

**AN INSTRUCTIONAL DESIGN FOR THE TEACHING OF ENGLISH AT
SMP NEGERI 14 SURAKARTA IN 2013/2014 ACADEMIC YEAR:
A NATURALISTIC STUDY**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014**

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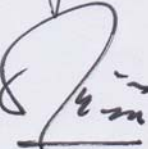
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TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpiece which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, 10 March 2014



Gayuh Megawati

**AN INSTRUCTIONAL DESIGN FOR THE TEACHING OF ENGLISH AT
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A NATURALISTIC STUDY**

Gayuh Megawati
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ABSTRACT

Gayuh Megawati. A320100194. AN INSTRUCTIONAL DESIGN FOR THE TEACHING OF ENGLISH AT SMP NEGERI 14 SURAKARTA IN 2013 / 2014 ACADEMIC YEAR: A NATURALISTIC STUDY. Research Paper. Muhammadiyah University of Surakarta. 2014.

The study is aimed at observing the instructional design for the teaching of English at SMP Negeri 14 Surakarta in 2013/1014 academic year. The objective of study is to describe the instructional design for the teaching of English at SMP Negeri 14 Surakarta. In this research, there are nine component of instructional design, namely: (1) Learning Objective. (2) Syllabus. (3) Instructional Material. (4) The Classroom Procedure. (5) Technique in Teaching English. (6) Teacher's Role. (7) Learner's Role. (8) Teaching Media. (9) Evaluation Model.

The type of the study is descriptive qualitative especially naturalistic approach. In this research, the data are derived from event, informant, and field note. There are three techniques of collecting data, namely: observation, interview, and analyzing document. Methods of Analyzing data are reduction the data, display the data, and conclusion or verification.

The techniques of analyzing data are reduction of data, display the data, and verification or drawing conclusion. The result of the study is: (1) There are two learning objectives of teaching English especially in English teaching namely: general objective and specific objective. In general learning objective based on KTSP curriculum. In specific learning objective of teaching English is written in syllabus and it supported indicator of lesson plan.(2) The type of syllabus is notional functional syllabus.(3) The instructional material used is printed material and the material that compare both print and non print source as sell access material and material on the internet.(4) the classroom procedure used is 5E (Engagement, Exploration, Explanation, Elaboration and Evaluation) with different patterns.(5) Techniques used in teaching English are reading a passage, skimming and scanning a passage, brainstorming, discussing a topic or question, peer-editing.(6) The teacher's role are facilitator, observer, organizer, explainer.(7) the learner's role are monitor and evaluation their progress, learner learn from the teacher, members of a group and learn by interacting with others.(8) The media used in teaching learning process is textbook as printed media and LCD projectors as electric media.(9) Evaluation models used are daily examination, middle text and final test

Key words: Instructional design, Teaching English, Learning

MOTTO

Life is an opportunity, benefit from it. Life is beauty, admire it. Life is a dream, realize it. Life is a challenge, meet it. Life is a game, play it. Life is a promise, fulfill it. Life is sorrow, overcome it. Life is a song, sing it. Life is a struggle, accept it. Life is a tragedy, comfort it. Life is an adventure, dare it. Life is luck, make it. Life is too precious, do not destroy it. Life is life, fight for it.

(Mother Theresa)

Life is struggle, responsible, and faithful.

(the writer)

DEDICATION

I gratefully dedicate this research paper to;

- My dearest mother and father,
- My beloved brother "Winahyu Arif Wicaksono",
- My best friend " Fitriya Dessi"
- My husband will be "Wahyu Azmi L.Putra"
- My new best sister and brother "dek arum & izmu,
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- All my new families, friends and readers.

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The writer realizes that this research paper is still far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, she hopes that this research paper would help the other researchers who are interested in studying translation and enrich the readers knowledge.

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Surakarta, 10 March 2014



Gayuh Megawati

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