

**THE USE OF FIRST LANGUAGE IN TEACHING SPEAKING FOR THE  
SECOND GRADE STUDENTS OF MARKETING DEPARTMENT AT  
SMK N 1 BANYUDONO IN 2013/2014 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of Requirement  
for Getting Bachelor Degree of Education  
in English Department**

**By:**

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2014**

**APPROVAL**

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## **DEDICATION**

**This research paper is dedicated to :**

**Her beloved late father**

**Her beloved mother**

**Her lovely sisters**

**Her lovely friends out there,**

**All who have helped to finish writing this paper.**

## **MOTTO**

**If A equals success.**

**Then the formula is:**

$$**A = X + Y + Z**$$

**X is work, Y is play, and Z is keep your mouth shut  
(Albert Einstein)**

**The way to get started is to quit talking and begin doing  
(Walt Disney)**

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Finally, the writer realizes that this research is still far from being perfect. However, the writer hopes that this paper may give positive contribution and significance for the readers.

Surakarta, March 2014

A handwritten signature in black ink, appearing to be 'F. S. H.' followed by a period.

The Writer



## **TESTIMONY**

I hereby assert that there is no plagiarism in this research. There is no other works that have been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in bibliography.

Hence, if any incorrectness is proven in the future dealing with my statement above, I will be fully responsible.

Surakarta, March 2014



Ade Febrianingrum

## **LIST OF ABBREVIATION**

L1	: First Language
L2	: Second Language
FL	: Foreign Language
EFL	: English Foreign Language
MT	: Mother Tongue

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## SUMMARY

**Ade Febrianingrum. NIM : A 320100217. THE USE OF FIRST LANGUAGE IN TEACHING SPEAKING FOR THE SECOND GRADE STUDENTS OF MARKETING DEPARTMENT AT SMK N 1 BANYUDONO IN 2013/2014 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2013.**

This research paper is intended to describe the use of first language in teaching speaking for the second grade students of marketing department at SMK N 1 Banyudono in 2013/2014 academic year. The source of the data are the English teacher and the students of XI Marketing 2 at SMK N 1 Banyudono. In research paper, the writer uses two instruments to collect the data, namely : observation and interview. The data consists of information about the functions, factors, and the students' perception to the use of first language by the teacher in teaching speaking. Based on the data analysis, the writer gets 173 data of L1 used by the teacher in teaching speaking. The writer classifies them into 17 functions. The functions of L1 are mostly for joking 13,87%. Only 0,53% L1 is used to manage the classroom. The finding also shows that there are 17 factors why the teacher uses L1. The highest percentage is making the students enjoy the material and help learners to be stress-free (13,87%). The lowest percentage is managing the classroom (0, 58%). Based on the students' perception, the use of L1 by the teacher has some functions, namely (1) explaining the material (2) giving correction (3) explaining the homework (4) explaining the task (5) telling the teacher's past (6) joking (7) explaining grammar. As for the factors' perceptions causing the teacher uses L1, the factors can be classified into 7 factors: (1) to make the students understand the explanation of material, task, and homework (2) to make the students understand when the teacher explain in English (3) to decrease the students' shyness to speak (4) to correct students answer (5) to make the students relax and enjoy to study (6) to make the students are not bored.

***Key word: first language, teaching speaking, functions, factors, students perception.***