

**AN ANALYSIS ON THE SUITABILITY OF THE ENGLISH TEXTBOOK  
“PATHWAY TO ENGLISH” FOR THE TENTH GRADE STUDENTS OF  
SENIOR HIGH SCHOOL BASED ON TOMLINSON’S THEORY**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by**

**SUBARIYAH**

**A320100220**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2014**

**APPROVAL**

**AN ANALYSIS ON THE SUITABILITY OF THE ENGLISH TEXTBOOK  
“PATHWAY TO ENGLISH” FOR THE TENTH GRADE STUDENTS OF  
SENIOR HIGH SCHOOL BASED ON TOMLINSON’S THEORY**

**RESEARCH PAPER**

by

**SUBARIYAH**  
**A320100220**

**Approved to be Examined by Consultant**

**Consultant I**



**Drs. Djoko Srijono, M.Hum**

**NIP. 19590601 198503 1 003**

**Consultant II**



**Dr. Dwi Haryanti, M.Hum**

**NIK. 477**

ACCEPTANCE

AN ANALYSIS ON THE SUITABILITY OF THE ENGLISH TEXTBOOK  
“PATHWAY TO ENGLISH” FOR THE TENTH GRADE STUDENTS OF  
SENIOR HIGH SCHOOL BASED ON TOMLINSON’S THEORY

by

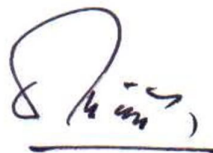
SUBARIYAH

A320100220

Accepted and Approved by the Board of Examiner  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta  
on February 2014

Team of Examiner

1. Drs. Djoko Srijono, M.Hum. (



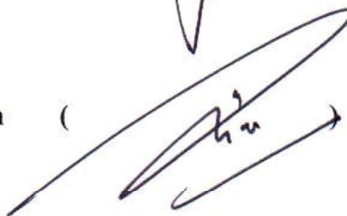
(Chair Person)

2. Dr. Dwi Haryanti, M.Hum. (



(Member I)

3. Dr. Anam Sutopo, M.Hum (



(Member II)



Dean,

Prof. Dr. Harun Joko Pravitno M. Hum.

NIP. 19650428199303001

### **TESTIMONY**

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, February 2014

The writer

A handwritten signature in black ink, appearing to be 'Subariyah'.

**Subariyah**

## **MOTTO**

Indeed, Allah will not change the condition of a people until they change what is  
in themselves.

(Q.S. Ar Ra'd:11)

Make gratefulness and patience as the soul jewelries.

(The writer)

## **DEDICATION**

This research paper is dedicated to:

1. Her beloved parents,
2. Her beloved grandparents, and
3. Her beloved big family.

## ACKNOWLEDGMENT



*Assalamualaikum Wr. Wb*

*Alhamdulillahil'alamin.* Great praise to *Allah SWT* for blessing and guiding the writer in completing the research paper entitled: *AN ANALYSIS ON THE SUITABILITY OF THE ENGLISH TEXTBOOK "PATHWAY TO ENGLISH" FOR THE TENTH GRADE STUDENTS OF SENIOR HIGH SCHOOL BASED ON TOMLINSON'S THEORY*, as a partial fulfillment of the requirements for getting bachelor degree of education in Department of English Education in Muhammadiyah University of Surakarta.

The writer would like to express her sincere gratitude for all people who give contribution in doing this research. Without their contribution, the writer is impossible to complete this research paper. Herewith, the writer would like to express the gratitude and appreciation to:

1. Prof. Dr. Harun Joko Prayitno M. Hum., Dean of the School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Mauly Halwat H, Ph.D, Head of Department of English Education for the permission of doing this research,
3. Drs. Djoko Srijono, M.Hum., the first consultant who has guided and advised the writer in arranging this research from the beginning until the end,
4. Dra. Dwi Haryanti, M.Hum., the second consultant who has guided and advised the writer in arranging this research from the beginning until the end,
5. Nur Hidayat, S.Pd., the Academic Advisor.
6. Her beloved father "Abidin Surip" and mother "Suratni", for giving love, prayer, advice, support, motivation, expense. So the writer can complete this research,

7. Her beloved brother, Khasanuddin, and sister-in-law, Sunarsih, for their prayer, help, and support,
8. Her beloved grandfather, Rahmat, and grandmother, Waryati, for prayer and advices,
9. Her big family, for their help and support,
10. Someone who always supports and prays for her,
11. Her best friends in “Vila Princess” boarding house, “Wiwik, Heni, Siska, Gayuh, Ayuk, Bela, and Septi” for their togetherness,
12. Her beloved friends in “The Sobalobaleko” drama group.
13. Her field work friends in “SMP N 2 Boyolali”, for their very good cooperation,
14. Those who have helped her in completing this research paper who can be mentioned one by one.

This research paper is far from goodness and perfection, so the writer would appreciate opinions, suggestions, and criticisms to make this research paper to be better. The writer hopes this research paper would give useful significance to the readers.

