

**TECHNIQUES OF ENGLISH TEACHING USED AT SMP
MUHAMMADIYAH 5 SURAKARTA: A NATURALISTIC STUDY**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
For Getting Bachelor Degree of Education
In English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014**

APPROVAL

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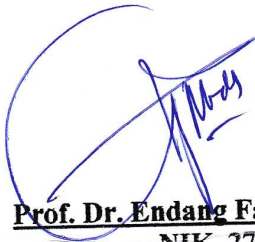
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A NATURALISTIC STUDY

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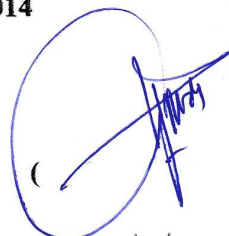
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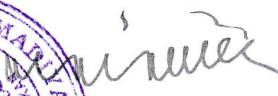
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TESTIMONY

Here I declare the absence of the element of cheating or plagiarism from a previous thesis from other universities as well as other sources unless the ideas or opinions that have been published by others written in a reference in a review of literature and bibliography which aiming to obtain a college degree.

If there is evidence to suggest this thesis is not original, I am willing to be responsible.

Surakarta, March 7th, 2014

The writer

A handwritten signature in black ink, appearing to read 'Shelvita Revellia'.

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MOTTO

Semua yang mungkin terjadi di masa depanmu,
harus kau lakukan hari ini.

(Mario Teguh)

Hidup itu, salah atau benar, tanggung jawab kita.
Kita adalah pemimpin bagi kehidupan kita sendiri.

(Mario Teguh)

Tindakan adalah penyebab utama perubahan.
Hari ini, kurangi mengeluh, lebihkan bertindak.

(Mario Teguh)

DEDICATION

I dedicate this paper to:

My beloved father, Bapak Supadjo and beloved mother, Ibu Hartikah

My beloved sister Adek Shelvina Viviyani

My beloved brother Adek Aldi Yayang Prasetya

My big family who have always supported me

My friends in the class A

Abi Susanto, the special one

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All praises, the writer says to Allah SWT, because without His blessing impossible this paper can be resolved. Greetings and blessings may always be devoted to the Prophet Muhammad SAW and his followers who cling to Him in religion. The purpose of writing this paper is to fulfill some tasks and requirements in order to obtain a bachelor's degree majoring S-1 in English education, School of Teacher Training and Education in Muhammadiyah University of Surakarta. Without the help of various parties, this paper will not be done, for in this occasion, the writer expresses her gratitude to the honorable:

1. Prof. Dr. Harun Joko Prayitno, M. Hum, as Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta who have given permission to the writer in writing this paper,
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9. My beloved Abi Susanto,
10. All my friends in class A. thank you for great experience with you, guys,
11. For all those who have supported and helped, which I can't mention his name one by one, thank you so much.

Finally, the writer believes that this study is far from perfect. Therefore, the writer does hope to the reader to give suggestions or criticism to make this research better.

Surakarta, March 7th, 2014

The Writer

Shelvita Revellia

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SUMMARY

Shelvita Revellia A. 320100005. TECHNIQUES OF ENGLISH TEACHING USED AT SMP MUHAMMADIYAH 5 SURAKARTA: A NATURALISTIC STUDY. Research Paper. Muhammadiyah University of Surakarta. 2014.

The aims of this research are to analyze (1) the kinds of English teaching techniques used by the teacher in SMP Muhammadiyah 5 Surakarta, (2) the objectives of English teaching-learning process of using these techniques, (3) the teacher's roles, (4) the learner's roles, (5) the dominant techniques used by the teacher in SMP Muhammadiyah 5 Surakarta.

The research is a naturalistic study. There are three sources of data in this research namely event, informant and document which related with teaching-learning process of SMP Muhammadiyah 5 Surakarta. Methods of collecting data in this research are observation, interview and document. The object of this research is focused on the techniques applied by the teacher in teaching learning process of English. The data are analyzed by a naturalistic study which consists of collecting data, data reduction, display data and conclusion. This research uses data validity to prove the validity of the research namely data triangulation, investigator triangulation, theoretical triangulation and methodological triangulation.

The research concludes there are four techniques implemented by the teacher in teaching learning process of English of SMP Muhammadiyah 5 Surakarta. The techniques are namely reading aloud, oral repetition, answering question and dialog conversation. In reading aloud, the objective is students are able to respond to the text read out by the teacher. In Oral Repetition, the objective that it is an effective way to solve problems faced by the students in learning pronunciation. In Answering Question, the objective is students understand and able to identify main point about of the text. And in Dialog Conversation, the objective is can form the character of students more confident, not shy and dare to appear in front of other students. The most dominant technique used in SMP Muhammadiyah 5 Surakarta is answering question and dialog conversation.

Key words: teaching learning process of English, techniques of English teaching, teacher's roles, learner's roles and dominant techniques.

Consultant II

Consultant I

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