POLITENESS STRATEGIES
IN DISAGREEMENT USED BY ENGLISH DEPARTMENT
STUDENTS OF MUHAMMADIYAH UNIVERSITY OF
SURAKARTA

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

Proposed by:
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SCHOOL OF TEACHER TRAINING AND EDUCATION
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APPROVAL

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Accepted by the Board of Examiners
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On February 25, 2014

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Surakarta, 2014
School of Teacher Training and Education
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SUMMARY

This research aims at describing the use of politeness strategy in disagreement used by English Department students.

The study used descriptive qualitative research which includes fifty students at seventh semester at English Department Muhammadiyah University of Surakarta. The data are disagreement utterances collected form interviewing by using Discourse Completing Task (DCT) as the instrument. The subjects are taken using random sampling which consists of twenty five male students and twenty five female students. The data are studied by using Brown and Levinson’s politeness strategy, Pomerantz’s disagreement theory, and Wardhaugh’s social distance and social level theory.

Based on the research finding, the researcher found that bald on record (BOR) is the most appeared politeness strategy which has value as 64.66%. The second place is negative politeness (NP) as 16.89%. The third place is off record (OR) as 10.11% and the last one is positive politeness (PP) as 8.33%. The researcher found that male students use higher value of BOR than female students, while female students use greater value of NP than male students. Both social distance and status level affect to the type of politeness strategy. Social distance makes the use of negative politeness becoming greater. Stratus level makes the use of BOR less appeared. Social status also makes the use of NP becoming greater. In using disagreement, almost all of the participants uses strong form of disagreement instead of using the weak form.

Keywords: disagreement, politeness strategy, pragmatics, speech act, social distance, status level

Surakarta, February 2014

Researcher,

Renaldo Gaspie
TESTIMONY

Herewith, I testify that there is no same research which is identical with this research and there is no plagiarism of previous research that have been raised to obtain bachelor degree in a particular University. There is also no opinion or masterpieces of the previous research which have been written or published by others, except those which the writing is referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are some incorrect statements in this testimony, hence I will hold fully responsibility.

Surakarta, February 2014

Renaldo Gaspie
A 320100143

v
MOTTO

Dan mohonlah pertolongan (kepada Allah) dengan sabar dan salat. Dan (salat) itu sungguh berat, kecuali bagi orang-orang yang kusyuk. (Q.S Al Baqarah 45)

(Yaitu) mereka yang yakin bahwa mereka akan menemui Tuhannya, dan bahwa mereka akan kembali kepada-Nya. (Q.S Al Baqarah 45)

Dan janganlah kamu (merasa) lemah, dan jangan (pula) bersedih hati, sebab kamu paling tinggi (derajatnya), jika kamu orang beriman. (Q.S Ali ‘Imran 139)
DEDICATION

By truly deep love and thankful this simple work is dedicated to

My beloved mother and father
ACKNOWLEDGEMENT

Assalamu’alaikum Wr. Wb.

I truly give thank to Allah SWT, who has blessed in every single step in my life and also to our Great Messenger Muhammad SAW, who are always hope of his intercession in the hereafter.

I realize that in composing this research paper, I have got helps, supports and encouragements from many people. Thus in this occasion, I would like to express my deepest gratitude to the great persons who have helped me directly or indirectly to finish this research paper. Deep tanks are presented to:

1. Prof. Harun Joko Prayitno, M.Hum as the Dean of School of Teacher Training and Education, Muhammadiyah University
2. Mauly Halwat Hikmat, Ph.D as the head of English Education Department Muhammadiyah University of Surakarta.
3. Agus Wijayanto, M.A, Ph.D as my first consultant
4. Dra. Siti Zuhriah Aryatmi, M.Hum as my second consultant
5. Dra. Malikatul Laila, M.Hum as my examiner.

The great expression of my gratitude is also especially expressed to my beloved family, especially my father. Thanks for the support and encouragement that you have given to me, and for my friends in Muhammadiyah University of Surakarta.
Finally, I do realize that this research paper still has a lot of weaknesses. Therefore, I would be very thankful grateful for all critics and suggestion to make this research paper and my understanding in linguistics better.
**LIST OF ABBREVIATION**

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>BOR</td>
<td>Bald on record</td>
</tr>
<tr>
<td>C</td>
<td>Context</td>
</tr>
<tr>
<td>c.i.</td>
<td>conversationally implicates</td>
</tr>
<tr>
<td>D</td>
<td>Social Distance</td>
</tr>
<tr>
<td>FTA</td>
<td>Face Threatening Act</td>
</tr>
<tr>
<td>NP</td>
<td>Negative Politeness</td>
</tr>
<tr>
<td>OR</td>
<td>Off Record</td>
</tr>
<tr>
<td>P</td>
<td>Power</td>
</tr>
<tr>
<td>PP</td>
<td>Positive Politeness</td>
</tr>
<tr>
<td>PR</td>
<td>Partial Repeats</td>
</tr>
<tr>
<td>Rx</td>
<td>Ranting of Imposition</td>
</tr>
<tr>
<td>S</td>
<td>Speaker</td>
</tr>
<tr>
<td>H</td>
<td>Hearer, Addressee</td>
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