

**THE DESIGN OF TASKS IN “BAHASA INGGRIS FOR NINTH GRADE
STUDENTS OF JUNIOR HIGH SCHOOL” ENGLISH WORKBOOK
IN CANDLIN’S PERSPECTIVE (1987)**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

Written by:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2014

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**THE DESIGN OF TASK IN "BAHASA INGGRIS FOR NINTH GRADE
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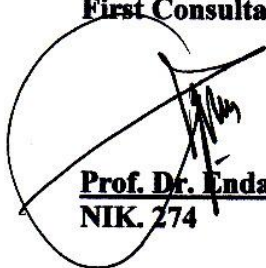
RESEARCH PAPER

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STUDENTS OF JUNIOR HIGH SCHOOL" ENGLISH WORKBOOK
IN CANDLIN'S PERSPECTIVE (1987)

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which has been written or published or other, except those which are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it happens that there are some future statements in this testimony, I will hold fully responsible.

Surakarta, 22 February 2014


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MOTTO

**Life is a battlefield; you will win if you fight
Never give up and you will get what you want**

**If you lose your wealth, you will lose nothing. If you lose your
health, you will lose something. But if you lose your character;
you will lose everything.
(Woodrow Wilson)**

DEDICATION

This paper is dedicated to:

1. My beloved father, Tardi and my mother, Sri Handayani
2. My beloved sisters and brother, Ayu, Ajeng and Damar
3. My best friends, Wahyu, Luthfi, Dewita and Vita

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Assalamu'alaikum Wr. Wb.

All praises just for Allah SWT, the lord of the universe, the One who sent the Messenger Muhammad SAW to guide human to the safest religion, Islam. Thanks for blessing the writer in finishing her research paper entitled ***The Design of Tasks in “Bahasa Inggris for Ninth Grade Students of Junior High School” English Workbookin Candlin’s Perspective (1987)***, the writer also would like to say thank for her beloved person in the world, Muhammad SAW for his guidance and for bringing human from the darkness to the lightness. Furthermore, she would like to express her thanks and appreciation to the people who have contributed so many things for her in completing her research paper.

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Nevertheless, the writer consciously realizes that this research paper is far from being perfect even though she has entirely explored her knowledge. In order to make this research paper better, the writer welcomes the positive criticism.

Finally, the writer will hope that this paper can contribute to useful reading for the esteemed reader.

Wassalamu'alaikum, Wr. Wb.

Surakarta, 27 February 2014

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BIOBLIOGRPHY

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SUMMARY

INDAH SUSILASARI. A320100167. THE DESIGN OF TASKS IN ENGLISH WORKBOOK “BAHASA INGGRIS FOR NINTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL” IN CANDLIN’S PERSPECTIVE (1987). Research paper. Muhammadiyah University of Surakarta.

This article represents the design of tasks presented in an English workbook Bahasa Inggris viewed from the theory of characteristic of good task proposed by Candlin. The objectives of the research are to describe how the tasks provided in the book are designed based on 8 criteria proposed by Candlin. The writer employs descriptive analysis. The data of the research are the tasks presented in the workbook Bahasa Inggris. The data source is “*Bahasa Inggris*” workbook, written by Teacher Association in Wonogiri Regency. Having analyzed the textbook, the researcher concludes that: the tasks designed based on 8 criteria proposed by Candlin are include tasks model such as word matching, completion, translation, oral production by using picture, story telling task, oral interview, constructing sentence, comprehension task involving pairs and groups work, role play, constructing sentence, guessing, picture-sentence matching, sentence matching, reading aloud, dialog composition and jumbles task and by the percentage that is shown in research finding, the result of the percentage shows that 87,5 % task in the workbook appropriate with the criteria of good task suggested by Candlin. By using criterion of evaluation proposed by Nurgiyantoro, it can be concluded that the task provided in the workbook are categorized as very good task.

Keywords: Task Design, Task Model, Criteria of Good Task