

**A DESCRIPTIVE STUDY ON STUDENTS' ABILITY
IN WRITING RECOUNT TEXT AT THE EIGHT GRADE
OF SMP N 2 COLOMADU IN 2013/2014 ACADEMIC YEAR**



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ABSTRACT

The aim of this research is analyzing the students' ability in writing recount text of the eight grade of SMP N 2 Colomadu in 2013/2014 academic year and finding the problems faced by the students in writing recount text. This research is a descriptive study. The methods of collecting data are writing test and document. Data of the research are the student works in writing recount text. Data sources of the research are informant and writing test. The techniques of analyzing data are (1) collecting the data from the student works in writing recount text, (2) analyzing the data based on the criteria of writing recount text, (3) discussing the result of research based on the data from the previous step, and (4) drawing conclusion and giving suggestion. Based on the analyzed data, it can be concluded that the students' ability in writing recount text at the eight grade of SMP N 2 Colomadu is categorized in three categories. There are 14 students who belong to the good category (41,18%), 19 students who belong to the fair category (55,88%), and 1 student who belongs to the poor category (2,94%). The problems faced by the students are grammar and mechanism, where grammar is the main problem with the highest mistakes made by the students.

Key word : *Descriptive Study, Students' Ability, Writing, Recount Text*

A. Introduction

In this chapter, the writer presents background of the study, problem statement, objective of the study, significance of the study, and research paper organization. There are four skills in learning English, namely speaking, listening, reading, and writing skill. One important part of communication is writing skill. Good writing skills communicate clear message to the larger audience than through face-to-face or telephone conversations. Writing skill has relation with the text.

This research more focuses on writing skill, which is difficult for some people because writing has not expression and intonation. The message is delivered only by written text. So, this text must be easy to understand, good in grammar, and sequence.

In Indonesia, English is also one of the lessons which is learned in the class, and gives knowledge to the students about genre or type of text. The genres are descriptive, narrative, recount, report, procedure, spoof, and news item. In junior high school, recount is one genre of text which is learned at the eight grade students. But, the students usually faced difficulty in writing recount text because it must use past tense which is complicated for them and they have the little vocabulary in writing especially in writing recount text.

The researcher has three reasons why she is interested in doing this research about the students' ability in writing recount text. The first reason is that writing is difficult activity for the eight grade of *SMP N 2 Colomadu*. The second reason is that recount text must be written in the past tense where the eight grade of *SMP N 2 Colomadu* do not master it well. Then, the last reason is that the eight grade students usually have a little vocabulary in writing text.

Based on the students' difficulty in writing recount, the writer wants to do the research entitled *A Descriptive Study on Students' Ability in Writing Recount at the Eight Grade of SMP N 2 Colomadu in 2013/2014 Academic Year*.

Problem statement on this study is: (1) how is the students' ability in writing recount text at the eight grade of *SMP N 2 Colomadu*? (2) Is there any problem faced by the eight grade students of *SMP N 2 Colomadu*?

Objective of the study based on the research problem are to describe how is the students' ability in writing recount text at the eight grade of *SMP N 2 Colomadu* and to describe if there are some problems faced by the eight grade of *SMP N 2 Colomadu*.

B. Research Method

The type of this research is a descriptive study, because this research focuses on making description about the result of students' ability in writing recount text based on the students work, the content and organization of recount text, the students' vocabulary, grammar, and mechanism in writing recount text at the eight grade students of *SMP N 2 Colomadu* in 2013/2014 academic year.

The subject of this research is the eight grade students of *SMP N 2 Colomadu*.

The object of this research is students' ability in writing recount text at the eight grade of *SMP N 2 Colomadu* in 2013/2014 academic year.

The data of this research are the students' work in writing recount text. The data source of this research are the informant and writing test.

The technique for analyzing data are (1) collecting data from the students' work in writing recount text at the eight grade of *SMP N 2 Colomadu*, (2) analyzing the data based on the aspect of writing recount text, (3) discussing the result of research based on the data from the previous step, (4) Drawing conclusion and giving suggestion from the research of a descriptive study on students' ability on writing recount text.

The research takes the students' work in writing recount text on January 17th 2013. The numbers of data are 34 from VII C class at the eight grade students of *SMP N 2 Colomadu*.

