

CHAPTER I

INTRODUCTION

A. Background of the Study

Based on the Government Regulation No. 19/2005 on Standard of National Education article 7 verse 7, English is taught as a compulsory subject in junior and senior high schools. The curriculum being implemented is the School-Based Curriculum (*Kurikulum Tingkat Satuan Pendidikan/KTSP*). In this curriculum, although the basic line is set by the government, the development and arrangement of the curriculum are managed by the schools to meet the students' needs and interests.

The society's concern nowadays is to ensure not only the quality of the education their children but also the time spent to finish the study. Therefore, the idea of having acceleration opportunities in education attracts people very much. Besides that, the government also allows schools to provide acceleration opportunities for gifted students.

To face nowadays challenge, the existence of English is obviously considered necessary in many fields such as politics, economic, business, tourism, technology, social and culture. It has become major media as the bridge of international communication. The role of English is delivering the language learner become easier to unearth knowledge, network, and connection. The communication among nations in the world will be intensive and highly engaged to English.

Accelerated program is the fastest way and scientific method to learn which is considered to be modern movement in education and training (Suyatno, 2009). Hendrawati (2012) stated that acceleration program is a program which conducts the students who have high ability to finish their study faster than the time decided in each level. According to those meaning, accelerated learning makes learning faster, three years become two years. The students will do many tests to join this program. Accelerated classes should only be inhabited by 15 to 20 students who have high intellectual talents; the students have been through some stages of selection which is held by the school. Acceleration students must pass the lessons learned for 6 months in 3 months. So, the target of finishing three years learning can be finished in two years.

Teaching in acceleration class is obviously different from regular class because the acceleration class is purposed to make the students graduate faster than regular students. But, teaching in the acceleration class is not thoroughly different with teaching in regular class. As everybody knows that acceleration class is different with regular class, although, basically, the curriculum, materials, and teaching equipments in the acceleration class are same with regular class.

Richard and Rodger (2001:20) argued that instructional design is a framework through which teacher takes the planned learning and teaching action to a lesson. Depart to those theories; the existence of instructional design is obviously needed in English teaching. Some components involved are the general and specific objectives, syllabus model, type of learning and teaching activity, learner's role, teacher's role and instructional material. All of the aspects have the main goal to

provide students with good command of English so that they are able to take part in various academic activities, most of which are conveyed in English. Therefore, the success of attaining English cannot be separated from the instructional design. Moreover, English teaching as a foreign language is absolutely needed because twenty-first centuries come and spread great upon society to bring a change. To prepare the future challenge, children should be equipped with skill to overcome the problem of their lives and their learning (Fisher, 1992). Richard and Lockhart (1994: 43) also stated that instructional design is usually intended to set of actions or unconscious behavior because many times teachers represent in action what they do not seem to be able to express in theoretical orientation.

Lado (1987: 30) defined that the goal of learning a foreign language as the ability to use it, understanding its meanings and connotations in terms of the target language and culture and the ability to understand the speech and writing of natives of the target culture in terms of their great ideas and achievement. Therefore, the importance of English in recent world is obvious. There must be some reasons why many countries have chosen English as their foreign language that lead the way to the dominancy. At the national level, English holds an instrumental function for the individual, that is, a means of gaining access to better education and a more prestigious job with good benefits and prospects for promotion (Kırkgöz, 2005).

Evaluation of the students is not only aimed to know accelerating students' progress in the context of the purposes of improvement and increasing students' learning activities, but also to get feedback and input for improvement of the

implementation of the learning process and emotional development of students. While the evaluation techniques are basically the same as regular students, but it only emphasizes on the measurement of critical thinking and reasoning skills systematically and excavation as the embodiment of high-level thinking. Such evaluations conducted by providing daily test questions or repeating common form of descriptions / essays with divergent patterns of response as well as the simple exercises and presentation of research results.

Besides, one factor that strongly supports the achievement of objectives of the accelerated program is the availability of adequate infrastructure in terms of both quantity and quality. Facilities and infrastructure need to be developed on an accelerated program. They should be considered as the aspects of efficiency. The facilities and infrastructure can provide the ease of achieving the effective the learning process and develop students' potencies.

