIOGRAPHY	59
APPENDIX	61

SUMMARY

Rahmad Fudi Istanto. A320090213. STUDENTS' CAPABILITY IN ANSWERING MULTIPLE CHOICE QUESTION OF READING TEXT AT THIRD GRADE OF MTs DARUL HIJROH CANDEN, REJOSARI, POLOKARTO. Research Paper. Muhammadiyah University of Surakarta.

The aims of this research are to describe the students' capability in answering multiple choice question of reading text, the problem faced by students in answering multiple choice question of reading text, and the sources of the problem faced by students in answering multiple choice question of reading text at third grade of MTs Darul Hijroh Canden, Rejosari, Polokarto.

This research is a descriptive qualitative research. The writer collects the data by observing teaching learning process, conducting the interview, and documenting some important data, and also conducting a test. The data are taken from the result of the test conducted by the students of third grade MTs Darul Hijroh. The methods of collecting data are observation, interview, documentation and test. The techniques of analyzing data are identifying the result of the observation, identifying the information from the interview with the students, English teacher and staff of boarding school, identifying the result of the test, describing the percentage of each items to categorize and to find the levels of students' capability in answering multiple choice question of reading text by using Arikunto Standard in categorizing, and the last is describing the result of the students' test and students' problems in answering multiple choice question of reading text.

The result of the research: 1) The students' capability in answering multiple choice question of reading text can be divided into three category level. They are 14 (63,63%) students in poor level, 6 (27,27%) students in fair level, and 2 (9,10%) students in good level. So, it can conclude that the capability of the students to answer the multiple choice question of reading text is low. 2) The most problem faced by the students in answering multiple choice question of reading passage are almost of all types question become the most problem faced by the students. It is because the percentages of those types of questions are less than 60%. 3) The causes of the problems in answering multiple choice question of reading text are the students lack of vocabulary, the teacher do not give the students effective strategies to comprehend the reading passage and to answer the question, and the students less motivation in English.

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