AN ANALYSIS OF LESSON PLAN DESIGNED BY JUNIOR HIGH SCHOOL ENGLISH TEACHERS IN BOYOLALI

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for getting Bachelor Degree of Education in English Department

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SURELY THERE IS EASE AFTER HARDSHIP

(Q. S. Al-Insyirah)

Allah actually will not change the fate of a person till he/she change his/her own fate.

(Q.S. Al-Ra’du:11)
DEDICATION

This research paper is dedicated to:

Father and Mother

Thanks for the prayers during this time. Thank you for all you have done for me.

Sister

Thanks for smile and support.
TESTIMONY

Herewith, there is no plagiarism in this research paper from the previous literary work that the writer made. The writer only includes the quotation and bibliography as scientific paper should. The writer will be fully responsible for future if it found any mistakes.

Surakarta, March 2014
The researcher

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SUMMARY

Febrianna Pramudya Setya Nugraheni. A 320100299. AN ANALYSIS OF LESSON PLAN DESIGNED BY JUNIOR HIGH SCHOOL ENGLISH TEACHERS IN BOYOLALI.

This research paper is conducted to describe the lesson plan designed by junior high school English teachers in Boyolali, especially in formulating indicators, teaching procedure, source and media, and evaluation based on PERMENDIKNAS 41 (Regulation of National Education Minister number 41). This research paper belongs to a descriptive evaluative research. The data are collected by seeking, collecting and giving code. The data are taken from SMP N 1 Boyolali, SMP N 4 Boyolali and SMP N 3 Mojosongo. They are divided into four, namely indicator, teaching procedure, source and media, and evaluation. The technique for analyzing the data is descriptive which comprises three procedures namely: selection of the instrument, aggregation and analysis of the data and interpretation the result. Based on the PERMEN 41, the percentage of indicators in lesson plan made by junior high school English teachers in Boyolali is 67.17%. The percentage is categorized as good based on the theory of Suharsimi. The total percentage of teaching procedure in lesson plan made by Junior High School English teachers in Boyolali is 61.84%. The percentage is categorized as good based on the theory of Suharsimi. The total percentage of source and media in lesson plan made by Junior High School English teachers in Boyolali is 29.76%. The percentage is categorized as bad based on the theory of Suharsimi. The total percentage of evaluation in lesson plan made by Junior High School English teachers in Boyolali is 73.16%. The percentage is categorized as good based on the theory of Suharsimi.

Key words: lesson plan, PERMEN 41, Indicator, source and media, teaching procedure, evaluation
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Finally, the writer realizes that there are still many weaknesses in this research paper. Therefore, suggestions and criticism are accepted. She also hopes the result of this research paper can be meaningful for the reader.

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Surakarta, March 2014

Febriann P.S.N.
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