

**A DESCRIPTIVE STUDY ON TEACHING ENGLISH FOR YOUNG  
LEARNER AT SD 1 POSONG IN 2013/2014 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2014**

**APPROVAL**

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## TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, not there are opinions of master piece which have been written or published by others, except these which the writing are refereed in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible for that.

Surakarta, March 2014



FEBRINA ANGGRI SULISTYAWIKAN  
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ACCEPTANCE

A DESCRIPTIVE STUDY ON TEACHING ENGLISH FOR YOUNG  
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Prof. Dr. Harun Joko Pravitno, M.Hum

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## DEDICATION

This research paper, in particular is dedicated to:

*Allah the Almighty,*

*My beloved mother and father  
Wiwik Purbawatiningsih and Sutiya,*

*My brother and sister:  
"Jegar Pambuditama and Nur Faizah",*

*"Achmad Ridwan, and*

*All of my family and friends.*

## MOTTO



*"Menyerah itu bukan pilihan, tapi puncak ketidakberdayaan "*

*(the writer)*

*"Be happy, be who you wanna be "*

*(the writer)*

*"After the hard time, it will be a good moment. Thus carry out the working with all of your heart, Allah is consider to be the established"*

*(Q. S. Ar-rad: 11)*

## ACKNOWLEDGMENT



*Assalaamu'alaikum Wr. Wb.*

In the name of the beneficent Allah the most merciful and guidance. Peace and blessing upon His most beloved messenger, Muhammad SAW who raved human life from destruction into safety. Due to these, the researcher could complete this research paper entitled “*A Descriptive Study on Teaching English for Young Learner at SD 1 Posong Batang in 2013/2014 Academic Year*” as one of the requirements for getting bachelor degree of English Education in Muhammadiyah University of Surakarta.

Indeed, there are many obstacles as long as the process of the accomplishment. The researcher realizes that without the other people's help, it is impossible to finish this research paper. Hence, the researcher gives her immeasurable gratitude to:

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6. The dearest parents, mother and father who give great support, advice, love, care and everything. Never ending loves just between us.
7. Her brother and sister Ega & Iza who give advice and support to finish this research.
8. Her Kenthis who always “nggegeri”. “Thanks for your support, love and care”.
9. All friends in DEE '10 and all people who helped and supported her to finish this research paper directly and indirectly.

The writer realizes that this research is far from being perfect, so any criticism to improve is welcome. Finally, she hopes this research will be useful for the reader who wants to develop the teaching-learning process of English. *Wassalamu'alaikum Wr.Wb.*

Surakarta, March 2014  
The writer

Febrina Anggri Sulistyawikan



## SUMMARY

**Febrina Anggri Sulistyawikan. A 320 100 268. A DESCRIPTIVE STUDY ON TEACHING ENGLISH FOR YOUNG LEARNER AT SD 1 POSONG IN 2013/2014 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2014.**

In general this study aims (1) to describe the implementation of teaching English for young learner of the fifth grade at SD 1 Posong Batang and specially to (a) the teaching techniques, (b) teaching procedure and (c) teaching media, and (2) to identify whether the teaching is in line with the principle of TEYL or not.

The type of this research is descriptive qualitative research. The researcher collects the data by observing the teaching learning English for young learner and conducting an interview. The data are field note and interview script. The methods of collecting data are observation, interview, and document. The techniques for analyzing data include data reduction, data display, and conclusion and verification.

The results of the research show that the teaching learning process runs well enough. In teaching English for the fifth grade the teacher used (a) translation, picture and draw the sketch, example – illustration clues, quiz, and memorize vocabulary as a technique. (b) the procedure are opening, explanation, and closing. (c) the media used by teacher in teaching English are blackboard, chalk, and any concrete object in the class surrounding. And the teaching learning process at SD 1 Posong in 2013-2014 academic year is in line with principle of TEYL.

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