

CHAPTER I

INTRODUCTION

A. Background of the Study

Teaching learning process has many components such as teacher, learners, materials and media. The main point of the material is transferred from the teacher to the learner. It can be teacher's creativity to give knowledge to the learners to make the learners understand about the material.

Materials are anything that is used to assist students in language learning. Materials can be in the form of textbook, a workbook, cassette, a CD-Rom, a video, a photocopied handout, a newspaper, a paragraph written on the whiteboard: anything which presents or informs about the language being learned. (Tomlinson, 1998: xiii)

The main point to do in some teaching learning process is the teacher uses the textbook for teaching English. Usually the teacher takes the materials which include in the textbook. Actually, textbook has many impacts to the teacher and also to the learners. If teachers are wrong in choosing the material and do not prepare them, students will not produce anything important.

Many teachers do not have enough time to make supplementary materials, so they just follow the textbook. Textbooks therefore take on a very important role in language classes, and it is important to select a good textbook (Fauziati, 2010:207).

Vocational high school is the school which provides some job's program in the future. Teaching English in vocational high school is the most point to the learners to be professional in next job. Vocational high school has different curriculum and material. As a teacher, we should realize that materials in the textbook are very important for the learners and the materials are appropriate with the learner's need. Materials would be useful for the learners if the learners use the material for their future and can open new horizon.

The English textbooks for the learners of the vocational high school are various. The researcher wants to analyze "Effective Communication" as the English textbook in vocational high school to know about the materials are good or not based on Rajan's perspective. Good materials don't teach but they can motivate a learner to learn. Your materials will work like magic if they are: Motivating and meaningful, Authentic and appropriate, Graphic and graded, Interesting, interactive and integrated, contextualized and creative (Rajan, 2003:3).

The researcher chooses the textbook entitled "Effective Communication" because the researcher is interested in analyzing this textbook whether good or not based on Rajan's perspective.

B. Problem of the Study

The researcher formulates problem statements, as follows:

1. How many kinds of Rajan's perspective found in the textbook?

Based on the research problem above, the writer raises some subsidiaries research questions below:

- a. Are the contents of “Effective Communication” English Textbook motivating students to learn?
 - b. Are the contents of “Effective Communication” English Textbook meaningful for the students?
 - c. Are the contents of “Effective Communication” English Textbook authentic?
 - d. Are the contents of “Effective Communication” English Textbook appropriate to the learners’ level?
 - e. Are the contents of “Effective Communication” English Textbook graphic?
 - f. Are the contents of “Effective Communication” English Textbook graded?
 - g. Are the contents of “Effective Communication” English Textbook interesting?
 - h. Are the contents of “Effective Communication” English Textbook interactive?
 - i. Are the contents of “Effective Communication” English Textbook integrated?
 - j. Are the contents of “Effective Communication” English Textbook contextualized?
 - k. Are the contents of “Effective Communication” English Textbook creative?
2. Are the contents of “Effective Communication” English Textbook good based on Rajan’s perspective?

C. Limitation of the Study

In this research, the writer focuses in textbook analysis on “Effective Communication” English textbook based on Rajan’s perspective. The writer has limited the materials analysis in the textbook based on good materials. Materials will work like MAGIC if they are: Motivating and Meaningful, Authentic and

Appropriate, Graphic and Graded, Interesting, Interactive and Integrated, Contextualized and Creative.

D. Objective of the Study

Based on the research problems, the writer has some objectives in this study:

1. Describing how many kinds of Rajan's perspective found in the textbook.
 - a. Describing the content of "Effective Communication" English Textbook is motivating or not.
 - b. Describing the content of "Effective Communication" English Textbook is meaningful or not.
 - c. Describing the content of "Effective Communication" English Textbook is authentic or not.
 - d. Describing the content of "Effective Communication" English Textbook is appropriate or not.
 - e. Describing the content of "Effective Communication" English Textbook graphic or not.
 - f. Describing the content of "Effective Communication" English Textbook graded or not.
 - g. Describing the content of "Effective Communication" English Textbook is interesting or not.
 - h. Describing the content of "Effective Communication" English Textbook is interactive or not.

- i. Describing the content of “Effective Communication” English Textbook is integrated or not.
 - j. Describing the content of “Effective Communication” English Textbook is contextualized or not.
 - k. Describing the content of “Effective Communication” English Textbook is creative or not.
2. Describing the contents of “Effective Communication” English Textbook good based on Rajan’s perspective.

E. Significance of the Study

The writer hopes the result of this research can give more significance both theoretically and practically.

1. Theoretical Significance

- a. This research can give some information about textbook.
- b. The result of the research enriches knowledge to analyze the materials on the textbook.
- c. This research gives contribution in teaching learning process especially to choose a good material on the textbook.
- d. This research is useful as the reference for those who want to conduct research about analyzing textbook.

2. Practical significance

- a. For the students, the writer hopes the result of the research motivate students to learn materials which provided in the textbook and can be useful for their future.
- b. For the teacher, the result of the research can be reference to choose the materials to teach and can be reference to select good materials.
- c. For the lecturer, the result of the research can help in transferring knowledge to students especially about material on the textbook.
- d. For the researcher, the writer hopes the result of the research is useful in some condition and motivate the researcher enrich some knowledge about material in the textbook for teaching and learning process.

F. Research Paper Organization

The organization of this research paper consists of five chapters as follows:

Chapter I is introduction. This chapter concerns with the background of the study, problem of the study, limitation of the study, objective of the study, significance of the study, and research paper organization.

Chapter II is review of related literature. This chapter deals with previous studies and theoretical review. Theoretical review consists of theory of materials design, textbook, textbooks evaluation and Rajan's perspective.

Chapter III is research method. It consists of type of the study, object of the study, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. It is analysis of “Effective Communication” English textbook based on Rajan’s perspective.

Chapter V is conclusion and suggestion.