

# CHAPTER I

## INTRODUCTION

In this chapter, the writer presents background of the study, problem statement, objective of the study, significance of the study, and research paper organization.

### **A. Background of the Study**

Language is very important, because with language we can get good communication and interaction with other people. Without language we cannot live perfectly. English is an international language. In study English, students must study some skills of English, such as listening, reading, writing, and speaking.

Writing is the most difficult skill in English, many students of the class have a problem in writing skill. The students are difficult to find the idea of writing. Most of them wrote incorrect sentences, such as incorrect grammar, and word choice. Some students also could not finish their writing at the end of the time set because of less ideas and vocabulary.

English is a foreign language in Indonesia. English teaching-learning process in our country has many several methods especially in teaching writing. One of the methods is genre-based method. There are several genres in the teaching learning process, namely; descriptive, narrative, recount, spoof, report, and many others. Descriptive text is a text that tells about

description of something or activity. In writing a descriptive text, students can increase their vocabulary and improve their comprehension in writing.

The writer thinks that a descriptive text makes students develop their imagination especially in written text in English. In this study, the writer observes the students' ability in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year. Based on the information from the English teacher in SMP N 3 Sawit, the eight grade students have problem in English achievement, especially in their writing skill. There are various aspects in writing descriptive paragraph that become the difficulties for the students to understand. The road map position of this research is expanding the previous studies related to writing skill in English, especially in writing descriptive paragraph.

Based on the background above, the writer is interested in analyzing their writing in descriptive paragraph. The writer wants to know the aspects of writing descriptive paragraph that become the most difficult aspect for the eight grade students and the students' understanding about writing descriptive text. From the description above, the writer is interested in conducting the research entitled "*Students' Ability in Writing Descriptive Text at the Eight Grade of SMP N 3 Sawit In 2013/2014 Academic Year*".

## **B. Problem Statement**

Based on the background of the study, the writer takes the statement of the problems are:

1. How is the students' ability in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year?
2. How is the content of descriptive text made by the eight grade students of SMP N 3 Sawit in 2013/2014 academic year?
3. How is the organization of descriptive text made by the eight grade students of SMP N 3 Sawit in 2013/2014 academic year?
4. How is the students' vocabulary in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year?
5. How is the students' grammar in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year?
6. How is the students' mechanism in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year?

### **C. Objective of the Study**

Based on the research problem, the objectives of the research are:

1. To describe the students' ability in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year.
2. To describe the content of descriptive text made by the eight grade students of SMP N 3 Sawit in 2013/2014 academic year.
3. To describe the organization of descriptive text made by the eight grade students of SMP N 3 Sawit in 2013/2014 academic year.
4. To describe the students' vocabulary in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year.

5. To describe the students' grammar in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year.
6. To describe the students' mechanism in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year.

#### **D. Significance of the Study**

This study has two major benefits, they are: theoretical significance and practical significance.

##### **1. The Theoretical Significance**

This study can be used as reference for people who want to conduct a research in English teaching-learning process, especially in writing descriptive text.

##### **2. Practical Significance**

The writer hopes this study can give practical significance for the students, the teacher, and other writers.

- a. The students of SMP Negeri 3 Sawit can improve their ability in writing especially in writing descriptive text
- b. For the teacher, this research can give the description about the students' ability in writing descriptive text at the eight grade students of SMP N 3 Sawit in 2013/2014 academic year.
- c. For the researcher, this research can be the inspiration.

## **E. Reseach Paper Organization**

The writer organized this research paper into several chapters in order to make the reader more easily to understand.

Chapter I is introduction, which consists of background of the study, problem statement, objective of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature, which explains notion of writing, the process of writing, aspect of writing, element of writing, and descriptive text.

Chapter III is research method. It consists of type of the research, subject of the study, object of the study, data and source data, method of collecting data, and technique for analyzing data.

Chapter IV deals with the research finding, and discussion of the finding about students ability in writing descriptive text, the content and organization of descriptive text, the students vocabulary, grammar, and mechanism in writing descriptive text at the eight grade of SMP N 3 Sawit in 2013/2014 academic year.

Chapter V is the last chapter, presents the conclusion and suggestion that concerns with the conclusion of the research finding made by the writer.