C. Result and Discussion

The researcher categorizes the student based on their ability in writing recount text. There are 5 categories of students as follows:

Table 4.1
Category of Student's Ability in Writing Recount Text

SCORE	CATEGORY	NUMBER OF STUDENT	PERCENTAGE
88-100	Very Good	-	-
73-87	Good	14	41,18%
63-72	Fair	19	55,88%
51-62	Poor	1	2,94%
0-50	Very Poor	-	-

Based on the table above, the students' ability in writing recount text at the eight grade of *SMP N 2 Colomadu* in 2013/2014 academic year are 14 or 41,18% students are in good category (the score 73-87), 19 or 55,88% students are in fair category (the score 63-72), 1 or 2,94% student is in poor category, and there is any student in very good or very poor category. Then, the average score of the test in writing recount text at the eight grade of *SMP N 2 Colomadu* is 71,62 which is in the fair category. It means that the students' ability in writing recount text at the eight grade of *SMP N 2 Colomadu* is fair.

The researcher describes the problem faced by the students based on the data analysis of aspect of writing recount text. In analyzing the data, there are five aspects in writing recount which can be the problems faced by the students. In writing recount text, the students made a paragraph suitable with the topic given by the teacher about their trip to Yogyakarta. It consists of many aspects in writing that become problems faced by the students in writing recount text.

Based on the analysis, the researcher describes the percentage of categories in aspect of writing recount text. The categories of aspect in writing can facilitate the writer to know about the aspect that becomes the problems faced by the students in writing recount text. From the data above, the students made 373 sentences where the students faced many problems in writing its sentences. The problems made by the students in the aspect of writing are described at percentage as in the table below:

Table 4.2
Percentage in the Wrong Sentence Made by the Students
based on the Aspect of Writing that Becomes the Problem
in Writing Recount Text

NO	ASPECT	TOTAL PROBLEMS	PERCENTAGE
1	Content	-	-
2	Organization	18	4,83%
3	Diction	14	3,75%
4	Grammar	127	34,05%
5	Mechanism	115	30,83%

Based on the table above, the aspect of writing recount text shows that the students make 18 or 4,83% wrong sentences in organization, 14 or 3,75% wrong sentences in diction, 127 or 34,05% wrong sentences in grammar, and 115 or 30,83% wrong sentences in mechanism.

It means that the main aspect of writing that becomes problem for the students in writing recount text is grammar. This research shows that the students makes 34,05% wrong sentences in grammar when writing recount text with 25 as its smallest score. It means that grammar is the mostly problem that faced by the students. So, the students should learn more about grammar to make their writing more easily to be understood. From this result, the teacher should teach grammar with technique which is more interesting to make the students master in grammar.

From the data analysis, the researcher also finds that mechanism is the second problem faced by the students in writing recount text. This research shows that the students makes 30,83% wrong sentences in mechanism when writing recount text with 30 as its smallest score. It means that mechanism becomes the problem faced by students in writing recount text beside grammar. So, beside grammar, the teacher should teach mechanism more to the students. They should also write the text carefully to avoid their problem in mastering of mechanism.

From the discussion of the research finding, the researcher concludes that the result of research on students' ability in writing recount text has five aspects in writing. There are content, organization, diction, grammar, and mechanism. This research shows that the students master more about content, organization, and diction. The researcher also finds that grammar and mechanism become the problems for the students in writing recount text.

D. Conclusion

Based on the research finding, the writer draws conclusion based on the students' works in writing recount text at the eight grade of *SMP N 2 Colomadu*. The researcher finds that students' ability in writing recount text at the eight grade of *SMP N 2 Colomadu* is fair. It can be found by analyzing the students' works based on five aspects of writing; content, organization, vocabulary, grammar, and mechanism. The students' ability in writing recount text at the eight grade students of *SMP N 2 Colomadu* are 14 students who belong to the good category (41,18%), 19 students who belong to the fair category (55,88%), 1 student who belongs to the poor category (2,94%), and there is not student who belongs to very good or very poor category.

The researcher also finds the aspects of writing recount text that become the problems faced by the students are grammar and mechanism, where grammar is the main problem with the highest mistakes made by the students.

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