AN ERROR ANALYSIS ON DESCRIPTIVE TEXT

MADE BY EIGHTH GRADE STUDENTS OF SMP N 2 BANYUDONO

IN 2013/2014 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

WAHYU AZMI L PUTRA
A320100103

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014
AN ERROR ANALYSIS ON DESCRIPTIVE TEXT MADE BY EIGHTH GRADE STUDENTS OF SMP N 2 BANYUDONO IN 2013/2014 ACADEMIC YEAR

RESEARCH PAPER

by

WAHYU AZMI L PUTRA
A320100103

Approved to be Examined by

Consultant I

Prof. Dr. Endang Fauziati, M. Hum
NIK. 274

Consultant II

Dr. Dwi Haryanti, M. Hum
NIK. 477
ACCEPTANCE

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on March..., 2014

by

WAHYU AZMI L. PUTRA
A 320 100 103

Team of Examiner:
1. Prof. Dr. Endang Fauziati, M. Hum
   (Chair Person)

2. Dr. Dwi Haryanti, M.Hum
   (Member I)

3. Dra. M. Laila, M.Hum
   (Member II)

Dean,

Prof. Dr. Harun Joko Prayitno
NIP. 19650428199303001
TESTIMONY

Here, I testify that there is no plagiarism in this research paper with the previous study which has been raised to achieve bachelor degree of university, nor there are opinions which have been published or written by others, except those in which the writing are referred in manuscript and mentioned in literary review and bibliography.

Hence, later, if it is prove that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, March 2014

Wahyu Azmi L. Putra
ABSTRACT

WAHYU AZMI L PUTRA. A320100103. AN ERROR ANALYSIS ON DESCRIPTIVE TEXT MADE BY EIGHTH GRADE STUDENTS OF SMP N 2 BANYUDONO IN 2013/2014 ACADEMIC YEAR. Research paper Teacher Training and Education Faculty. Muhammadiyah University of Surakarta, 2014.

This study aims to describe the learners’ error made by eight grade students of SMP N 2 Banyudono in their composition in writing descriptive text; identify the types of lexical errors, syntactical errors, and discourse errors; explain the frequency of each type of errors; describe the dominant type of errors; and identify the source of errors.

The type of this research is descriptive qualitative research. In collecting the data the writer uses elicitation technique. There are some steps that the researcher does in collecting data, they are: the writer enter the class, the writer ask the students to write descriptive text, the writer reads the composition made by students accurately, the writer marks the erroneous sentences, then the writer lists the erroneous sentence and classifies the data into all types of error. in analyzing the data, the writer uses James theory for classification of errors, Slamet theory for the frequency of each type of error and Brown, Norish, Richard for sources of errors theory.

The result of the research shows that eight grade students of SMP N 2 Banyudono still make 116 errors in their compositions. There are three classifications of error based on the combination of linguistic category taxonomy and surface strategy taxonomy. They are lexical error consists of 37, 05% that cover: wrong spelling 31, 89%, false friend (similar in form) 1, 72%, and use Indonesian word/ code switching 3, 44%. Syntactical error consists of 45,64% that cover: plural 6,03%, the use of verb tense 11,2%, BE 16,37%, pronoun 10,32%, article 1,72%. Discourse error consist of 17,24% that cover component of discourse in reference 17,24%. The researcher also finds 2 dominant sources of error, namely interlingual transfer and intralingual transfer. So, the students in SMP N 2 Banyudono especially eight grade students class A still make errors in their composition in writing descriptive text. The dominant error is syntactical error especially in BE from omission of BE as full verb.

Key words: error analysis, descriptive text, surface strategy taxonomy, linguistic category taxonomy.
MOTTO

“Everyone is a genius. But if you judge a fish on its ability to climb a tree, it will live its whole life believing it is stupid.”

(Albert Einstein)

“Success is liking yourself, liking what you do, and liking how you do it.”

(Maya Angelou)

“Do not pray for an easy life, pray for the strength to endure a difficult one.”

(Bruce Lee)
DEDICATION

I gratefully dedicate this research paper to;

- My dearest mother and father,
- My beloved brother “Izmu and Ghibran”,
- My best friend “Effendy, Septian, Ardhi, Bonis, and Ardita”,
- My consultants and lectures, and
- All my friends and the readers.
ACKNOWLEDGMENT

Assalamualaikum Warahmatullahi Wabarakatuh.

In the name of God Most Gracious, Most Merciful Peace and God Blessing on you all.

Alhamdullilahirabil alamin, glory to God Most Highest, Full of Grace and Mercy, the Sustainer of the world that because of his blessing and guidance, the writer is finally able to finish his research paper which is entitled” An Error Analysis on Descriptive Text Made by Eighth Grade Students of SMP N 2 Banyudono in 2013/2014 Academic Year” as one of the requirement for getting bachelor degree of education in Department of English Education in Muhammadiyah University of Surakarta. Praise is also given to the great messenger, peace be upon him, glory person who gives his blessing to his masses in the next day.

