

## **CHAPTER I**

### **INTRODUCTION**

This chapter deals with background of the study, problem statement, objective of the study, limitation of the study, significance of the study, and research paper organization.

#### **A. Background of the Study**

The effectiveness of English teaching-learning process in the classroom is strongly supported by various teaching media. One of the most common teaching media is the textbook. Most English teachers use textbook as the source of teaching material. Usually, English textbook contains attracting material which encourages students to learn the material. Students will be more interested to learn the material from textbook than teacher-made material. The teachers prefer to use textbook than make materials by themselves. It is easier for them to take materials from textbook because it can save their time.

There are various kinds of commercial English textbooks available in the public stores. The teachers should select the most suitable one for their students. The selection of the textbooks determines the quality of the materials which will be delivered to the students. To know the quality of the textbooks, the teachers should be able to analyze the materials contained in the textbook. It is not all of the textbooks have suitable material to be delivered to the students. Some of them have some errors or may be the material is not suitable with the students' needs.

Hutchinson and Waters (1987:97) said that teachers should use the materials evaluation process as a means of questioning and developing

teachers' ideas as to what is required. That is the reason why teachers should know how to evaluate the material before teaching it to their students.

Textbooks can be measured by good criteria of English textbook proposed by many experts. One of the experts who proposed the good criteria of English textbook is Tomlinson. Tomlinson has proposed sixteen criteria of good English textbook. The writer chooses the criteria because Tomlinson has proposed them based on the Second Language Acquisition theory. The writer wants to conduct a research about textbook evaluation by using Tomlinson's theory of English textbook entitled "*An Analysis on the Suitability of the English Textbook "Pathway to English" for the Tenth Grade Students of Senior High School Based on Tomlinson's Theory*".

## **B. Problem Statement**

In this study, the writer has the following problems:

1. Are the materials in the textbook "Pathway to English" suitable with Tomlinson's theory?
2. Do the materials in the textbook "Pathway to English" lead the students to learn based on scientific approach of the 2013 curriculum?

## **C. Objective of the Study**

The objectives of this study are:

1. To describe whether the materials in the textbook "Pathway to English" is suitable with Tomlinson's theory or not.

2. To describe whether the materials in the textbook “Pathway to English” lead the students to learn based on scientific approach of the 2013 curriculum or not.

#### **D. Limitation of the Study**

The writer limits this study on the suitability of the material in the textbook “Pathway to English” with Tomlinson’s theory and the scientific approach of the 2013 curriculum. The writer only takes data from the English textbook “Pathway to English” for the tenth grade students of senior high school published by Erlangga Publisher. The form of the data is the written materials in the textbook.

#### **E. Significance of the Study**

This study has significance, they are:

1. Theoretical Significance

The result of this study may give additional references to readers in order they understand more about the selection of English textbook for the tenth grade students of Senior High School especially due to the new 2013 curriculum. The result of this study may give further knowledge how to choose a suitable textbook, so the effective teaching-learning process will be successfully implemented.

2. Practical Significance

The result of this study may give significance to:

1. The author

It helps the author to improve the materials in the textbook in order to make the next textbook become more suitable to students' needs.

2. The publisher

It gives useful information for the publisher in designing and choosing the suitable English materials.

3. English teachers

It helps the teachers to choose the most suitable textbook for their students, especially textbook which is published due to the new 2013 curriculum.

4. English learners

It gives information to the English learners to select a good English textbook from many commercial English textbooks in stores.

5. Other researchers

It helps the other researchers as a guideline in conducting the similar research about English textbook evaluation.

## **F. Research Paper Organization**

The writer organizes the research paper into sequences to make the readers understand the content easily. The writer divides the research paper into five chapters.

Chapter I is introduction. This chapter includes background of the study, problem statement, objective of the study, limitation of the study, significance of the study, and research paper organization.

Chapter II is review of related literature. This chapter consists of previous study, English learning material, textbook, material evaluation, and the scientific approach in the teaching-learning process of the 2013 curriculum.

Chapter III is research method. It consists of type of the research, object of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. This chapter includes the analysis on the English textbook “Pathway to English”, the objective analysis on the suitability of the English textbook “Pathway to English” with Tomlinson’s theory and scientific approach of the 2013 curriculum, the matching of the criteria and the material in the textbook and discussion.

Chapter V is conclusion and suggestion. Conclusion deals with the answer of the problem statements and other findings. Suggestion relates to some suggestions for readers and other researchers.