

# CHAPTER I

## INTRODUCTION

### **A. Background of the Study**

Language is very important for human being in daily life. People will not be able to communicate one another without language. Language will also bring human beings to know things in the world and the people in their life always use language for any purpose, for example: for communication and trading activity. Language is universal, all normal human beings in a community understand and speak well enough to carry out every activity of human life. In short, language is very important for human beings in their life.

English language is one of the most famous and spoken languages in the world. Nowadays we live in the age of globalization so we need learn English language. English language is used in many aspects such as politics, economics, social, education, and culture. Realizing English language is very important, so in Indonesia, it is compulsory to learn English language from Elementary School to University in order to improve the quality of human resources in Indonesia. All components of English language are taught completely to achieve the integrated language skills. Teaching English in Indonesia focuses on the ability of student's communication. The learners should be capable of mastering four language skills: listening, speaking, reading, and writing (Depdiknas, 2003: 6).

For the previous English skills, the most important thing is speaking skill. Speaking skill is needed by the students for communication in the target language. It is very important to master speaking well by implementing the experience of learning the language in the real life. According to Oxford Dictionary (2008, 426), speaking is the action of conveying information or expressing one's feelings in speech. Mastering the art of speaking is the single most important aspect of learning a second or foreign language, and the success is measured in terms of the ability to carry out a conversation in the language (Fauziati, 2010:15).

In short, speaking skill is very needed for every human being in their daily life. In this global era, speaking skill must be possessed by everyone to face the world. We know that several subjects in school use English as a media to deliver the knowledge. We can find those subjects in a school that has international standard.

In education world, speaking skill must be taught to the students. It can be an investment for the students to enter the international world. In this case, the teacher must be able to train the students to speak up using English. However, it is also difficult because of some causes. The students are usually reluctant to speak up in the class. In which, it will increase the students' speaking ability.

MTs N 1 Surakarta is one of favorite schools in Surakarta. It has three classes. First is regular class, second is excellent program class, and third is boarding class. Excellent program is new program from government to special

children who have high competences. Excellent program is created by the government to increase the knowledge of the students. Excellent Program, in Indonesian, it is called "*Program Khusus or Program Unggulan*" in MTs N 1 Surakarta has conducted to demand of the international school but today international standard school has been canceled by the government so excellent program is conducted to change the international class in MTs N 1 Surakarta.

The advantage of this programs is the students are more active than regular class. They have big spirit to study and have high competencies to study more and more. They are smart students and they can think faster than regular class. For the example, in English lesson, especially in speaking they can speak fluently. It can be proven when they make a speech after taking a pray. They use English language. Beside that, from the school grades, they always get a best score. The average score in English lesson is 90. After that, the students in excellent class, they ever get the champion in English and Arabic Speech Contest in Surakarta and in national. In the other English lesson, the students in excellent program also ever win the Olympiade of Science and Mathematics through Junior High School in Surakarta and National. Excellent program consists of the studens who have high competencies. They are selected students who have excellent competencies. Based on the reasons above, the writer is interested in conducting this research focused on English teaching learning process especially in teaching speaking.

Based on the background above, the researcher conducts a research entitled: *A Descriptive Study on Teaching Speaking at the Eighth Grade for Excellent Program of MTs N 1 Surakarta in 2013/2014 Academic Year.*

## **B. Problem of the Study**

Based on the background of the study, the problems are formulated as follows:

1. how is the implementation of teaching speaking at the eighth grade for excellent program of MTs N 1 Surakarta?
2. what problems are faced by the teacher in teaching speaking at the eighth grade for excellent program of MTs N 1 Surakarta?
3. what problems are faced by the students in learning speaking in excellent program class at the eighth grade of MTs N 1 Surakarta?
4. what is the strategy used by the teacher to overcome the problems faced by the students in learning speaking?
5. what method is used by the teacher in teaching speaking?
6. what technique is used by the teacher in teaching speaking?

## **C. Limitation of the Study**

In this research, the writer focuses her research on teaching speaking at the eighth grade for excellent program of MTs N 1 Surakarta in 2013/2014 academic year.

#### **D. Objective of the Study**

The objectives of the research are as follows:

1. to describe the the implementation of teaching speaking at the eighth grade for excellent program of MTs N 1 Surakarta.
2. to describe kinds of problems faced by the teacher in teaching speaking at the eighth grade for excellent program of MTs N 1 Surakarta.
3. to describe the problems faced by the students in learning speaking in excellent program class at the eighth grade of MTs N 1 Surakarta.
4. to describe the strategies used by the teacher to overcome the problems faced by the students in learning speaking.
5. to describe the method used by the teacher in teaching speaking.
6. to describe the technique used by the teacher in teaching speaking.

#### **E. Significance of the Study**

The writer hopes that the research entitled “A Descriptive Study on Teaching Speaking at the Eighth Grade for Excellent Program of MTs N 1 Surakarta in 2013/2014 Academic Year” has practical and theoretical significance.

1. Practical Significance
  - a. for the headmaster, the result of this study is expected to be able to help learners in problem solving that appear because of the students ability in teaching English.

- b. for the teacher, the result of this study is expected to be able to give suggestion for the teacher in general and English teacher in particular.
  - c. for the students, the result of this study is expected to be able to help the students to be more motivated in learning English.
  - d. for the researcher, the result of this study is expected to be used as a reference for the next research.
2. Theoretical Significance

The writer hopes that the result of this research can be used by other researchers who will conduct a research in teaching English especially in teaching speaking for excellent programs.

#### **F. Research Paper Organization**

The writer divides this research paper into five chapters. They are Chapter I consisting of background of the study, problem statement, limitation of the study, objective of the study, significance of the study, and research paper organization.

Chapter II is reviewe of related literature. It deals with previous study, nature of teaching English, definition of speaking, component of speaking, principle of teaching speaking, and the concept of excellent program.

Chapter III is research method presenting type of the research, object of the research, subject of the research, data and data source, method of collecting data, technique for analyzing data.

Chapter IV is research finding and discussion. The research finding elaborates the implementation of teaching speaking in excellent program related to strategy, method, and the problem faced in teaching speaking for excellent class at MTs Negeri Surakarta 1.

Chapter V is conclusion and suggestion, the writer presents bibliography, virtual references, and appendix.