

**THE STUDY ON THE IMPLEMENTATION OF TEACHING  
READING IN THE FIFTH GRADE OF SDN 2  
BANYUAGUNG SURAKARTA**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2012**

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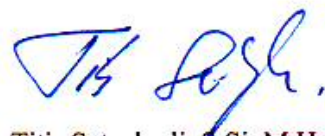
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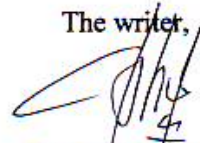


## TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, or there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will fully be responsible.

Surakarta, February 2012

The writer,



**Rini May Riyanti**

**A 320 040 080**

## MOTTO

- ⊙ Starting with the word "Bissmillah", looking for ridho of Allah SWT
- ⊙ Hope for the best and prepare for the worst  
(The writer)

## DEDICATION

From the deepest of my heart, the writer would

like to dedicate this research paper to:

- ♥ My beloved father and mother,
- ♥ My beloved brother and sister,
- ♥ My beloved husband to be,
- ♥ My lovely friends, and
- ♥ My happy family.

## ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

*Assalamu'alaikum Wr. Wb.*

Firstly, the writer would like to express her deep gratitude to Allah SWT for having given her health and ability so that the writer could accomplish this research paper on time. However, this success would not be achieved either without the help of many individuals and institutions. Thus, on this occasion, the writer would like to thank to:

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8. Her friends, thanks for your support,. Dora, Cebret, Timoen, I love you so much.
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11. Those friends who are forgotten and cannot be mentioned one by one,

The writer realizes that this research paper is far from being perfect. To make it better, the writer expects any constructive criticism. At last, the writer hopes that this research paper will be useful for all.

***Wa'alaikum salam Wr. Wb.***

Surakarta, February 2012

The writer,



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## SUMMARY

**Rini May Riyanti. A.320 040 080. THE STUDY ON THE IMPLEMENTATION OF TEACHING READING IN THE FIFTH GRADE OF SDN 2 BANYUAGUNG SURAKARTA. Research Paper. Muhammadiyah University of Surakarta. 2012.**

This study aims to find out the component of teaching reading and to describe the implementation of teaching reading in the fifth grade of SDN Banyuagung 2 Surakarta. The result of this study is contributed the teaching of learning reading. To find the results, the researcher took the information from the students' answers on written test in the form of pre-test and post-test.

Type of the research is descriptive qualitative research. The researcher took the information from observation, interview and document in the teaching and learning of reading.

The result of the research showed that after the writer conducted the action, the student's motivation to read, to study reading, and student's achievement of reading has improved. It can be seen from the result of the students' activities during the action, the students' reading achievement of reading in the form of score sheet, and the mean of pre-test and post-test. Drawn from the analysis of the process teaching learning reading using group of student by the descriptive texts and from the assessment, the use of group technique is very suitable or appropriate in teaching learning of reading process to know the implementation of teaching reading in the fifth grade of SDN Banyuagung 2 Surakarta

Meanwhile, to find the significant difference between students' achievement before and after action, the writer used pre-test and post-test. The students could do the post-test better than pre-test, meaning that the teaching reading using group action in the class is successful to improve students' motivation to read, to study reading, and to improve students' reading achievement.

**Key word:** *implementation of teaching learning process, groups of the student.*