In accomplishing this research paper, the writer gets much help and guidance from others. Therefore, he would like to express his greatest gratitude to the following people;

1. Prof. Dr. Harun Joko Prayitno, the Dean of school of teacher training and education of Muhammadiyah University of Surakarta, for approving this research paper,
2. Mauly Halwat Hikmat, Ph.D, as the head of English Department, who has permitted him to write this research paper,
3. Prof. Dr. Endang Fauziati, M.Hum as the first consultant who inspiring lecturer who makes the researcher interested in teaching, and who already guided and advised patiently in correcting this research paper. More than millions of thanks and deeply sorry from the writer’s heart for her,
4. Dr. Dwi Haryanti, M.Hum as the second consultant who already gave a large of help and motivation, guidance to improved on writing this research paper for her. You’re the best mom,
5. All lecturers in English Department of Muhammadiyah University of Surakarta bu Vivi, pak Titis, bu Dewi, pak Giri, bu Susi, pak Maryadi, pak Totok, pak Nur, pak Abdillah, pak Azhari, bu Syahara, bu Laila, pak Joko, Almh bu Khuzaimah who have given her knowledge, support and experience, thanks for the useful knowledge and the wisdom,

6. Yudhi Sabartono, S. Kom as the headmaster of SMP Negeri 14 Surakarta for giving the writer permission to have research in his institution,

7. Bu Siti, as the English teacher of SMP Negeri 2 Banyudono for giving information and allowing the writer to observe the teaching learning process, thank you so much,

8. My lovely and precious Ngarianto as my beloved father and Sri Wulan Widiasih as my beloved mother thanks a lot for praying, loving, motivating and supporting me,

9. His beloved brother“Izmu and Ghibran” thank you so much for your time to make a funny time,

10. The writer lovely grandmother, “Tutik Sugiarti” thank you so much for your pray and motivation and all the extended family who have given a true love, cares, prayers, support and valuable lesson,

11. His wife to be ”Gayuh Megawati” thank you so much for your motivation and support. Thanks for everything,

12. His beloved friends, Effendy, Septian, Ardhi, Bonis, and Ardita who always support whatever the writer does and who always be the writer best friends,

13. All of member of Stand up Comedy Kampus UMS; mas Pradyan, Dory, Sipit, Izmu, Wahyu, Wildan, Basuki, Dwika, Arif, Fuad, Erwid, Akbar, Aris, Dody, Denis, Rasyid who always support, help, and give nice experiences in my life,

14. All his friends in Department of English Education, his friends in class C. His friends in Drama Performance and his friends in teaching apprentice,

15. His old Brothers and sisters in MUEC: mas Rinto, mas Erick, mas Adi, mas Aris, mas Ridho, mbak Ani, mas Amir, mas Wastu, mas Bin, mas Kautsar, mas Rijal, mas Firman, mas Bay, mas Wilson, mbak Aniq, mbak Yulia, mas Yoga, mbak Sasha, mbak Ika, mas Burhan, mas Athur, mas Asep, mbak Oktri,
mbak Arsih, mbak Didi, mbak Tata, mbak Wida, mbak Puji, mbak Yani, mbak Mega mbak Rinir, mbak Zuhri, mbak Ais, mbak Aya, Naya for their love and jokes, they have been coloring her days become sweeter. many sweet moments record in her memory. She will miss them indeed.

16. Her beloved friends in MUEC: linda, vita, arifah, ajeng, anna, emma, novi, tika, wuri, yuzky, wahyu, aris, latifah, berta, handoko, dewi, vika, dian estu, nuryanto, iqbal, ibnu, shonnif, Chandra, dieta, ratna, cakra, wury, rizal ida, naya, mayya, maunah, risky, enka, rendra, iqbal jr, thohir, faisal, adit, ricky, aqsho, silvi, wulan thanks for supporting, sharing, spirit, story, craziness, laugh, jokes, and sweet moments. He hopes that they will always be best friends and remembering each other. Thank you so much for our wonderfull moment.

17. His faithful partner who always gives hands and shares everything in doing and finishing this research; Tina,

18. All of the writer’s friend in English Department 2010 Academic Year,

19. All of her families, friends and teachers that cannot be mentioned one by one, who give support her a lot,

Last but not least, those who cannot be mentioned one by one, who have supported her to finish the research paper and also to start her future.

The writer realizes that this research paper is still far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, she hopes that this research paper would help the other researchers who are interested in studying translation and enrich the readers knowledge.

Waalamualaikum Warahmatullahi Wabarakatuh.

Surakarta, March 2014

Wahyu Azmi L Putra
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>ACCEPTENCE</td>
<td>iii</td>
</tr>
<tr>
<td>TESTIMONY</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>v</td>
</tr>
<tr>
<td>MOTTO</td>
<td>vi</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vii</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>viii</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>xi</td>
</tr>
<tr>
<td>CHAPTER I: INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>A. Background of the Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Limitation of the Study</td>
<td>4</td>
</tr>
<tr>
<td>C. Problem Statement</td>
<td>4</td>
</tr>
<tr>
<td>D. Objective of the Study</td>
<td>5</td>
</tr>
<tr>
<td>E. Benefit of the Study</td>
<td>5</td>
</tr>
<tr>
<td>F. Research Paper Organization</td>
<td>6</td>
</tr>
<tr>
<td>CHAPTER II: REVIEW OF RELATED LITERATURE</td>
<td>8</td>
</tr>
</tbody>
</table>
b. False Friend (Similar in Form) .....................................49

c. The Use Indonesian Word/ Code Switching ........50

2. Type of Syntactical Error .............................................51
   a. Plural ........................................................................51
   b. The Use of Verb Tense ..............................................52
   c. BE ...........................................................................55
   d. Pronoun ......................................................................58
   e. Article .........................................................................62

3. Type of Discourse Error .................................................63
   a. Reference ......................................................................63

4. The Frequency of Each Type of Errors .......................64

5. The Dominant Type of Errors .......................................68

6. The Source of Error .......................................................69
   a. Interlingual Transfer ................................................69
   b. Intralingual Transfer ................................................70

B. Discussion ..................................................................76

CHAPTER V: CONCLUSION, IMPLICATION, SUGGESTION ..........81

A. Conclusion ................................................................81

B. Pedagogical Implication .............................................83

C. Suggestion .................................................................84

BIBLIOGRAPHY

APPENDIX

xiii