Regarding with the instructional design of English teaching in acceleration class of Senior High School at the Assalaam Islamic Boarding School, the writer wants to know the instructional design used in teaching the acceleration class in this boarding school. Assalaam Islamic Boarding School is a boarding school which gives the students both Islamic knowledge and science. This boarding school also assigns all the students there to use English and Arabic to communicate each other. Moreover, not all high schools in Sukoharjo has acceleration program. Acceleration class of Senior High School at the Assalaam Islamic Boarding School is one of special class for gifted students in Assalaam. In Assalaam Islamic Boarding School, especially senior high school, the school gets

grade “A” in accreditation which is held by BAN (National Accreditation Foundation). At 2008 Assalaam senior high school has got ISO certificate and sister school relationship with Turkey.

English lesson, at Assalaam Islamic Boarding School, is divided into two subjects; English and *Lughoh Injliziyah*. The purpose of this separation of English lesson is to make the learners more focus on each skill of English. The English subject’s purpose is to teach learners about reading skill, grammar and listening skill for National Examination. The *Lughoh Injliziyah* subject’s purpose is to focus on speaking skill and writing skill.

The English Instructional design for acceleration class of Senior High School of the Assalaam Islamic Boarding School is fascinating to be studied because the teaching learning process of English is occurred in many aspects of instructional design. Therefore, the researcher decided to deliver the study entitled “English Instructional Design for Acceleration Class of Senior High School of The Assalaam Islamic Boarding School”.

B. Limitation of the Study

The writer focuses this research in describing the instructional design for English at twelfth grade of acceleration class of Senior High School of the Assalaam Islamic Boarding School academic year 2013/2014.

C. Problem Statement and Subsidiary Research Questions

1. Research Problem

How is the instructional design of English for Acceleration Class of Senior High School of the Assalaam Islamic Boarding School?

2. Subsidiary Research Question

- a. What is the syllabus used in English teaching?
- b. What are the learning objectives of English teaching?
- c. What are the instructional materials used?
- d. What is the teacher's role?
- e. What is the learner's role?
- f. What are the classroom activities?
- g. What is the classroom procedure?
- h. What are the media used?
- i. What is the evaluation type used?
- j. What is the evaluation model used?

D. Objectives of the Study

In carrying this research the writer formulates the objectives of the study is to describe the English instructional design for acceleration class of Senior High School of the Assalaam Islamic Boarding School.

E. Benefits of the Study

The writer really hopes that this research on English Instructional design for acceleration class has benefits. The benefit of this study is distinguished into three benefits:

1. For the writer

Having finished the research, the writer expects to get additional information about instructional design especially in teaching English. It is hoped that the writer has better understanding about teaching learning activity, thus, the writer can prepare to be more creative in teaching.

2. For the English Teachers

The result of the study can be used as additional information dealing with the strengths and the weaknesses conducted in teaching English. Furthermore, by knowing the result of the study, the teacher may maximize the strengths for teaching improvement and minimize the weaknesses for better teaching.

3. For the stakeholder of the school

a. Headmaster

It can give a clear portrait of the strengths and weaknesses of this approach in the teaching and learning English. It will also enable the school to decide next policy or the right steps in developing the teachers and students teaching learning process.

b. Vice Principle of Curriculum

The result of the study becomes a reference about how well English teaching in the acceleration class of senior high school of The Assalaam Islamic Boarding School. Moreover, it can become a useful input to construct a further strategy dealing with the teaching English at the school. The strategies may cover various aspects such as setting the objectives, the syllabuses, developing learning, teaching methodology and developing the procedure of evaluation.

c. School Committee

As a reference for controlling the teaching learning process whether it have held well or not. They should confirm the headmaster about facilities, implementation of curriculum in order the teaching learning process runs appropriately.

F. Organization of Research Paper

This research paper consists of five chapters. The present chapter encompasses: (a) Background of the study, (b) Research problem (c) The objective of research questions (d) The benefits of the study, and (e) Organization of the research paper. Chapter two discusses: (a) Previous studies, and (b) Theoretical Review. Chapter three provides detailed information about research methodology. The research sites, participants, research design, and data collection and analyses method are presented in this chapter. Chapter four provides the findings and discussions of the present study. Chapter 5 highlights the conclusions of the study, pedagogical implication and presents some suggestions for further study and teacher professional development.