

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents background of the study, problem statement, objective of the study, benefit of the study, and research paper organization.

#### **A. Background of the Study**

There are four skills in learning English, namely speaking, listening, reading, and writing skill. One important part of communication is writing skill. Good writing skills communicate clear message to the larger audience than through face-to-face or telephone conversations. Writing skill has relation with the text.

This research more focuses on writing skill, which is difficult for some people because writing has not expression and intonation. The message is delivered only by written text. So, this text must be easy to understand, good in grammar, and sequence.

In Indonesia, English is also one of the lessons which is learned in the class, and gives knowledge to the students about genre or type of text. The genres are descriptive, narrative, recount, report, procedure, spoof, and news item. In junior high school, recount is one genre of text which is learned at the eight grade students. But, the students usually faced difficulty in writing recount text because it must use past tense which is complicated for them and they have the little vocabulary in writing especially in writing recount text.

The researcher has three reasons why she is interested in doing this research about the students' ability in writing recount text. The first reason is that writing is difficult activity for the eight grade of *SMP N 2 Colomadu*. The second reason is that recount text must be written in the past tense where the eight grade of *SMP N 2 Colomadu* do not master it well. Then, the last reason is that the eight grade students usually have a little vocabulary in writing text.

Based on the students' difficulty in writing recount, the writer wants to do the research entitled *A Descriptive Study on Students' Ability in Writing Recount Text at the Eight Grade of SMP N 2 Colomadu in 2013/2014 Academic Year*.

## **B. Problem Statement**

Based on the background of the study, the problem of this study is as follows:

1. How is the students' ability in writing recount text at the eight grade of *SMP N 2 Colomadu*?
2. What are the problems faced by the eight grade of *SMP N 2 Colomadu* in writing recount text?

## **C. Objective of the Study**

Based on the research problem, the objectives of the research are:

1. to describe how is the students' ability in writing recount text at the eight grade of *SMP N 2 Colomadu*.

2. to know what the problems are faced by the eight grade students of *SMP N 2 Colomadu* in writing recount text.

#### **D. Significance of the Study**

Significance of the study in this research presents theoretical significance and practical significance.

##### **1. Theoretical Significance**

The result of research can be used as an input in English teaching learning process especially in developing students' ability of writing recount text.

##### **2. Practical Significance**

###### **a. For the Teacher**

This research can give description about the students' ability in writing recount text in the eight grade students on *SMP N 2 Colomadu*.

###### **b. For the Students**

The writer wishes that this research can improve the students' ability in writing recount text.

###### **c. For other Researcher**

It will be used for the reference and comparison for them on doing their research.

## **E. Research Paper Organization**

The writer divides this research paper into five chapter as follow:

Chapter I is Introduction. It consists of background of the study, problem statement, objective of the study, significance of the study, and research paper organization.

Chapter II is review of related literature. It deals with previous study, notion of writing, genre of writing, teaching writing, aspect of writing, and recount text.

Chapter III is research method. It presents research type of the study, subject of the study, object of the study, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research result and discussion. It explains the students' ability in writing recount text and the problems faced by students in writing recount text.

Chapter V is conclusion and suggestion.