ENGLISH INSTRUCTIONAL DESIGN FOR
ACCELERATION CLASS OF SENIOR HIGH SCHOOL
OF THE ASSALAAM ISLAMIC BOARDING SCHOOL

RESEARCH
Submitted as a Partial Fulfillment of the Requirements
For getting Bachelor Degree of Education
In English Department

By:

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2014
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This is to certify that I myself write this research paper, entitled “English Instructional Design for Acceleration Class of Senior High School of The Assalaam Islamic Boarding School”. It is not plagiarism or made by others. Anything related to other’s work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, February 2014

Ika Mufidatul Hasanah

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مotto

ألَّمْ نَشْرِحْ لَكَ صَدَرَكَ وَوَضَعْنَا عَنْكَ وَرَكَّةً الَّذِي

أنْقَضَ ظُهْرَكَ وَرَفَعْنَا لِكَ ذَكَرَكَ فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

إِنَّ مَعَ الْعُسْرِ يُسْرًا فَإِذَا فَرَغْتَ فَأَنصَبْ وَإِلَيْهِ

رَبِّكَ فَأَرْغَب
DEDICATION

This research is wholly dedicated to:

My beloved Daddy

My beloved Mom and

My beloved Younger Sister
ACKNOWLEDGMENT

In the name of Allah, The Almighty. Praise is only to Allah, for all His abundant blessing, mercies, and guidance; hence the writer completed her research paper entitled “English Instructional Design for Acceleration Class of Senior High School of The Assalaam Islamic Boarding School”. The writer realizes that there are many people helping her throughout this study. The writer wants to thank to the Director of Graduate School and the Head of English Education Department, who have given the writer permission and opportunity to write this paper.

The writer expresses her deepest, sincerest, and foremost gratitude especially to the consultants, Prof. Dr. Endang Fauziati, M. Hum. and Aryati Prasetyarini, M. Pd. who have guided the writer with their suggestion, comments, and corrections to finish the thesis. Without their guidance, support, and supervision, she cannot complete this study. The writer also thanks to the Principal of Assalaam Islamic Boarding School who has given the writer chance to conduct the research in the school, to the teachers, staffs, and students of Senior High School of Assalaam Islamic Boarding School.

The writer wants to acknowledge special thanks and gratitude to her parents, and also the writer’s younger sister who are never tired of supporting the writer during the study. Then, the writer wants to thank to all her friends of teachers at Senior High School of Assalaam Islamic Boarding School, who have
been very kinds to give chance to carry out the research. The last but not the least, the writer expects suggestions and criticisms for the sake of betterment of this paper, since it is still far from being perfect.

Surakarta, February 2014

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SUMMARY


The objective of this paper is to describe the English instructional design for acceleration class of Senior High School of the Assalaam Islamic Boarding School. Some components involved are the general and specific objectives, syllabus model, type of learning and teaching activity, learner’s role, teacher’s role and instructional material. The type of this research that is used by the writer is qualitative research. The writer applies the naturalistic approach. The data for this research are field notes taken by the researcher during the observation, documents and interview to related parties. This research is the teacher of acceleration class of senior high school of the Assalaam Islamic Boarding School. The data are analyzed using naturalistic approach by describing some aspects. The study shows that the syllabus which is used by the teacher is the notional-functional syllabus. The objectives of learning are general and specific learning outcomes. The instructional material is divided into two, printed and visual materials. Teacher’s roles are as facilitator, manager and organizer, assessor, prompter, observer, investigator and researcher. The learner’s roles are as performer, peer-mentor, observer, team member work and writer. The classroom procedure is two patterns namely: BKOF-MOT-JCOT-ICOT and BKOF-JCOT-JCOT. The classroom activities are advance organizer, presentation, discussion, role play, answering questions, reading aloud and conversation practice. The media used are unprinted media such as LCD, screen projector and computer. The evaluation models are multiple choices, essay, matching and oral performance. The kind of evaluation is divided into two; summative evaluation and formative evaluation.

Keywords: Instructional Design, Teaching, Learning, Acceleration Class