

**TEXTBOOK ANALYSIS ON “EFFECTIVE COMMUNICATION”  
ENGLISH TEXTBOOK BASED ON RAJAN’S PERSPECTIVE**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by**

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**2014**

**APPROVAL**

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**Approve to be Examined by Consultant**

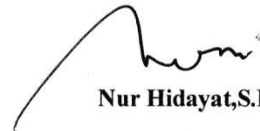
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## **MOTTO**

- × **When the time is hard, there's is no way to turn, as HE promises HE will always be there (Maher Zein).**
- × **Something that happens this time is the result of previous plan, and something that happens tomorrow is evaluation of this day. So, never put off till tomorrow what you can do today(The Writer).**

## **DEDICATION**

This research paper proudly dedicated to:

☺ My beloved mother and father,

☺ My young sister “Nadhir”,

☺ My lovely “Bandho” and,

☺ All my best friend.

## ACKNOWLEDGMENT

*Bismillahirrohmaanirrohiim*

*Assalamualaikum Wr. Wb*

*Alhamdulillahirobbil'alamin*, first of all pray to Allah who gives power and guidance to the writer so that the writer can finish her research paper entitled "Textbook Analysis on *Effective Communication* English Textbook Based on Rajan's Perspective"

Secondly, the writer also would to express her gratitude to:

1. **Prof.Dr.Harun Joko Prayitno, M.Hum.**, as Dean of the school of Teacher Training and Education,
2. **Maully Halwat Hikmat, Ph.D.**, as Head of Department of English Education of Muhammadiyah University of Surakarta who has given the permission to the writer to make this research,
3. **Azhari, S.S.**, as her academic advisor who always gives guidance during her study,
4. **Drs. Djoko Srijono, M.Hum.**, as the first consultant, who has given guidance, advice, and information patiently during the arrangement of the research paper,
5. **Nur Hidayat, S.Pd.**, as the second consultant who has helped to correct the grammatical structure of the research paper,

6. All lecturers in Muhammadiyah University of Surakarta who have given her knowledge in mastering English,
7. Her beloved parents, mbok'e and pak'e, Mustajib and Siti Nurchayati who always give her prayer, and support every time until the writer finished her research. With your best character, you raise her dream to be a good person 😊.
8. Her young sister, Nadhirotul Ulil Janah, who gives her laugh, joke and love that being spirit to finish this research,
9. Her lovely "Bandho" that gives his happiness, sadness to makes the writer know how to understand someone else.
10. Her best friends Tiwul(Wulan) and Obret (Oby), you are always on 😊
11. Her sista "Nana Rempong" thank you for "CANON" series that has been borrowed for the writer, "Putri kecil" her way to support is always remember "ciput" chocolate is better than food that day 😊
12. Her lovely best friends at "Kost Pink"; uplak, anita, anisa, kiki, lia, reska, syarifah, nita, maha, and also ex members of kost pink; Mb Renong, Mb\_nna, Nisa, Ndud, Ipul, and Debby, all your happiness is the best motivation for the writer 😊
13. Her beloved "PrIm Comm"; anacoy.com, Na\_diansa.com, A\_um.com, A\_mina.com, M.Ani.S.com, afiani, and nisa, miss you all 😊
14. All her best lecturer on PP AL\_Masyhuri that makes her to be a good character.

15. All her best friends in Class\_Bhe, Green\_pepper, and Grup Mbolang class  
Bhe, we are the one ☺
16. Her best office and home EDSO that gives all experience to be Great  
generation, All GEDSO, and her 15% members, all the things will be okay  
with you all.
17. All friends and members that can't be mentioned one by one, the writer says  
thank you so much.

She realizes that this research paper is far from being perfect. Thus, revision, suggestion, and criticism are welcome. She hopes this research paper is useful for the readers.

Surakarta, January 04, 2014

The Writer



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## SUMMARY

Musabani Yati Solekah. A320100045. TEXTBOOK ANALYSIS ON “EFFECTIVE COMMUNICATION” ENGLISH TEXTBOOK BASED ON RAJAN’S PERSPECTIVE. Research Paper. Muhammadiyah University of Surakarta. 2014.

In this research, the writer focuses in textbook analysis on “Effective Communication” English textbook based on Rajan’s perspective. The writer uses documentary analysis as a method of collecting data. The data source is the textbook entitled “Effective Communication” an integrated course of English for vocational high school published by Pusat Perbukuan Departemen Pendidikan Nasional in 2008 and developed by Aneka Ilmu. The data of the textbook were analyzed by steps; describing the content of the textbook, describing kind of Rajan’s perspective found in the textbook, giving percentage material found in the textbook based on Rajan’s perspective, and drawing conclusion. In impressionistic approach, the writer found 8 out of 11 criteria suggested by Rajan. The result of percentages is 72, 72% or fair. In-depth approach, the writer found in the listening skill material, “Effective Communication” English textbook has 7 out of 11 criteria suggested by Rajan. The result of percentage is 63,63% or fair. In the speaking skill material, “Effective Communication” English textbook has 9 out of 11 criteria suggested by Rajan. The result of percentages is 81, 81 % or good. In the reading skill material, “Effective Communication” English textbook has 10 out of 11 criteria suggested by Rajan. The result of percentages is 90, 91 % or good. In the writing skill material, “Effective Communication” English textbook has 9 out of 11 criteria suggested by Rajan. The result of percentages is 81, 81 % or good. After analyzing the materials in the textbook, the writer found 43 criteria in the textbook. The result of percentages is 78,18 %. It means that the material in the textbook is good material based on Rajan perspective. The cover and Listening skill of the textbook needs more design to get the target language.

Keywords: textbook analysis, language skill, Rajan’s perspective