*Wassalamualaikum Wr. Wb.*

Surakarta, February 2014

The Writer



Subariyah

## **SUMMARY**

**Subariyah. A320100220. AN ANALYSIS ON THE SUITABILITY OF THE ENGLISH TEXTBOOK “PATHWAY TO ENGLISH” FOR THE TENTH GRADE STUDENTS OF SENIOR HIGH SCHOOL BASED ON TOMLINSON’S THEORY. Research Paper. Muhammadiyah University of Surakarta. 2013**

This research paper aims at finding out whether the English textbook entitled “Pathway to English” for the tenth grade students of Senior High School is suitable with good criteria of English textbook proposed by Tomlinson and the Scientific Approach of the 2013 Curriculum or not.

The writer applies descriptive study as the type of this research. The data are collected by using content analysis technique. The data in this study are the materials in the English textbook “Pathway to English”. The writer uses descriptive analysis as the technique for analyzing data, the steps are: (1) defining criteria, (2) subjective analysis, (3) objective analysis, and (4) matching.

The result of this study shows that the English textbook “Pathway to English” fulfills 81,25% of Tomlinson’s theory and caters 100% of the Scientific Approach of the 2013 Curriculum. It means that the English textbook “Pathway to English” is a very suitable textbook for the tenth grade students who implement the 2013 Curriculum in their school.

**Keyword: Suitability, Textbook, Tomlinson’s Theory, Scientific Approach**

## TABLE OF CONTENT

|                                                                                             | page       |
|---------------------------------------------------------------------------------------------|------------|
| <b>COVER .....</b>                                                                          | <b>i</b>   |
| <b>APPROVAL .....</b>                                                                       | <b>ii</b>  |
| <b>ACCEPTANCE.....</b>                                                                      | <b>iii</b> |
| <b>TESTIMONY.....</b>                                                                       | <b>iv</b>  |
| <b>MOTTO .....</b>                                                                          | <b>v</b>   |
| <b>DEDICATION .....</b>                                                                     | <b>vi</b>  |
| <b>ACKNOWLEDGMENT.....</b>                                                                  | <b>vii</b> |
| <b>SUMMARY.....</b>                                                                         | <b>ix</b>  |
| <b>TABLE OF CONTENT .....</b>                                                               | <b>x</b>   |
| <b>CHAPTER I: INTRODUCTION .....</b>                                                        | <b>1</b>   |
| A. Background of the Study.....                                                             | 1          |
| B. Problem Statement .....                                                                  | 2          |
| C. Objective of the Study.....                                                              | 2          |
| D. Limitation of the Study .....                                                            | 3          |
| E. Significance of the Study .....                                                          | 3          |
| F. Research Paper Organization.....                                                         | 4          |
| <b>CHAPTER II: REVIEW OF RELATED LITERATURE .....</b>                                       | <b>5</b>   |
| A. Previous Study.....                                                                      | 5          |
| B. English Learning Material.....                                                           | 8          |
| C. Textbook.....                                                                            | 9          |
| 1. The Notion of Textbook .....                                                             | 9          |
| 2. The Role of Textbook in the Teaching-learning Process                                    | 10         |
| 3. The Criteria of Good Textbook.....                                                       | 10         |
| D. Material Evaluation.....                                                                 | 15         |
| E. The Scientific Approach in the Teaching-learning Process of<br>the 2013 Curriculum ..... | 16         |

|                                                                                                                           |           |
|---------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>CHAPTER III: RESEARCH METHOD .....</b>                                                                                 | <b>18</b> |
| A. Type of the Research .....                                                                                             | 18        |
| B. Object of the Research .....                                                                                           | 18        |
| C. Data and Data Source .....                                                                                             | 19        |
| D. Method of Collecting Data .....                                                                                        | 19        |
| E. Technique for Analyzing Data .....                                                                                     | 20        |
| <b>CHAPTER IV: RESEARCH FINDING AND DISCUSSION .....</b>                                                                  | <b>22</b> |
| A. Research Finding .....                                                                                                 | 22        |
| 1. The Suitability of the English Textbook “Pathway to English” with Tomlinson’s Criteria .....                           | 22        |
| 2. The Suitability of the English Textbook “pathway to English” with the Scientific Approach of the 2013 Curriculum ..... | 54        |
| 3. Matching .....                                                                                                         | 76        |
| a. The Matching of the English Textbook with Tomlinson’s Theory .....                                                     | 76        |
| b. The Matching of the English Textbook with the Scientific Approach of the 2013 Curriculum .....                         | 80        |
| B. Discussion of the Research Finding .....                                                                               | 82        |
| 1. The Tomlinson’s Criteria fulfilled by the Textbook .....                                                               | 82        |
| 2. The Scientific Approach Activity Catered in the Textbook .....                                                         | 86        |
| <b>CHAPTER V: CONCLUSION AND SUGGESTION .....</b>                                                                         | <b>87</b> |
| A. Conclusion .....                                                                                                       | 87        |
| B. Suggestion .....                                                                                                       | 88        |

## **BIBLIOGRAPHY**

## **VIRTUAL REFERENCES**

## **APPENDIX**