AN INSTRUCTIONAL DESIGN FOR THE TEACHING OF WRITING
AT EIGHT GRADE OF SMP NEGERI 2 COLOMADU
IN 2013/2014 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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ii
TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, not there are opinions or masterpiece which have been written or published by others, except those which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, hence I will hold full responsible.

Surakarta, Februari 2014

Rosa Rustiana Sabda Alam
MOTTO

Five words that can change your life: pray, hope, cope, thrive and survive

(the writer)

Do my best as possible

(the writer)
ACKNOWLEDGEMENT

Bismillahirrahmanirrohim

In the name of God Most Gracious, Most Merciful Peace and God Blessing on you all.

Alhamdullilahirabil alamin, glory to God Most High, Full of Grace and Mercy, the Sustainer of the world that because of his blessing and guidance, the writer is finally able to finish her research paper which is entitled”An Instructional Design on Teaching Writing at Eight Grade of SMP Negeri 2 Colomadu in 2013/2014 Academic Year” as one of the requirements for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta. Praise is also given to the great messenger, peace be upon him, glory person who gives his blessing to her masses in the next day.

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The writer

Rosa Rustiana Sabda Alam

vii
SUMMARY

Rosa Rustiana Sabda Alam. A320100118. AN INSTRUCTIONAL DESIGN FOR THE TEACHING OF WRITING AT EIGHT GRADE OF SMP NEGERI 2 COLOMADU IN 2013/2014 ACADEMIC YEAR.

The study is aimed at observing the instructional design on teaching writing skill the at eight grade of SMP Negeri 2 Colomadu in 2013/2014 academic year. The objective of study is to describe instructional design in teaching learning process of writing skill at SMP Negeri 2 Colomadu. In this research, there are nine components of instructional design in teaching writing skill that the writer analyze, namely: (1) Learning Objective. (2) The Syllabus. (3) The Instructional Material. (4) The Classroom Procedure. (5) Technique in Teaching Writing. (6) Teacher’s Role. (7) Learner’s Role. (8) Evaluation Model and (9) Teaching Media.

The type of the study is descriptive qualitative especially naturalistic approach. In this research, the data are taken from event and informant. There are three techniques of collecting data, namely: observation, interview, and document. The techniques of analyzing data are reduction of data, display the data, and verification or drawing conclusion.

The results of the study, show that: (1) There are two learning objectives of teaching English especially in writing skill namely: general objective and specific objective. In general learning objective is to develop communicative competence in spoken and written form to deal with the development of science and technology in facing the globalization era. In specific learning objective is written in indicator of lesson as follows: identifying many kinds of recount text, answering the question of recount text, completing blank text of recount, arranging word or sentence become a recount text, writing a simple recount text based on situation. (2) The type of syllabus is notion functional syllabus. (3) The instructional material used is printed material and the material that compare both print and non print source as sell access material and material on the internet. (4) the classroom procedure used is 5E (Engagement, Exploration, Explanation, Elaboration and Evaluation) with different patterns. (5) Techniques used in teaching writing skill are brainstorming, instructor-initiated question and probes, discussion a topic or question, peer-editing and the instructor’s feedback. (6) The teacher’s roles are facilitator, classroom manager, instructor, consultant, and evaluator. (7) The learner’s role are monitor and evaluation their progress, learner learn from the teacher, members of a group and learn by interacting with others. (8) Evaluation model applied are daily examination, middle text and final test and the evaluation comprises are completing a paragraph, making a sentence etc. (9) The media used in teaching learning process are textbook as printed media and LCD projector as electric media.

Key words: Instructional design, Teaching learning Process, Writing Skill
DEDICATION

I gratefully dedicate this research paper to;

➢ My dearest mother and father
➢ My beloved sister “Rissovi Yustinia Sabda alam”
➢ My roommate ever, “Nur Fitriyana Ulfa”
➢ My best friend “ Ratna, Novi and Septi”
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# TABLE OF CONTENT

COVER ....................................................................................................................... i
APPROVAL ................................................................................................................. ii
ACCEPTANCE ........................................................................................................... iii
TESTIMONY ............................................................................................................... iv
MOTTO ....................................................................................................................... v
ACKNOWLEDGEMENT ........................................................................................... vi
SUMMARY ............................................................................................................... viii
DEDICATION .......................................................................................................... ix
TABLE OF CONTENT .......................................................................................... x

CHAPTER I : INTRODUCTION

A. Background of Study ...................................................................................... 1
B. Problem Statement .......................................................................................... 4
C. Limitation of The Study ................................................................................ 4
D. Objective of The Study ................................................................................... 5
E. Benefit of The Study ....................................................................................... 5
F. Organization of The Research ......................................................................... 6

CHAPTER II : THEORETICAL REVIEW

A. Previous Study .................................................................................................. 8
B. Theoretical Review ........................................................................................ 18
   1. Notion of Writing Skill ................................................................................ 18
   2. Instructional Design in Teaching Writing ................................................. 20
a. Notion of Instructional Design ................................................................. 20
b. Components of Instructional Design ....................................................... 21
   1) Learning Objective ............................................................................ 22
   2) Syllabus ......................................................................................... 23
   3) Instructional Material ...................................................................... 30
   4) Classroom Procedure in Teaching Writing ...................................... 33
   5) Technique in Teaching Writing ....................................................... 39
   6) Teacher’s Role ............................................................................... 40
   7) Learner’s Role .............................................................................. 41
   8) Evaluation Model .......................................................................... 42
   9) Teaching Media ............................................................................ 43

CHAPTER III : RESEARCH METHOD

   A. Type of Research ............................................................................. 45
   B. Subject of The Research .................................................................. 46
   C. Object of The Theory ....................................................................... 46
   D. Data and Source of Data ................................................................. 46
   E. Method of Collecting Data ............................................................... 48
   F. Method for Analyzing Data .............................................................. 49

CHAPTER IV : RESEARCH FINDING AND DISCUSSION

   A. Research Finding ............................................................................. 51
   B. Discussion of Research Finding ....................................................... 86
CHAPTER V : CONCLUSION, PEDAGOGICAL IMPLICATION AND SUGGESTION

A. Conclusion .................................................................................................................. 101
B. Pedagogical Implication ............................................................................................ 106
C. Suggestion .................................................................................................................. 107

BIBLIOGRAPHY ........................................................................................................... 110

APPENDIX